

# 'WINGS'



# J J Cahill Memorial High School

school newsletter

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HONOUR

EXCELLENCE

RESPONSIBILITY

OPPORTUNITY

Edition 1 - Term 4 2018

November –December 2018



## FROM THE PRINCIPAL'S DESK

### Reflection on 2018

It is difficult to believe that we are coming to the end of 2018. As I write this article, I take a deep breath and pause to consider all the amazing activities that students have engaged in during 2018. There are of course too many examples to list here but if we consider just a few of them it may give you a sense of the vast and increasing opportunities that students have at JJCMHS.

These are provided in many forms such as excursions, which endeavour to extend learning at school into the real world, partnerships with primary and high schools, links to community groups and businesses, participation in leadership forums, attendance and participation in clubs within the school and opportunities to be involved in decision making within the school through a student voice.

### Work Experience Year 10 – Providing Real World Learning

I want to thank Mr Nathan Potter for his outstanding work in coordinating work experience for Year 10. The quality of real-world learning experiences and his efforts in acknowledging students' efforts and recognising businesses for the experiences that they have provided has been outstanding.

## COMING EVENTS.....

**12 December** – Year 10 Archie Brothers Excursion

**14 December** – Presentation Day

**17 December** – All Day Jamberoo Excursion

**19 December** – Last day of term for all students

**30 January 2019** – First day of Term 1 for Year 7, 11 and 12 students

**31 January 2019** – First day of Term 1 for Years 8, 9 and 10 (All students return to school)

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[J J Cahill Memorial High School Official](https://www.facebook.com/JJCaillMemorialHighSchoolOfficial)

The Facebook campaign in promoting these opportunities and in reinforcing the key message, “quality facilities – providing real world learning” has been a great success with the posts reaching 1,406 people during the week of work experience and 1,978 people engaging with the posts. Thank you to staff who have visited and supported students in the workplace. Photos of the students at work experience are featured on pages 18-19 of this newsletter.

## **Boys’ Program**

Several of our young men have been working with WAYS. The project has been funded by Bayside Council and is being led by Dean Quirke, the program facilitator. He is working with Ms Kelly Griffiths, our Wellbeing coordinator. The purpose of the project is to create opportunities for purposeful connections between the school and our community. It allows the students at JJCMHS to see beyond the school and learn how to connect and give back. The project will culminate in three murals that will be mounted on the wall near the basketball court. The project will finish during Term 1, 2019 and will be followed up with a girls program with a similar focus. Photos are featured on Page 17 of the newsletter.

## **School Uniform consultation**

I met with the school’s P&C earlier this term. During the meeting we discussed possible changes to the uniform and sought feedback from families about what we need to do to improve our uniform. We will continue this process into 2019. Please look out for a survey early next year. As principal I want to be responsive to the community’s needs. I want to find a uniform students can enjoy wearing and be proud of and one that differentiates us from other schools. I am keen to involve students in the process of designing a uniform that really works.

## **New School Canteen**

If your child has not said anything about our canteen I would be surprised! We ran tenders for a new canteen during 2018. Thank you, John Mifsud, for leading this. The quality and price of the food is excellent. I buy my lunch there each day as do many of our staff. There is a wide variety of food with specials run each day to create interest. The food is not only delicious but healthy. Thank you our new canteen operators.

## **Parent Forums**

2018 heralded the introduction of parent forums at JJCMHS. These forums provided opportunities for parents to engage with the school to look at how we can better work in partnership to support the success of students. I look forward to the continuation of this into 2019.

## **Orientation Day Success**

Orientation Day was a great success again this year. Students were able to get a good sense of JJCMHS and begin their first steps of becoming part of the JJ community. Thank you to parents who stayed back to meet people from the school. I am sorry if I did not get around to everyone and look forward to meeting you next year when I will meet with all families of students entering Year 7. Thank you to teachers who worked hard on the day to deliver engaging learning experiences for students. A big thanks to Adrian Lim-Klumpes, the Year 7 Adviser for 2019.

## **Have a safe and relaxing Christmas Break!**

I wish all families a safe and relaxing Christmas break - one connected to people you care about and love. I look forward to, and am excited about, meeting with you all again in 2019. We have some great things planned.

Best wishes,  
Mr Ralph David  
Principal



## A WORD FROM THE DEPUTY-PRINCIPAL

### 2018

2018 has been a tremendous year for school growth and student learning. We are proud of the continued connections students have established with their teachers accessing expertise and feedback for their own development. I would like to thank all our staff who have worked tirelessly and with compassion, expertise, and authority to lead our students in the understanding and implementation of Positive Behaviour for Learning, and the high expectations of school attendance, quality teaching and learning.

I have read all academic reports teachers have written for students. A lot of information and feedback has been provided with meaningful insights and collection of evidence to collate the outcomes and report comments. I urge all parents to carefully read those reports and to sit with their child to really understand the strengths and areas for improvement teachers have identified.

Many students have had successful years academically and that is supported by their consistent and punctual attendance. Congratulations to those students who have above 90% attendance and perfect attendance. We will acknowledge you with a special morning tea early next year. Congratulations for your effort and investment into your own education and learning.

I congratulate all these students and those who will receive additional acknowledgment of their academic success with an award at the presentation ceremony. It has been a pleasure to watch you continue your educational and personal development this year.

### School Resumes In 2019

The 2019 school year will start on Wednesday 30 January for Years 7, 11 and 12 and on Thursday 31 January for all other year groups. As classes (and teachers) will be confirmed based on the actual enrolments in that week, it is important that all students attend from the first day. If students are absent they may miss out on their first preference for subjects to be studied. If the family is returning from a holiday, please send advise the school before the end of this year so the school can keep the vacancy open.

As this will be the final newsletter for the year I would like to thank all our staff for their tremendous dedication and time to the school and more importantly for the students.

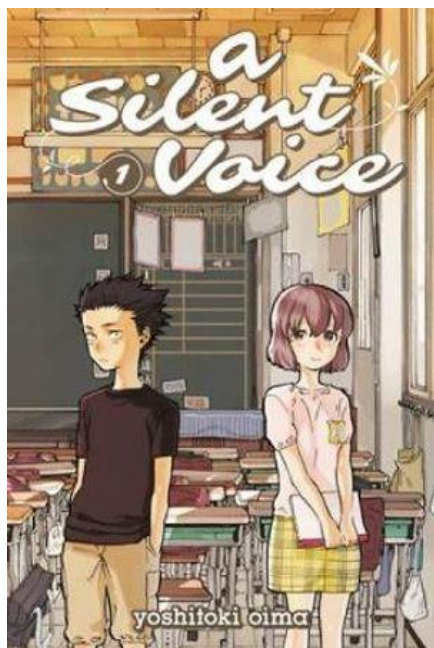
I hope everyone has a great summer break filled with safe, happy and enjoyable moments recharged for another great year in 2019.

John Mifsud,  
Deputy Principal

## LIBRARY NEWS

### New Books!

#### A Silent Voice by Yoshitoki Oima



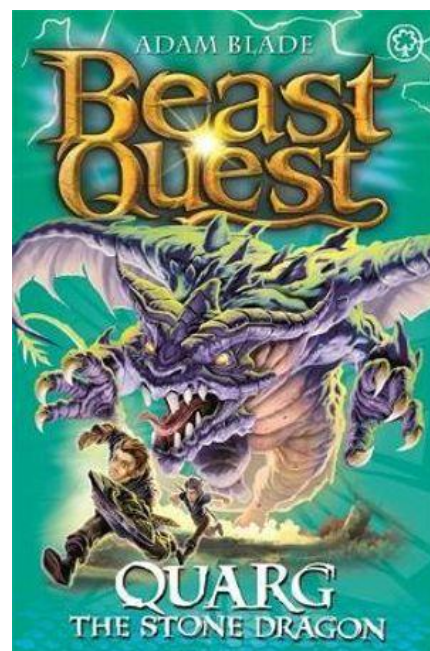
Shoya is a bully. When Shoko, a girl who can't hear, enters his elementary school class, she becomes their favorite target, and Shoya and his friends goad each other into devising new tortures for her. But the children's cruelty goes too far. Shoko is forced to leave the school, and Shoya ends up shouldering all the blame. Six years later, the two meet again. Can Shoya make up for his past mistakes, or is it too late?

#### Qurag The Stone Dragon by Adam Blade

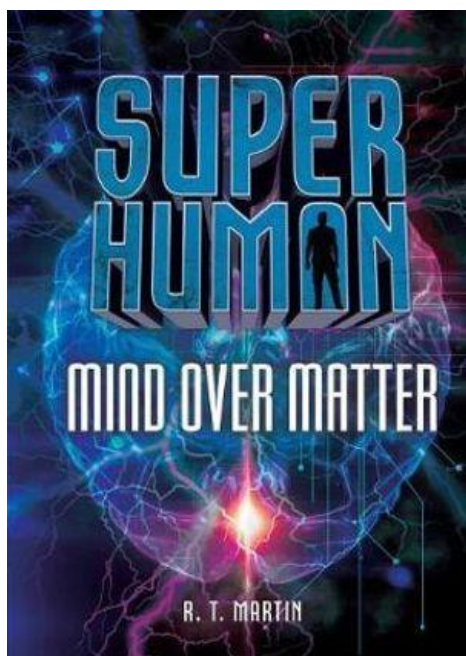
Battle Beasts and fight Evil with Tom and Elenna in the bestselling adventure series for boys and girls aged 7 and up! In the frozen waters of Drakonia lurks Korvax the Sea Dragon.

Tom and Elenna have to face this fearsome Beast if they are to prevent the Evil Wizard Jezrin from reaching the Well

of Power...and becoming unstoppable!



#### Super Human: Mind Over Matter by R.T Martin



On his sixteenth birthday, Parker discovers he's developed the power of telekinesis. He's excited to use his new ability to stop some high school bullies, forming a ragtag crew with his friends.

But after almost hurting someone by accident, Parker questions whether or not he wants to use his powers at all. That is, until a bullying prank goes wrong and one of his friends needs his help. Then Parker will have to decide if interfering is a risk he's willing to take.



## Tintinnabula by Margo Lanagan & Rovina Cai

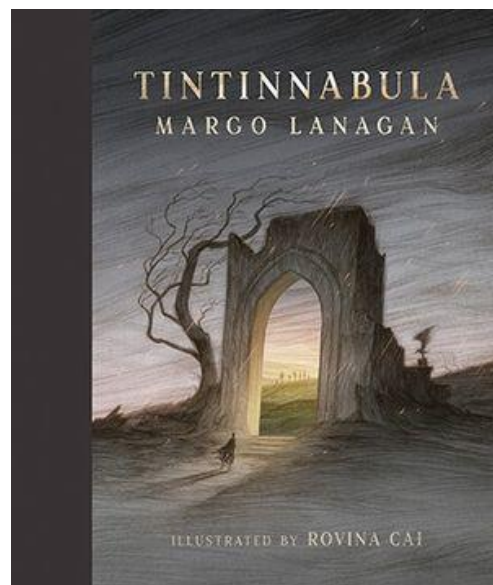
*In wild times and in wartime, in times of fear and illness, I go to Tintinnabula, where soft rains fall.* Tintinnabula is a story about moving from discomfort to peace, from violence and uncertainty to a still, sure place. It reminds us that our best friend in hard times can often be ourselves.

## Five Nights at Freddy's by Scott Cawthon & Kira Breed-Wrisley



It's been ten years since the horrific murders at Freddy Fazbear's Pizza tore the town of Hurricane, Utah apart. Charlie, whose father owned the pizzeria, reunites with her childhood friends on the anniversary of the tragedy, and together they revisit the abandoned pizza place.

After they discover a way inside, they realize that things are not as they used to be. The four animatronic mascots that once entertained patrons have a dark secret . . . one that sets Charlie and her friends on a path to unravel the many mysteries her father--and his twisted partner--left behind.



## The Darkest Minds by Alexandra Bracken

When Ruby woke up on her tenth birthday, something about her had changed. Something frightening enough to make her parents lock her in the garage and call the police. Something that got her sent to Thurmond, a government 'rehabilitation camp'.

Ruby might have survived the mysterious disease that killed most of America's children, but she and the others had emerged with something far worse: frightening abilities they could not control. Now sixteen, Ruby is one of the dangerous ones.



## What's happening in the Library?

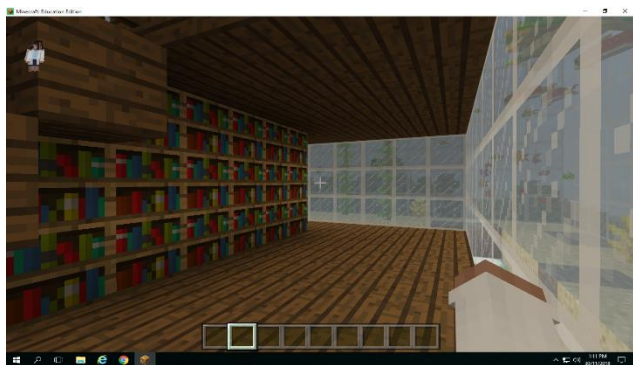
### Year 7 Library Project



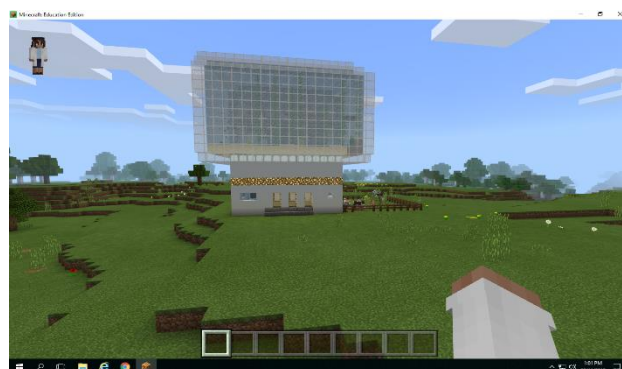
Students in Year 7 have been working on a project now for many months. This project involved researching amazing libraries around the world, presenting their information to the class and then building their own personally designed libraries on Minecraft.

Here are some of the students' magnificent libraries.

The winning Library  
design award goes to:  
**Uyanga Khatanbaatar**



*Books near the water*



*The Aquatic Mushroom Library*



*A room to relax*



*Lesharn Jackson's library interior (left) and Vlad Komov's library (right)*



## Year 7 Library lessons - Virtual Reality

Students in Year 7 have also been given the opportunity to spend time using virtual reality technology! This technology is here for a limited time at JJ Cahill, as a result, students were able to use a library lesson to explore this emerging technology.

Pictured here is Mendy flying around Venice!



## eBooks for Christmas!

Are you thinking about your Christmas reading list? Imagine how much reading time you can catch up on! Here is how students can access JJ Cahill's eBook collection

1. Go to your app store and type in eplatform by wheelers



2. Download the app
3. Click on **"Find your library"** and type in J J Cahill
4. START BROWSING and ENJOY

## So Many Chromebooks!

The library now has 30 Chromebooks. Check out our diligent students working hard.





Remember: if in doubt, visit the library!

Tara Long,  
Teacher Librarian

## YEAR 10 PRESENTATION

On Wednesday, 24 October, Year 10 sat down in the hall for a short presentation concerning sexual harassment and abuse. We listened to up and coming university students studying law at UNSW who explained the difference between sexual assault and sexual harassment and ways of preventing, recognising and speaking out about those experiences. We then split up and did small group activities led by the students attending. We were given numerous scenarios and asked to decide as a group whether or not these scenarios were cases of assault or harassment. We discussed each scenario before and after deciding and took each other's opinions on board to form a perspective we might not have previously seen or agreed with. After the groups had congregated again and settled back into their seats, we went through true or false questions as a collective to test our newfound skills and thoughts.

Overall, as a year group, I think we all learned more about how to differentiate between sexual assault and sexual harassment, and I personally had my views on the subject as a whole altered. The presentation was a worthwhile and important experience, and I'd like to thank all the UNSW students for coming out to speak to us and Anita who gave the students and the school the opportunity to participate in this learning experience.

Chloe Andrews – Year 10





*These pictures show Year 10 enjoying the legal presentation from UNSW law students.*



## THE FABULOUS SHINING STARS SHOWCASE!

In October of 2018, three students from the JJCMHS Inclusive Education Unit performed at the Shining Stars Showcase. Shining Stars is an annual event which showcases the talents of special needs kids across the Sydney region. The program includes music, dance, drama and arts and is a not-for-profit event.

Our students were part of a musical production arranged and composed by Mr Lim-Klumpes and included JJCMHS students Jessie Binks, Jonathan Khan and Jeffery Wong. The event was a huge success and was a chance for our students to demonstrate their performance abilities on a professional stage in front of a live audience.





## WHAT'S BEEN HAPPENING IN HSIE?

### Project Based Learning, Year 8 History

Year 8 History students have been working hard to replicate artefacts from the period of the 14th Century -Black Death in Asia, Europe and Africa. Students conducted their own research and constructed projects during class time. The students also developed exhibition cards to accompany their projects allowing other students to be able to see what the artefact was, how it was made and the purpose of the artefact. Students were proud to show their work and had fun peer marking each others artefacts.

Some of the artefacts created:

- Catapult - for the dead bodies
- Plague mask
- Flagellant whip
- Rat
- Bill of mortality
- Buboes
- Fragrance bag

Clare Murphy,  
Teacher, HSIE-English



### Getting out and about in Studies of Religion



The Year 12 Studies of Religion class recently visited some important places of worship in the centre of Sydney. They were interested to see the inside of some important landmarks such as St Mary's Cathedral and the Great Synagogue, and to find out more about Judaism and Christianity.





## THINGS HAVE BEEN BUSY IN ENGLISH CLASSES!

### All Hail Macbeth!

7S recently embraced all things Shakespeare with a taster of the Bard this term. Apart from learning more about Shakespeare's life and times, and writing their own mini plays, the class loved getting involved in a short production of Macbeth.



### Some drama tips from the older students!

It was great to see students from Year 9 (below) as well as Luke Egan in Year 12 (right) sharing their expertise in drama with Year 7 this term. Keep up the good work, guys!



## Year 9 Parodies

Year 9 have been hard at work for the second half of this term studying the finer points of parody, as well as writing some of their own. The students have had a go at writing parody poems in the style of Roald Dahl and his 'Revolting Rhymes'. Here is Mehak Kapoor's parody poem of the fairytale classic, 'Cinderella'.

### Cinderella

*Once upon a time,  
Under the tree of a pine,  
Lived a pretty little girl,  
With a smile like a pearl.  
She was really happy, sappy  
Until things got a little unhappy.  
Her mother did die,  
it was not a lie.*

*Her stepmum was worse,  
She was the reverse,  
More like a curse.  
She made her work while,  
Her stepsisters improved their style.  
She never got a break,  
Not even for her health's sake.  
This is what I'm supposed to say,  
That Cinderella was never allowed to play.  
She was going through her teens,  
And she wasn't any less mean.  
She made her sisters cry,  
Anything they would buy would be in the fry.  
She boiled the eggs too much  
And did things as such.  
The house was in her control,  
And we say the stepmom was a bad soul!*

*But something was in store,  
Something she would never be allowed to explore.  
Because she was unkind,  
And surely of a money mind.  
She was hungry for the rich,  
And wouldn't care who to ditch.  
Who knew Cindy was this kind of a witch  
Who would want to be enriched.  
This is not a lie,  
It's a story of the real side.*

*And if you don't believe me,  
Stare inside the soul of a teen,  
Tell me about one  
who thinks, that chores are fun.*

*Cinderella was waiting for her fairy godmother,  
But the godmother wouldn't bother.  
Why would she when Cindy was just a teen,  
Who wasn't anything but mean?  
Anyway she had broken her spleen,  
She wouldn't want to be seen on the screen.  
Cinderella was disappointed,  
When she heard the godmother's wound wasn't ointed*

*But she did dress up and put on some make up  
And didn't play with the pup.  
Who was the size of a cup  
And stayed in a little red tub.*

*When she reached the huge ball  
And the prince decided her sister to call.  
Cindy was jealous,  
Which made her think "I can take all these fellas"  
"They are fat and petty  
It is them I pity."  
She tried to impress the prince  
But instead took a nasty fall  
And ended up embarrassed in front of the whole ball.  
Aha you see, now she is the one who gets pitied,  
And here she was trying to be the queen.*

*and now when she thinks what she did,  
She realizes where her potential hid.  
And as she watches the rain go pit and pat,  
She knows that she got tit for tat.*

*By Mehak Kapoor*



## NEWS FROM THE TAS/PDHPE FACULTY



### Excursion to William Angliss Institute, Alexandria

On Thursday 29<sup>th</sup> November, Year 12 VET Hospitality students and the incoming Year 11 VET Hospitality students for 2019, attended a festive lunch hosted by William Angliss Institute in Alexandria. The students were accompanied by Mr Topping, Mr McNaught and Mr Heffernan from the PDHPE/TAS Faculty.

On arrival at William Angliss Institute, teachers and students were greeted by a representative of the organisation and given a tour of the training facilities.

Then it was straight down to the important business for

the occasion - an extravagant five course festive lunch menu prepared by William Angliss students and their trainers in the Rubric restaurant.

Teachers and students were treated to a mocktail prior to being seated in the dining area. They also sampled a variety of appetisers including Portobello sliders and beetroot glazed salmon. On entry to the dining room the second course offered was a so-called fake dessert, a licorice ice cream lolly pop. A variety of mains were then served in numerous generous portions for diners to share. Fresh bread was brought to the table with a smoking rosemary branch infusing an aroma at the table. Standout dishes included turkey breast with ciabatta sage stuffing and also spiced cauliflower and sweet potato salad.



A palette cleanser was then presented which combined strawberry, pepper and balsamic syrup in a sorbet.

Finally, dessert was served with some creative flair including dry ice vapourising beside individual pavlovas and a Christmas pudding wreath which popped and crackled when covered in the accompanying custard.



For most students this was likely one of the highest quality dining experiences of their lives. The staff and students at William Angliss Institute delivered excellence in Hospitality which was demonstrated by their seemingly effortless ability to offer a genuine welcome and create an environment of cordiality amongst others. They were thanked for a great school excursion experience by Year 10 student Liam Thomson who spoke on behalf of JJ Cahill Memorial High School.

Parents and students are advised that William Angliss Institute is offering a free Trial-a-Trade session on Saturday 12<sup>th</sup> January 2019. The sessions are intended to be short (1-1½ hours) tasters for the professions of chef, patissier and barista. Bookings can be made directly through William Angliss Institute or students may see Mr Heffernan in TAS Faculty for further details.

Gerard Heffernan,  
TAS Teacher



## YEAR 7 - CONGRATULATIONS ON A GREAT YEAR!

With the school holidays coming up, I would like to acknowledge the amazing efforts of Year 7 in their first year of high school. Year 7 has demonstrated commitment to their learning and the school by being honourable in their actions, striving for excellence in learning, sporting and creative endeavours, being responsible and actively embracing all opportunities presented to them in 2018. Year 7 has settled in well by making positive friendships with peers and positive relationships with teachers and I encourage this kindness and engagement with learning to continue in the future.

Over the past 4 weeks of this term, Year 7 has participated in a trial run of an intensive literacy and numeracy skills building program focussed on developing student fluency and automaticity in reading, writing and using mathematics facts. I would like to commend Year 7 on their positive and engaged approach towards completing the program each morning, as the results show that they have all improved their accuracy and fluency in reading, writing and recalling maths facts.

With the end of Term 4 comes semester two reports. I have read all of the reports and it has been wonderful to read all of the positive feedback from teachers regarding their attitude towards learning and towards each other in the classroom this year.

Year 7, it has been a pleasure working guiding you through your first year of high school. Enjoy the break and I look forward to continuing our journey together as your year adviser for Year 8 in 2019.

Tamara Tickle,  
Year 7 Adviser

## WELL DONE YEAR 8 FOR DEMONSTRATING OUR SCHOOL VALUES!

With our summer holidays just around the corner, I'd like to take this opportunity to wish Year 8 a safe and restful break. Year 8 has demonstrated our school's values throughout the year, embodying honour, excellence, responsibility and opportunity throughout their endeavours at school. I am proud of Year 8's commitment and application towards their learning and in the creation of new and positive relationships in 2018.

I would like to encourage students and parents to reflect on the feedback given in their yearly reports so that they may take on the new-year with a positive attitude. Feedback from teachers will assist in creating learning goals for next year and reviewing the contribution students have made to their learning. Congratulations and thank you Year 8 for a year of growth and hard work. I look forward to 2019 and wish you a safe and pleasant holiday.

Petros Goudis,  
Year 8 Adviser

## KEEP MAKING THE MOST OF OPPORTUNITIES, YEAR 9!

As the year comes to a close, I have started to look back at 2018 to see the year I shared with Year 9. There were a lot of positives to come out of this year and also some ideas and plans created for next year. I was excited by the opportunities students chose to take and hope to create many more in 2019.

Year 9 can often be a year of change. Students can find that everything around them, school, friends and families can be different to what they've experienced before. Luckily, here at JJ Cahill MHS we have teachers who care, support systems in place and students who take advantage of these opportunities to talk and embrace change. In Year 10, I aim to see even more connectedness within the cohort and support students to achieve to their best ability.

Emily Lawson,  
Year 9 Adviser

## IT'S JUST ABOUT TIME FOR SENIOR SCHOOL YEAR 10!

What a year it has been for Year 10 as they finish up their junior studies. The years are flying by and it's nearly time to bring out the white school shirts!

It has been great to see them all engage so well in the end of year program. After completing their final exams, the learning hasn't stopped for Year 10. They have been engaged in:

- All my own work
- Peer support training
- Study skills workshops
- Team building
- Work Experience

These sessions/experiences were developed to help prepare Year 10 for senior studies and beyond. It has been great to hear an abundance of positive feedback from staff and workplaces about their application during this program. Thank you to all staff who have facilitated workshops or provided training for the students.

The program didn't finish there as Year 10 were able to enjoy some recreational excursions to finish off the year. They attended Wet'n'Wild, did a Bondi to Coogee coastal walk and had some fun at Archie Brothers Arcade in Alexandria.

I hope you all enjoy a safe, relaxing and fulfilling break. I look forward to seeing you all in 2019 for another big year!

Luke McNaught  
Year 10 Adviser

## IT'S BEEN A SOLID START TO YEAR 12!

This semester has been quite busy for Year 11, as it saw Year 11 transition from their Preliminary studies to their HSC studies. I have been impressed with the significant number of students who have made vast efforts to meet the expectations of HSC study.

I'd like to congratulate Danniell Sebastian on his election as School Captain and Giulio Ragusa on his election to the SRC. The student body is in good hands with you two representing it. I'd also like to make note that while Danniell and Giulio have been elected into leadership positions, that doesn't mean they are the only two leaders in the school – *all of you are leaders*.

You will be at the top of the food chain next year. It is imperative that you set the standard for the rest of the school to look up to and admire. Throughout your break, I ask you all to think about leadership - What does it mean to be a leader? What makes a leader great? How can a leader inspire?

Be the leaders I know you can be.

Have a great break!

Stephen Theodorou,  
Year 12 Adviser

## ABORIGINAL STUDENTS HAVE HAD A BUSY YEAR!

Wow, what a year! Our Aboriginal students have been leading from the front as they always do. The amount of excursions, programs, camps, award ceremonies and learning that has occurred this year has been overwhelming. It will take up too much space in the newsletter if I mention it all but I will say this.. I am extremely proud to witness and be there with you all when you keep achieving. To have constant requests for you all to be involved in excursions and award ceremonies is a testament to your hard work and dedication.

A special thank you to Kiara, Danny and William from Souths Cares who have been at the forefront of it all this year. They have been in regular contact with our students throughout the year and visit them on a weekly basis. This constant support is one of the reasons why our students are so successful. Also, I would to acknowledge the work of Taylah, Ida-Rose and Daniel from Macquarie University for providing a fantastic program for our students. The Walanga Muru In-School Engagement Program was a great success!

Luke McNaught  
Aboriginal Programs Coordinator



*Jennifer Amponsah from Year 9 at the special Souths Cares School-to-Work awards for her academic achievements at*



*Shyla Mundine (Year 9) at the Oorala 2018 Youth Leadership Camp*



## THE CREATING PURPOSE THROUGH CONNECTION – COMMUNITY PROGRAM

The Creating Purpose Through Connection - Community Program is a 10-week interactive group program, targeted to young men aged 14+ years and older men with disabilities (Wind Gap) Life After Work.

In week five of the program the group started bringing the mosaic to life through the visuals of the projector. As you can see our participants did an amazing job in transferring from paper to the bigger design of our wooden circles.

Next week the group gets to smash things up (Controlled) as they break the tiles to get ready to start to piece together their designs.

Can you guess what themes and designs their going to use?





## WORK EXPERIENCE – EXPERIENCE FOR LIFE!



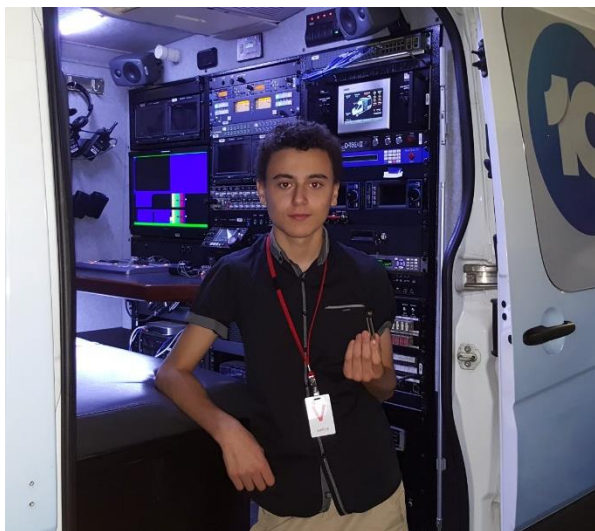
Year 10 students recently completed a one-week work experience placement at a jobsite relevant to their goals and aspirations. I had the opportunity of visiting students at the workplace and it was great to see students in a work environment that matched their abilities, skills, and personality. Students that typically find the mental work of school and education difficult quite often excel in other areas such as being skillful with their hands and working physically hard.

This is often very noticeable during work experience and when students talk about the satisfaction they are gaining from the work they are doing.

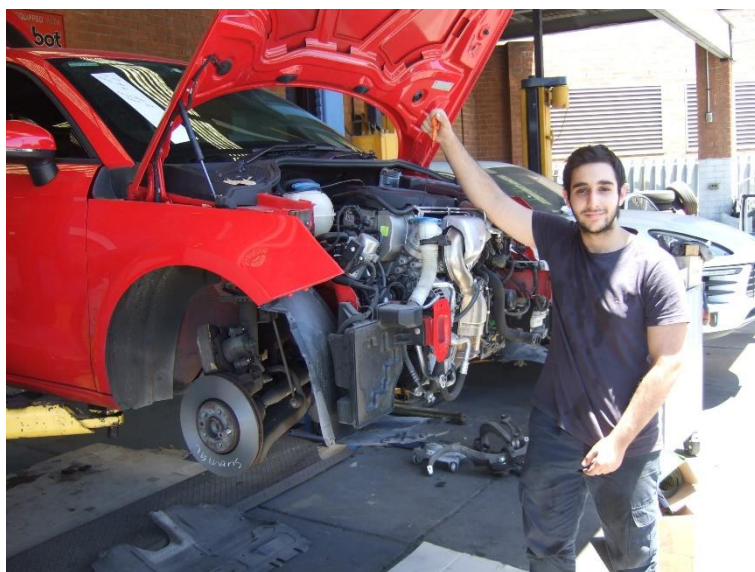
Well done, Year 10, you have taken one step further towards finding a career that satisfies you. Even if your work experience was not what you had hoped, or you just did not enjoy it, you have still managed to eliminate the jobs or type of work that does not suit you.

Work experience is also valuable for networking with other people who may be able to support your career now, or in the future and you may even gain employment from the experience.

**Every experience can be a learning one regardless of the outcome!**











# YOUTH IN THE CITY



cityofsydneyyouth



## HIGH SCHOOL HOLIDAY PROGRAM

FOR YOUNG PEOPLE AGED 13—18 years (Or younger if in high school)

Week 1		Week 2		Week 3	
<b>Monday 7 January 2019</b>		<b>Monday 14 January 2019</b>		<b>Monday 21 January 2019</b>	
Cost \$8	10.30am - 4pm Movies at Fox Studios BYO lunch or money to buy	Cost \$17	10.30am - 4pm Wet 'n' wild BYO lunch or money to buy	Cost \$17	10.30am - 4pm Sky zone at Alexandria BYO lunch or money to buy
<b>Tuesday 8 January 2019</b>		<b>Tuesday 15 January 2019</b>		<b>Tuesday 22 January 2019</b>	
Cost \$20	10.30am - 4pm Surf lessons at Maroubra BYO lunch or money to buy	Cost Free	10.30am - 4pm Volleyball at Clovelly beach BYO Lunch or money to buy	Cost Free	10.30am - 4pm Frisbee at Coogee beach BYO lunch or money to buy
<b>Wednesday 9 January 2019</b>		<b>Wednesday 16 January 2019</b>		<b>Wednesday 23 January 2019</b>	
Cost \$12	10.30am - 4pm Laser skirmish & Bowling Lunch included in cost	Cost \$6	10.30am - 3pm Putt putt golf BYO lunch or money to buy	Cost \$12	10.30am - 4pm Taronga Zoo BYO Lunch or money to buy
<b>Thursday 10 January 2019</b>		<b>Thursday 17 January 2019</b>		<b>Thursday 24 January 2019</b>	
Cost Free	10.30am - 4pm Sports at Ukimo Community centre Lunch provided	Cost \$4	10.30am - 4pm Swimming at Botany BYO lunch or money to buy	Cost Free	10.30am - 4pm Indoor soccer at Perry park Lunch provided
<b>Friday 11 January 2019</b>		<b>Friday 18 January 2019</b>		<b>Friday 25 January 2019</b>	
Cost: Free	10.30am - 4pm Snorkelling at Bronte beach BYO lunch or money to buy	Cost \$19	10.30am - 4pm Luna park BYO lunch or money to buy	Cost Free	10.30am - 4pm Stencil Art at Redfern community centre Lunch provided

### BOOKING AND PAYMENT SYSTEM:

TO BOOK ONLINE: [WWW.CITYOFSYDNEY.NSW.GOV.AU](http://WWW.CITYOFSYDNEY.NSW.GOV.AU)

<http://www.cityofsydney.nsw.gov.au/school-holidays>

FOR MORE INFORMATION CONTACT 8512 8771

Youth Services has several convenient pick up and drop off locations for the School Holiday Program:  
Sydney, Erskineville, Redfern, and Ultimo

*\*Please note that bus pick up and drop off times may vary for each location*

# Klub Koori Carols by the Sea



**MC's Grant Maling & Kalkani Choolburra**

**SATURDAY 15TH  
DECEMBER 2018**

La Perouse Aboriginal Reserve (On the Flat)  
Elaroo Avenue, La Perouse

**6:00PM - 10:00PM**

PERFORMANCES BY **JARROD HICKLING**  
**CIANNA WALKER** **CINDY DRUMMOND**  
**WARADA DANCE GROUP & HONEY PIRI**

**Sausage Sizzle, Rides, Elders Tent, Santa Claus, Fairy Floss, Snow Cones & More**

Proudly Sponsored By



In the event of poor weather or for any other information please contact  
The La Perouse Local Aboriginal Land Council office on 9311 4282



# January 2019 YOUTH HOLIDAY PROGRAM

## YOUNG PEOPLE 12-18 YEARS OLD



<p><b>Monday 7th January</b> <b>CABLES WAKE &amp; AQUA PARK</b> Wake boarding and the inflatable slides at Cables Park. Remember a towel &amp; sunscreen. Drop off and pick up at Hillsdale Community Hall, 236 Burnerong Road, Hillsdale. Depart: 8:30am - Return: 4:00pm (Lunch Provided) Cost: FREE</p> <p><b>Tuesday 8th January</b> <b>EASTLAKES YOUTH DROP - IN</b> All the usual fun including table tennis, pool tables, PS3 &amp; PS4. Eastlakes Community Hall, cm. Evans &amp; Florence Avenues, Eastlakes 4:00pm - 7:00pm (BYO Lunch) Cost: FREE</p> <p><b>Wednesday 9th January</b> <b>BOTANY AQUATIC CENTRE</b> Cool off on a hot day at Botany Aquatic Centre. Remember a towel &amp; sunscreen. Drop off and pick up at Hillsdale Community Hall, 236 Burnerong Road, Hillsdale. Depart: 10:00am - Return: 3:30pm (BYO Lunch) Cost: \$5</p> <p><b>Thursday 10th January</b> <b>HILLSDALE YOUTH DROP - IN</b> All the usual fun including table tennis, pool tables, PS3 &amp; PS4. Hillsdale Community Hall, 236 Burnerong Road, Hillsdale 4:00pm - 7:00pm (BYO Lunch) Cost: FREE</p> <p><b>Friday 11th January</b> <b>SKYZONE</b> It's the Freedom of Flight at Skyzone Alexandria. Drop off and pick up at Hillsdale Community Hall, 236 Burnerong Road, Hillsdale. Depart: 9:00am - Return: 1:00pm (BYO Lunch) Cost: \$26</p> <p><b>GIRLS NIGHT @EASTLAKES YOUTH DROP - IN</b> All the usual fun of Girls Night including DVD Night, Eastlakes Community Hall, cm. Evans &amp; Florence Avenues, Eastlakes 4:00pm - 7:00pm (Snacks Provided) Cost: FREE</p>	<p><b>Monday 14th January</b> <b>LUNA PARK</b> Unlimited rides at Luna Park - Mystery Manor - Dodgem Cars - Spider - Moon Ranger - The Rotor + more Drop off &amp; Pick up at Hillsdale Community Hall, 236 Burnerong Road, Hillsdale. Depart: 9:30am - Return: 4:00pm (BYO Lunch) Cost: \$40</p> <p><b>Tuesday 15th January</b> <b>EASTLAKES YOUTH DROP - IN</b> All the usual fun including table tennis, pool tables, PS3 &amp; PS4. Eastlakes Community Hall, cm. Evans &amp; Florence Avenues, Eastlakes 4:00pm - 7:00pm (BYO Lunch) Cost: FREE</p> <p><b>Wednesday 16th January</b> <b>ICE SKATING</b> Disco Skate Session at Canterbury Ice Rink. Drop off and pick up at Hillsdale Community Hall, 236 Burnerong Road, Hillsdale. Depart: 11:00am - Return 3:30pm (BYO Lunch) Cost: \$25</p> <p><b>Thursday 17th January</b> <b>HILLSDALE YOUTH DROP - IN</b> All the usual fun including table tennis, pool tables, PS3 &amp; PS4. Hillsdale Community Hall, 236 Burnerong Road, Hillsdale 4:00pm - 7:00pm (BYO Lunch) Cost: FREE</p> <p><b>Friday 18th January</b> <b>ROCKCLIMBING</b> Rock-Climbing at Sydney Indoor Climbing Gym, with all different levels of walls to climb. Drop off and pick up at Hillsdale Community Hall, 236 Burnerong Road, Hillsdale. Depart: 9:00am - Return: 1:00pm (BYO Lunch) Cost: \$10</p> <p><b>GIRLS NIGHT @EASTLAKES YOUTH DROP - IN</b> All the usual fun of Girls Night including Craft Activities, Eastlakes Community Hall, cm. Evans &amp; Florence Avenues, Eastlakes 4:00pm - 7:00pm (Snacks Provided) Cost: FREE</p>	<p><b>Monday 21st January</b> <b>JAMBEROO</b> Bobsleds - Billabong Beach - Tailpin &amp; The Funnel Web. Remember a towel &amp; sunscreen. Drop off &amp; Pick up at Hillsdale Community Hall, 236 Burnerong Road, Hillsdale. Depart: 8:00am - Return: 4:00pm (BYO Lunch) Cost: \$40</p> <p><b>Tuesday 22nd January</b> <b>EASTLAKES YOUTH DROP - IN</b> All the usual fun including table tennis, pool tables, PS3 &amp; PS4. Eastlakes Community Hall, cm. Evans &amp; Florence Avenues, Eastlakes 4:00pm - 7:00pm (BYO Lunch) Cost: FREE</p> <p><b>Wednesday 23rd January</b> <b>PARKOUR @ AAPES</b> 2 hour Parkour session at AAPES Tempe. Drop off and pick up at Hillsdale Community Hall, 236 Burnerong Road, Hillsdale. Depart: 10:00am - Return: 2:30pm (BYO Lunch) Cost: \$35</p> <p><b>Thursday 24th January</b> <b>HILLSDALE YOUTH DROP - IN</b> All the usual fun including table tennis, pool tables, PS3 &amp; PS4. Hillsdale Community Hall, 236 Burnerong Road, Hillsdale 4:00pm - 7:00pm (BYO Lunch) Cost: FREE</p> <p><b>Friday 25th January</b> <b>MOVIES</b> Watch a Movie @ Hoyts Entertainment Quarters with a small popcorn and drink included. Drop off and pick up at Hillsdale Community Hall, 236 Burnerong Road, Hillsdale. Depart: 9:00am - Return: 1:00pm (Snacks Provided) Cost: \$20</p> <p><b>GIRLS NIGHT @EASTLAKES YOUTH DROP - IN</b> All the usual fun of Girls Night including Craft Activities, Eastlakes Community Hall, cm. Evans &amp; Florence Avenues, Eastlakes 4:00pm - 7:00pm (Snacks Provided) Cost: FREE</p>
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Bookings are essential for more information contact  
Yasemin on 0447 116 805 or email  
[yasemin.secim@bayside.nsw.gov.au](mailto:yasemin.secim@bayside.nsw.gov.au)



At a recent meeting of the Board of the Graphic Arts Club, its Directors have agreed to continue sponsorship of local public schools.

The Graphic Arts Club would like to offer your school a sponsorship package valued at \$600. The club proposes to provide payment to your school at the end of Term 4.

- \$200 towards the cost of awards / prizes for your school's end of year Presentation Day
- \$400 for student scholarships for the following year.

The school holds this money in trust for the scholarship student, who uses it to offset equipment, books, excursions costs etc. Or alternatively this money may be used in the general pool of school funds to provide student welfare support at the discretion of the school.

Should you wish to take up this offer, the Graphic Arts Club would appreciate acknowledgement in your school's newsletter and the opportunity to present an award at your school's end of year Presentation Ceremony.

Please contact Deborah Atkins on 0439 747 627 or email [deb.ssgac@gmail.com](mailto:deb.ssgac@gmail.com) if you would like to take up this offer or have any further enquiries.

JJCMHS is very appreciative of the continued support received from the Graphic Arts Club.