



JJCMHS WINGS

www.jjcahill-h.school.nsw.edu.au | (02) 9669 5118 | email: jjcahill-h.school@det.nsw.edu.au



Upcoming Dates

26th April - Students return for Term 2

5th May - Cross Country Carnival

31st May - Athletics Carnival

23rd June - NAIDOC Assembly

29th June - Big Night Out

30th June - Term 2 ends

From the Principal

As I write this newsletter article I sit here at home with covid for the first time. I have been at home since Tuesday 28th March. Yes, principal of a high school and managed to dodge covid this long. Masked up and working from the second bedroom is wearing a bit thin and all I can think of is getting back to work. This year more than ever I look forward to being at work and spending time with the JJCMHS community. We have come a long way as a school. The culture within the school is more positive and aligned than ever. There is a strong focus upon learning and wellbeing and a quiet excitement that something great is happening. JJCMHS is a great school! I can see from the number of school tours we are doing that people are noticing.

I want to share a few things that have been happening over the last year. For the first time since 2008 JJCMHS has an official incorporated P&C. I am so grateful to the parents who regularly attend our P&C meetings taking an active interest in the school and giving back to their community. All of the formal positions on the P&C have now been filled and parents are writing applications for grants to fund improvements to the school as well as attending fundraising events such as the Democracy BBQ on Saturday 25th March.

I want to share one amazing partnership that has been brought together by Daniel, our P&C president. Daniel has managed to forge a partnership with the University of Technology where they will run an elective course focusing upon developing a garden design for the school. Indigigrow are



cultivating 300 square metres of plants that are native to the area to be used as part of this project and students from JJCMHS and students from UTS will work together to develop part of the garden design. You will hear more about this as it develops.

Another partnership opportunity opened up by Ed, one of our P&C vice presidents, has given the school access to the Nokia 5G labs. We are exploring what this partnership will offer our students and Nokia, with possible future career options.

If you would like to attend our P&C or at least receive updates via email. Please send an email to Rosie our P&C secretary at jjcahillpandc@gmail.com. We meet twice per term on a Wednesday from 6:30pm to 7:30pm and provide the option of attending face to face onsite at school or online.

This year we have continued to employ Ms Raquel Grammat as HT enrichment and engagement. Raquel leads our Learning and Support Team and is responsible for the huge task of building partnerships and developing a High Performance Gifted Education stream to start in 2024. As part of this she has attended the P&C meetings of our partner primary schools and used that to forge opportunities to raise the profile of JJCMHS in each of the schools. We will have High School fun Days for students during term 2 and run a Science Technology Engineering and Math, STEAM challenge with selected students from each of the partner primary schools that will run over 6 weeks with students bused into JJCMHS on the school bus. This will provide students with an exciting and unique high school experience and allow prospective parents to see what our school has to offer.

I wish you a safe and healthy Easter break. At least I have got Covid out of the way before the holiday break.

Ralph David



Student leaders with our Guest Speaker on International Women's Day



From the Deputy Principal

The year has started with great energy with all students and teachers excited for the year ahead. I witnessed this in all classrooms while I was observing the dynamics between students and teachers. I am especially proud of the way students are engaging in their learning using purpose built school facilities such as the Innovation Hub for software, Design and Technology, Construction, Timber, PDHPE and the hospitality kitchens and the library. Before the end of term students have engaged in some form of assessment to demonstrate their learning.

School Open Afternoon

The school opened its doors to the whole school community to showcase the facilities and resources with the Open Afternoon. Past and future students were led by members of our SRC in a tour of the school and chance to take part in activities in Arts, Drama, Gym, Weights room and Photography dark room as well as completing science and mathematics activities. The school is open to accept new enrolments for Year 7 2024. Tell your family friends about us and the great work we do serving the community and supporting families and students with their educational development. We continue to welcome the feedback parents and members of the community provide. Please know we use your insight to ensure the school continues on its path to continual improvement and we look forward to continuing the educational partnership we have supporting your child's development..

International Women's Day

This year we paid respect to the theme of "EMBRACING EQUITY" on International Women's Day with a guest speaker. Rosemary Marando of Makinson D'Apice law firm spoke to us about her experience growing up as a first generation Australian and her interactions as a young female lawyer making her way in the law industry. She spoke about real life data and how it presents an inequity in our community across social, gender, race and geographic dynamics. The school was treated to an explanation of how a young person can make their way into Law and how the firm and herself also provide a service or pro bono work to assist people in need of legal representation. The school was very proud of the association with Ms Marando and are grateful for the time she was able to spend to talk to the school. The day was followed up with the sharing of decorated cup cakes for students made by Mr Truss's Food Technology class and finished off twitch staff volunteering their time to finish the baking.

John Mifsud

Year Advisors

Year 7

Year 7 had a successful transition into high school during Term 1 at JJCMHS.

Orientation Week

This introductory week was a chance for the cohort to meet and connect with their peers and teachers. The week was filled with team building activities and a focus on wellbeing to ensure a smooth entry to life in high school.

Sydney Symphony Orchestra Excursion

Mainstream music students were given the opportunity to travel to the Riverside Theatre in Parramatta to watch an engaging performance from the Sydney Symphony Orchestra. The students represented our school values of Honour, Excellence, Responsibility and Opportunity in both behaviour and also the way they participated in the interactive experience.



Swimming Carnival

It was a delight to see such a high number of Year 7 students attending our swimming carnival this year. They dressed in house colours and engaged in the day's activities with enthusiasm.

Berry Street

The focus for Year 7 Berry Street this term was to get a better understanding of both body and mind and how the two can function together. We discovered different ways of becoming Present, Centred and Ready to Learn through different mindfulness activities while also developing individual ready to learn plans for each student. We urge the students to keep practising their mindfulness activities throughout the holiday break.

Ian Hooper

Year 8

Throughout Term One, our Year 8 students have continued to demonstrate their commitment to learning and personal growth. They have shown great enthusiasm and dedication towards their studies, and have made progress across a range of subjects. Many of our Year 8 SRC leaders supported our senior Leadership Team with incredible events such as International Women's Day and Harmony Day.

In addition to their academic studies, our Year 8 students have been actively involved in a range of co-curricular activities, including sports, music, and drama. These experiences have helped them to develop important life skills such as teamwork, leadership, and resilience.

Swimming Carnival

Many of our students represented the cohort during our annual Swimming Carnival, and participated in numerous events throughout the day. Congratulations to Mikayla and Ryan R making it to the Zone Carnival and representing our school.



Berry Street Education

As we approach Term Two of the academic year, our Year 8 students will have the chance to further enhance their SMART goals, as well as deepen their understanding of values and character. We strongly urge parents and guardians to engage in conversations with their children regarding their progress and aspirations, and to provide them with unwavering support throughout their continued learning journey.

Kahina Kharitos

Year 9

Year 9 have shown their growth in maturity as they have entered the next stage of their high school journey. Inside and outside of the classroom, they have been demonstrating the school values; Honour, Excellence, Responsibility and Opportunity.

Honour

The ability to listen to and value the contributions of their peers has developed, as has the practice of inclusion and celebrating culture and diversity. Year 9 demonstrated these honourable traits as part of Harmony Day. Whether in performing arts or leadership, students were involved with integral parts contributing to the success of this day.

Excellence

Phones have been kept away and the primary focus in the classroom has been on achieving quality individual work. Students have positively engaged with a multitude of group and individual class and assessment tasks and are strongly encouraged to maintain this standard throughout this year. Students are making the most of their break times by working on assessment tasks and homework, engaging in friendly sport, and training their minds through chess.

Responsibility

There is a strong care for the safety of themselves and others in this year group. A large part of their maturity development can be seen through this school value as they are aware of their actions and are practising and reflecting on their communication skills with their peers and teachers daily. Year 9 students are also actively reflecting on their readiness to learn and engaging in personal strategies to centre and focus themselves.

Opportunity

Active participation in classroom activities, school events and the wider school community; Year 9 have been doing it all. Students are taking opportunities to support their learning and wellbeing and are considerate of that of their peers. Our school swimming carnival saw many Year 9 students demonstrating their skills and school pride. I encourage Year 9 to keep making the most of opportunities to enhance their whole school experience.

Return to school in Term 2 on time (every minute and day counts!), in your full school uniform, with all equipment for your classes. Practise a growth mindset to continue achieving at high levels in all aspects of your schooling. I send well wishes to Year 9 and their families for these school holidays.

Jenna Evans

Year 10

What an epic start to the 2023 school year! Students participated in a Swimming Carnival, International Women's Day, Harmony Day and School Photos. The Year 10's have been on an excursion to the Sydney Jewish Museum and experienced a wide variety of opportunities offered by the school, including a White Card course.



While there have been many admirable efforts, my student highlight for this term came from the JJCMHS Chess championships. No rookie mistakes were made in the bid to make it to the finals. We were well represented by Kian who fought bravely in a 75 minute final, exhausting everything in his arsenal until he tipped his final chess piece in resignation. There was a tense atmosphere with the utmost respect shown to both players and we are beyond proud of his effort to become the JJ Chess master. We extend our congratulations to Ashton (Year 9) for his big win.

Students are starting to get into the flow of their ROSA year, completing assessment tasks across all their subjects. I encourage the use of calendars and reminders in an organiser (eg. phone calendar) to help students to see their deadlines and prioritise their assessments and school work in Term 2 to lift achievement. This is something we will work on in Year Meetings next term, as well as a focus on subject selections for their Stage 6 courses.

Georgina McInnes

Year 11

It's been a big start to 2023 for Year 11 this term! Many of them have now been faced with upcoming prospects in life, be it the HSC, TAFE, apprenticeships, and more. However that hasn't stopped our Year 11 from being active and enthusiastic members of both our school and wider community. The Year 11 cohort have participated in a wide variety of events, from our Swimming Carnival, to International Women's Day, and the SECC Fun Day!

Swimming Carnival

At our Swimming Carnival this year, Michael, Focus, and Leon represented the Year 11s in the majority of races. Michael even participated in our annual Staff vs. Student relay race! He was even able to give yours truly a run for my money and ended up tying in our head-to-head lap. Michael and Focus then went on to represent JJCMHS in the Zone Swimming Carnival, with Michael even progressing onto the Regional Swimming Carnival. Amazing effort from these three boys!



International Women's Day

Bethany performed a wonderful rendition of Edge of Seventeen by Stevie Nicks at our International Women's Day assembly this year. Her performance provided a powerful, riveting sound to the message of the day: Equity for all. The Year 11 cohort is filled to the brim with creative and confident performers, and it's always impressive to see them take to the stage whenever the opportunity arises, especially for a good cause.



SECC Fun Day

Performances continue with Azra signing live in front of the wider, local community at the SECC Fun Day at James Munday Reserve this year. She put on a wonderful show, dazzling much of the audience with her brilliant voice. The applause and praise from members of the community didn't stop once she left the stage, though, as she was continually congratulated for her confidence and singing ability at the JJCMHS burger stall where she served many customers throughout the day. Our stall also featured the



cooking and front-of-house skills of several Year 11 Hospitality students including Abdullah, Shayla, Jessica, Attila, Kuntapon, and Andrew. Even with the sun beating down, a hot grill sizzling nearby, a crowd of customers, and relatively little experience in a food service setting, our Year 11s proved they could handle the heat!

Harmony Day

And the performances continue with Mikayla, who sang Don't Dream It's Over by Crowded House, inspired by her cousin Stan Walker. This version also included translated lyrics into Maori, which added a deeper, more heartfelt and connected layer to the song which only strengthened the message of our Harmony Day assembly. Behind-the-scenes, Litia in Year 11 also helped in training some of the newest additions to our JJ Dancers group, who provided a Cook Islands



dance to cap off our Harmony Day assembly. I'm especially proud of our Year 11 students who have risen to the occasion of passing down their skills, experiences, and knowledge with their younger peers to help keep specific traditions alive and well at our school.

School Photos

In true JJ fashion, we had to have some fun with our annual School Photos day. Even though the weather was hot and dry, we managed to goof around a little after being the last group to get our photos taken at the very end of the day. It may have taken some cajoling, but it's moments like these that keep me smiling as this groups' Year Adviser!

Let's hope Term 2 is just as jam-packed with fun! We've got more carnivals, more events, and more work ahead. Especially after such a busy term, make sure you don't dwell on what's already happened, and make the most of what's coming up ahead of you. Don't settle for less and life can really surprise you in a positive way if you give a little extra than you normally would!

Julie Low

Year 12

Year 12 have had a busy second term of their HSC year. We have participated in our last ever school Swimming Carnival, volunteered at Open Night, had our last school photo day and celebrated International Women's Day and Harmony Day.

Swimming Carnival

It was wonderful to see so many of you participate in activities on the day and making the most of having a fun day and binding as a cohort.

Photo Day

This was a milestone in your high school journey, you took your last individual and group photos as school students. We also had our fun with our muck up photo. I am looking forward to seeing the final product with the effort you all put in to making the photo memorable.

International Women's Day and Harmony Day

It is so wonderful to see our school leaders and Year 12 students taking the lead in facilitating these school events. You are positive role models for our younger students and approach your roles with responsibility and enthusiasm.

Wellbeing Day

On Monday the 3rd of April Year 12 had their wellbeing day. Engaging in seminars on effective study skills, university and UAC applications, stress management and healthy habits, reflecting on our high school experience, and bonding as a cohort. Students actively participated in all activities and made the most of opportunities provided to them. It was fantastic to see so many of you dressed up in your business attire, looking very much like young adults ready to take on the world.

I look forward to the next two terms and guiding you through your last 6 months of your schooling journey.

Tamara Tickle



JJCMHS has hosted an Election Day BBQ for the 2023 state election on Saturday, 25.03.2023. The day was filled with fantastic energy, where the school's SRC team and teachers, we were able to meet our community as they came to our school to vote. We were able to meet many familiar faces, with several JJCMHS alumni visiting their old school and we saw one member who attended the school around 40 years ago!

We also appreciated the help of so many staff members who attended most of the day but just missed out on being in this wonderful picture, Mr Mifsud (Deputy Principal) and Ms Grammat. A special thank you to Ms Prelec and Mr Fernan Febra for having everything bought and set up for the day and we also thank the team who supported pack up our (P&C) President Mr Girling-Butcher, Louis (Year 12) and Ms Batista De Mello. What a wonderful day to appreciate one of our core defining values: democracy.

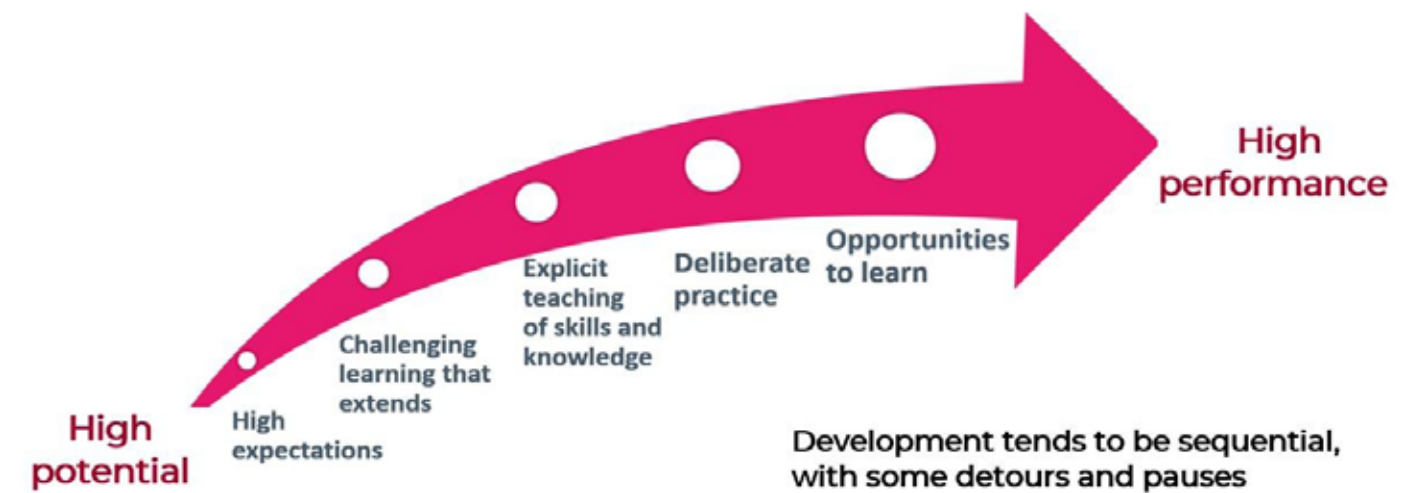
Phil Nguyen



Mr David (Principal), Mr Nguyen (SRC Coordinator), Mr Hepburn, Mikayla (Year 8 Student - SRC Member), Ms Rona Hamieh (P&C representative).

The Great STEAM Challenge

In Term 2, JJ Cahill Memorial High School will be hosting a STEAM competition for the local primary schools. The aim of the program is to facilitate STEAM education for Stage 3 students, in line with the Department of Education's HPGE Policy, through an individualised program run by JJ Cahill Memorial High School. The specialist teaching staff will support primary students to meet stage 3 and 4 outcomes in English, Visual Arts, Technological and Applied Studies, Science and Mathematics while in a supportive and fun environment. Keep a look out for our amazing and creative primary school guests as they embark on their first high school experience.



"Deliberate talent development programs systematically cultivate the skills and knowledge required for higher performance. Programs should take into account the talent development stage and potential trajectory of the student." NSW DoE, 2022

Raquel Grammat

On Wednesday, 15/3, students in Years 7 and 9 started their first, 2023, NAPLAN test. Over the next 8 days, students completed writing, reading, conventions of language and numeracy tests, with a participation rate of over 85%. With the school's newly installed high-speed internet connection, students were able to complete all assessments without interruption or incident. Staff look forward to receiving the 2023 results and to utilising the data to inform classroom instructions and teaching practices.

Sport

Swimming Carnival and Zone Swimming

The rain didn't hold any students or staff back from enjoying a great day out at our school swimming carnival. We had a number of students involved and participated in our swimming carnival held at Botany Bay Aquatic Centre in Week 5. JJ had 6 students participate in the Zone Swimming Carnival, the students represented the school exceptionally well and should be very proud of themselves.



Sydney East Regional Swimming Carnival

I would like to congratulate Michael Elliot on his efforts progressing from the Zone Swimming Carnival and competing at the Regional Swimming Carnival. Michael represented the school with pride and is to be commended for his efforts.

School Sport

It has been great to see the level of participation in our weekly school sport with a lot of positive feedback coming from teachers considering the amount of hot weather we have been experiencing. Students have been engaging in a variety of sports such as: Badminton, Table tennis, Oztag, Touch Football, Soccer, Volleyball, Basketball, Bowling, Yoga, Weight Lifting for Years 10-12, Walking and our Year 7 sport which involves multiple sports each week.

Opens Zone Football Trials

We had 7 girls and 12 boys trial for the zone football (soccer) team where we had 3 boys selected for the Sydney East team. It is great to see our students participate competitively in sport. Congratulations Angelo (Year 12), Jack (Year 12) and Malih (Year 10).

NSWCHSSA Boys Football Championship

I would like to congratulate our school captain Jack (Year 12) who successfully progressed his way into the NSWCHSSA Boys Football Team which will compete next over a 3 day tournament. We wish him the best of luck.

Personal Development, Health and Physical Education in the Classroom

The PDHPE faculty has welcomed a new teacher this year, Mr. Ryan Monaghan. We are grateful to have another wonderful member in the faculty to support our students. Ms. Jenna Evans, Ms. Jessica Welch, and Mr. Ian Hooper continue the important work in senior and junior PDHPE courses, and PDHPE electives.

Stage 4

This term Year 7 has had a large focus on the changes the social, emotional and physical changes that can be experienced as they progress throughout high school and their life. They focused on support services they and other members of the community can access. Year 7 applied this knowledge in their assessment task where they created posters about their individuality and accessing support. In the practical component of this course, Year 7 developed their strategy and tactics of capture the flag and began examining the techniques and rules for a range of athletics field and track events.



Year 8 explored the topic of fitness and created their own workout that they delivered to their class. In the classroom students examined ways to take positive risks and limit and overcome negative risks that can be present throughout their lives. The topic of Staying Safe focuses on cybersafety, first aid, partying, sexual health and road safety and students will continue to engage with this content next term.

Stage 5

Year 9 and 10 continued to develop their knowledge and understanding of fitness through learning the terminology commonly used in workouts and by engaging in a range of circuit, time-based and partner workouts. Stage 5 have now begun preparation for the school Athletics Carnival, practising and refining their discus and shot put skills. This preparation will continue next term with a focus on high jump, javelin and track events.

Shaping of identity and celebration of diversity have been examined by Year 9 this term. Each student had the opportunity to investigate a celebration from around the world and create an informative poster about why it is important to the culture or community.

Year 10 discussed what it means to live a healthy and balanced life. The Australian guidelines for healthy eating and physical activity have been analysed and students used this analysis to compare their individual eating, movement and sedentary behaviour patterns in their assessment task.

PASS

Physical Activity and Sport Studies is a Stage 5 elective that dives deeper into movement for all people and the nature of sports. In the practical component of this course, Year 9 students have refined their skills in mainstream ball sports including soccer. In the classroom, students have been

exploring what physical activity and sport looks like for different and specific groups. In continuing with this exploration, students researched sports that are not mainstream including bossaball, unicycle polo and chess boxing. In groups, they used their presentation skills to educate their class about the sport.

Community and Family Studies

Preliminary students have started strong in this course, developing the fundamental knowledge and skills for their two year journey ahead. Students have examined how to manage resources and discussed individual and group wellbeing in depth. Year 11 were required to interview a member of the community and analyse the data collected to establish goals and enhance the wellbeing of their interviewee.

Groups in Context has been the focus for Year 12 Community and Family Studies students. They have practised prioritising the needs of people with disabilities, LGBTQIA+, youth and homeless people and have investigated a range of services and resources that support these groups. Students deeply examined one organisation of their choice to establish how they meet the needs for their focus group.

Personal Development, Health and Physical Education

Year 11 looked at better health for individuals which is essential knowledge for the beginning of senior PDHPE. This topic's focus is around what health means to individuals and strategies to help promote the health of individuals. Engaging in a summative task, students had the opportunity to apply their knowledge and skills.

HSC students have maintained the determination towards PDHPE, as seen in Term 4. This term, students have examined how different factors, such as training, psychology, nutrition, recovery and skill development, affect performance. Year 12 applied their knowledge to a case study of Lewis Hamilton, a Formula One driver, where they discussed what influences his performance.

Exploring Early Childhood

This is the first time Exploring Early Childhood has been offered at JJ and Year 11 have begun by exploring many aspects of pregnancy and childbirth. The physical and emotional demands of the mother during pregnancy and childbirth are considered, as well as the implications for the father and other family members. Students are creating a resource to empower their audience to make informed decisions about a contemporary pregnancy and early childhood issues.

Weights Room

This year, our Weights Room has seen an industry standard upgrade. It has been transformed with new equipment, flooring and mirrors to create a real gym experience for our students. During sport and break times, our Year 10-12 students have been fully engaged with their fitness programs and are consistently developing and refining their skills and technique. Our fully equipped space includes a:

- Cable machine

- Smith machine
- Press machine
- Assisted chin up and dip machine
- Multiple benches
- A range of free weights including dumbbells and barbells and more!

We are proud of our improved Weights Room and we are grateful to The Juniors Kingsford Fitness Centre for donating their equipment to our school.



JJCMHS Weights Room

Creative Arts

Visual Arts

A busy and productive time in the Visual Arts rooms this term. Our Support Unit classes have worked in ceramics, tonal drawing, watercolours and painting. Year 7 have learnt about Mulga the Artist and the practice of Zentangle patterns, producing effective watercolour Zentangle Animal artworks. Year 8 focused on Pop Art, completing a research assignment on Roy Lichtenstein and creating a sculpture based on packaged food, observing the principles of design used to make an object appealing to consumers. In Year 9, students completed a range of drawing tasks and challenges to develop skills in a range of media and approaches to drawing. These involve the observation of geometric forms, negative space, perspective/foreshortening, use of tone, grid enlargement. They depicted an object in a range of media including ink, coloured pencil, charcoal, lead pencil.

Year 10 took on a challenging artmaking task, sculpting a Ceramic Bust incorporating personal designs and symbols that reflect identity and body modification. They were shown the works of artists who follow a similar artmaking practice such as Ah Xian, Jess Riva Cooper and Clair Laurence.

Stage 6 courses are exploring a range of mediums. Year 11 are completing a unit exploring the themes of interior/exterior while Year 12 students are steadily developing their Body of Work. Our HSC class is developing artworks in ceramics, digital media, painting, ink drawing and 3D printing to name a few.

Overall, it has been an incredibly successful term full of wonderful creativity, skill development and exploration of a diverse range of artists in art history and criticism.

Sally Jessop & Georgina McInnes



Performing Arts

SU1
Our SU1 musicians have been busy! They have begun learning songs by The Beatles, Bruno Mars and forming drum circles! Their rhythms will make you dance and their voices will make you sing along! Excited for future concerts with these fantastic young musicians!

SU3
SU3 music have been learning about and producing electronic music using Soundtrap! Their skills are growing every lesson and their ideas are certainly unique.

Dance
Congratulations to our JJ Dancers who performed so beautifully at Harmony Day. Their dance was choreographed by Litia (Year 11), Harlyn (Year 11) and Allira (Year 9).

Music
All music students are performing so well this term. Year 7 has been drumming and learning keyboard, Year 8 has had fun playing songs from the 1960's in groups. The showdown between Jenaya and Steven on drums continues! Elective classes in Year 9 and 10 are progressing really, with some stand out classical performances in Year 10 from Kian, Nick and Tahlia. Year 11 Music 1 students prepared solos and are now working as techno/house producers in a way to study minimalism and compositional foundations.

Congratulations to Azra (Year 11) for a great set at the SECC Family Fun Day! She entertained the crowd with soulful renditions and beautiful vocals, accompanied aptly by Mr LK. Congratulations also to Mikayla (Year 11) for a stunning solo vocal performance at the Harmony Day assembly!

Adrian Lim-Klumpes



Laura (Year 10) singing for Harmony Day



Azra (Year 11) singing at SECC Family Fun Day

TAS

This term has been exciting and productive in the TAS Faculty. We have our new Year 7s expertly using the Woodworking tools to build timber pencil cases, after already mastering the art of working with acrylic to make keyrings. In Year 8, students have been learning about Agriculture, utilising our beautiful Kitchen Garden that has been developed over the past few years. Year 9 and 10 Timber classes are improving by constantly learning new skills and are assisting in creating a new set of Timber Mallets for the workshop. Our Year 10 Design and Technology class have been working creatively all term, designing a Mini-Golf Hole that will be created using our new Laser Cutter.

Our Year 11 Construction class have been learning basic joinery techniques this term in their construction of a Timber Float. They are also learning about WHS policies and procedures and have completed a course to all receive their White Card allowing the to work on construction sites.

Our Year 12 Multimedia students are working towards the completion of their Major Work. They each have very exciting and creative designs that we are sure will develop into very successful projects. We can't wait to see how this group of students progresses! Good luck to all our Year 12 students!

TAS Faculty



Vlad's Multimedia Major Project - 3D Animation



Heidis Multimedia Major Project - 2D Animation

Hospitality

South East Community Connect

Students from Year 11 and 12 hospitality represented our school at the SECC community day. Our students planned and organised our own burger stall which was then run by our own students! Students gained valuable experience cooking and serving food from a market stall and sold plenty of burgers to our community.



Coffee Club

After a highly successful experience last year, the coffee club returns again in 2023! Students from Year 10, 11 and 12 have been assisting in running a small cafe out of the hospitality room. Students are learning valuable hands-on skills such as preparing coffees, serving customers, and managing orders as a team. Our student's have been practising and can make an amazing cup of coffee.

Assessments

Our students from food technology have been completing some fantastic assessments this term! Our Year 9's have been cooking foods from their cultural backgrounds with amazing results. We have had plenty of otai, sujuk and taco's! Our Year 10 students have also had their first experience catering their own event at the school. Students were given the freedom to organise all of the food for the event themselves and they have done a fantastic job!

William Truss



HSIE

Year 7

This term in History, Year 7 developed and practised their historical skills. This included the investigation of historical sources in which students acted like detectives in time, questioning who created the source, what the source is, where the source was created, when the source was created, and why the source was created. Students then examined the way in which historians look at time and chronology. With this, they created timelines, determined the order in which events occurred, examined the difference between BC, AD, BCE, and CE, and understood the way that historians use centuries. Year 7 also looked at exactly who the people are who investigate the past, and the way archaeologists and anthropologists examine artefacts, and date them.

Year 8

For Geography this term, Year 8 have been examining Landscapes and Landforms. Students have been identifying specific landforms that exist around the world, and the unique landforms that have formed there. Students then examined how these unique landforms were made in the first place, and how they have changed over time. This includes the processes of weathering, erosion, and deposition. Students then looked to develop and practise their geographical skills. This included reading maps, interpreting the features of maps, and locating specific parts of maps using area referencing and grid referencing. Students then utilised the knowledge and skills that they learned in class to make an infographic on a landscape of their choice.

Year 9

For History this term Year 9 have been examining the movement of people around the world, specifically with relation to Britain in the 17th and 18th centuries. Students looked at the causes and consequences of the Industrial Revolution in Britain, and how this led to the mass movement of people to both Australia, and to the Americas. Students learned about slavery, and the treatment and impact that it had on the lives of many African people. Similarly, students learned about convicts and free settlers who came to Australia, as well as the impact the arrival of these people had on the Aboriginal People of Australia. Students used the information they learned over the source of the term, and developed their extended response writing ability, completing three PEEL paragraphs on the topics that were covered.

Year 10

This term, students of Year 10 History have been learning about the Holocaust. Students examined the rise of Hitler and the Nazi Party, and the methods he used to seize power in Germany in the 1930s. Students then examined the initial persecution and discrimination towards the Jewish population of Germany, as well as the indoctrination of the German people into the Nazi ideology and way of life. Students examined the treatment of the Jews both pre-WWII and during the course

of the war, including their lives in ghettos, concentration camps, and in death camps. The Year 10 students were fortunate enough to go on an excursion run by Mr Nguyen to the Jewish Museum in Darlinghurst, where they examined artefacts, were taught valuable information by volunteers of the museum, and had the privilege of meeting and hearing the story of a Hungarian Holocaust survivor named Lucy. During their time at museum, Year 10 showed the greatest respect to the staff and to the students of the other schools who were also there, and demonstrated great empathy and engagement towards Lucy when she was sharing her experiences.



Senior HSIE

We are really impressed with how seriously all our HSIE students are taking their coursework and assessment tasks. We look forward to running excursions next term and later in the year to the Zoo, Local Court of NSW, potentially Nan Tien Temple and HSC study day. We are very passionate and committed to inspiring all our humanitarians to achieve the best possible outcomes.

Harmony Day

At JJ Cahill Memorial High School, we are committed to celebrating inclusiveness, respect and a sense of belonging for all Australians, from the traditional owners of the land to those who have come from many countries around the world. On March 21 we celebrated the ongoing theme of Harmony Day 'everyone belongs.' Our students participated in a Harmony Day assembly and a special thank you, needs to go to our guest speakers from Together for Humanity Rabbi Zalman Kastel and Madenia Abdurahman for their inspiring and powerful words, to our SRC and student leaders for running the assembly, to our student performers and to all that supported with leading or running an activity. Following the assembly students were provided with a range of activities to be involved in such as Multicultural sport and food, Frida Kahlo (Mexico) inspired class, board games, multicultural songs. By holding this day and ensuring this is a key event we can support our students to learn and understand how all Australians equally belong to this nation and make our community a better place.



Harmony Day Assembly



National Constitutional Convention

Our Milton (Year 12) was selected to represent our school at the National Schools Constitutional Convention. (NSCC) This is one of the major components of the Australian Government Civics and Citizenship Education (CCE) program. The NSCC is an annual peak event exploring the Australian Constitution for senior school students in Years 11 and 12. A total of 120 students will be selected nation-wide to attend.

The program is funded by the Australian Government Department of Education (DOE), coordinated by National Curriculum Services (NCS) and supported by the Department of Education from all states and territories. The program included hearing from and meeting significant members of parliament such as His Excellency General the Honourable David John Hurley AC DSC and University professors.

The Convention was held on 21-23 March 2023 in Canberra at the Museum of Australian Democracy. We are so proud of how Milton represented our school and community, and we thank him for his commitment, dedication and passion to this program during a very busy HSC assessment week.

HSIE Faculty



Milton at the National Constitutional Convention

The Maths/Science faculty welcome some new staff members, James Goh and Francene Chandler. We are excited to have these two experienced teachers with us this year to help facilitate the enrichment of Mathematics.

Year 7 - 10 Science

All year groups are working through the strands of the Chemical World. The Chemical World strand is concerned with understanding the composition and behaviour of matter. The key concepts developed in this strand are that the chemical and physical properties of substances are determined by their structure on an atomic scale and that substances change and new substances are produced in chemical reactions by rearranging atoms through atomic interactions and energy transfer. Year 7 is focusing on the particle model and how to separate mixtures. Year 8 is working on the elements, compounds and chemical changes. Year 9 is probing the atom whilst year 10 is focusing on chemical reactions.

Senior Science

Year 11 Biology students have worked their way through the Ecology topic. They are looking forward to their field work when Ms Gunawan returns next term. Year 12 Biology has finished 2 out of 4 modules. They have just concluded the Genetics topic and perform a very interesting depth study on CRISPR.

Year 12 Chemistry students have just completed their Acid/Base Reactions topic. It is great to see all the students quantitatively determine the concentration of some known household chemicals and replicate this in the Practical Test.

Year 12 Physics students have just begun the Nature of Light topic. The students are trying to answer the simple question of What is Light? A big congratulations to the physics students who were able to accurately determine the speed on a microwave given a delicious bar of chocolate.

Year 7 - 10 Mathematics

NAPLAN arrived earlier this year and a big congratulations for Year 7 and Year 9 students. Students are continually working mathematically through their topics which include number and algebra, measurement, statistics and probability. Specifically, Year 8 has been studying Equations, Angles and Parallel Lines and Index. Year 9 has covered Earning and Managing Money. All years have worked their way through numerous project based learning activities including 'Buying a New Car!'

Senior Mathematics

Year 12 Mathematics Advanced students have done the Applications of Calculus, Integration and Statistics topics this term. Year 12 Mathematics Extension 1 has covered Further Vectors, Binomial Distribution and Further Integration. It is great to see the students making the connection with these topics with the corresponding Physics topics and the wider world.

Year 11 Mathematics Advanced and Standard students have settled into their courses well. It is a great and important study habit to spend time revising work and questions. The students are utilising staff expertise to aid them as well as using the library as a great learning and studying environment.

All students are all working very hard towards their assessment tasks and further towards the HSC in 6 months time.

Steve Smith



Support Unit

SU1 Visual Art

For Visual Art at the end of the term, SU1 came together to paint some Easter chicks to display in their classroom and later take home! In just a day they were able to construct their mini, festive canvases and put to work their knowledge of colour. Every student present that day put in such a wonderful amount of effort with their work with such enthusiasm and joy.



SU2 English and HSIE

In English, every student in SU2 has been practising daily spelling work which has paid off dividends in their ability to understand syllables and phonics. While most of our students are able to write in a typical manner, we don't leave out anyone who needs an alternative method to demonstrate their skills. Kate (Year 10) is one of the best spellers in the Support Unit as a whole, and with the simple adjustment of using physical letters she's able to still participate and develop in her learning.



Meanwhile in HSIE we've been delving into the Ancient World and by the end of the term the class has made some headway into learning about the Roman Empire. A big part of HSIE this term has been developing a better understanding of the linear progression in time, and visual timelines are a perfect way of teaching this concept to any student. Learning about BC and AD years, and their numerical progression, can be tricky for some of our learners but our SU2 students like Max (Year 11) display how confident they've become in demonstrating just how they work.

SU5 Community Access

SU5 have been learning about our local community and have been walking on Community Access. This means we learn about the services available and what they are for. We have seen the Post Office, Library, Police station, Fire station, hairdressers, cafe's, take away shops, supermarkets and chemists. We have enjoyed learning about how Mascot developed and meeting the locals. Every Friday we walk and see how the neighbourhood is changing, how new houses are being built and even some older ones are being restored. We see parks and schools, places of worship and social services. We also buy our lunch every Friday and learn about how much it costs and the change we are meant to get. It has been an adventure learning about our local community!

Support Unit Faculty



English, Drama & LOTE

As we begin a new academic year, the English/EALD/Drama faculty is excited to announce some exciting developments in our curriculum, with the introduction of new State-wide English programs, commencing in 2024.

The new curriculum will better promote the development of reading and writing skills which are essential for success in all subjects and life in general. We always encourage our students to read widely and develop their writing skills by practising regularly. We also remind parents of the importance of reading with their children and providing them with access to books and other reading materials.

Welcome to our Year 7 students

We would particularly like to welcome Year 7 students to the exciting world of English! Throughout the year, we will delve into a variety of texts including novels, poems, and plays, and analyse the language and themes used by the authors. We will also develop our own writing skills, learning how to express ourselves effectively and creatively in various forms of writing, such as persuasive essays and creative narratives. Additionally, we will sharpen our critical thinking skills by examining and evaluating different arguments and viewpoints. English is a vital subject that will benefit you not only academically, but also in your future endeavours. So, get ready to embark on a journey of exploration, imagination, and discovery, as we delve into the fascinating world of English!

Harmony Day

The school recently held a Harmony Day event to celebrate cultural diversity and inclusiveness. This day was an opportunity for us to reflect on the importance of respecting and valuing the different cultures and backgrounds that make up our school community. Across the school we organised various activities, presentations, and performances to showcase the richness and beauty of different cultures. The Language faculty was central to the success of the day with Ms Welch conducting a range of culturally inclusive activities. It was an opportunity for students and staff to participate in this celebration and learn from each other's experiences.

Drama News

We are also thrilled to introduce a new Drama course in 2023 for Year 9 students. This course is designed to build on the skills and knowledge that students have gained in the earlier years and provide them with new opportunities to explore the world of theatre. The course will cover a range of topics, including scriptwriting, directing, acting, and stagecraft. Students will also have the chance to create their own productions and showcase their work to the wider school community.

Finally, we would like to congratulate our students who have achieved outstanding results in their assessments during Term One. We are proud of their hard work and dedication, and we encourage them to continue to pursue excellence in their studies and explore the opportunities that these skills can provide.

In conclusion, the English faculty is committed to providing our students with a rich and diverse curriculum that equips them with the skills and knowledge they need to succeed in a rapidly changing world. We are always available to provide feedback and value our contact with student's parents and their families.

"As much as talent counts, effort counts twice." - Angela Duckworth

The English, Drama and LOTE Faculty



Chess Club

I am excited to announce the formation of a new club at our school - the Chess Club! Chess is an incredibly popular and challenging game that has been enjoyed by people of all ages for centuries. It is a game of strategy and mental agility that can be enjoyed by anyone, regardless of their skill level or background.

The Chess Club provides students with the opportunity to learn and play chess, to compete against others, and to develop their skills in this fascinating game. Whether you are a beginner or an experienced player, the Chess Club is the perfect place to get involved and to hone your skills. The club meets regularly to play chess, to participate in chess tournaments, and to work with instructors (Mr Vallis & Mr Espinosa) to develop their skills. Students are given the opportunity to compete against each other and to participate in chess competitions and events throughout each school term.

In addition to the fun and challenge of playing chess, the club provides students with other opportunities and benefits. Chess can help improve critical thinking skills, problem-solving abilities, and mental agility. It can also boost students' confidence and self-esteem by providing them with a sense of accomplishment and satisfaction. If you are interested in joining the school library Chess Club or would like to learn more about the club - please speak with Mr Vallis. The club is open to all students, regardless of skill level or background, and we welcome anyone who is interested in learning and playing chess.

The School Chess Knock-Out Tournament held in term 1 (the Autumn Slam), attracted a quality field of players ranging from Years 7 to 12. All students competed against each other in the Library Chess Chamber. The final of the tournament, between Kian (Year 10) and Ashton (Year 9), was played in the school hall in front of over 100 spectators. After a very tense and epic 75 minute struggle, Ashton emerged as the eventual winner of the tournament. Congratulations to both Ashton, Kian and every other competitor for the way they all played and respectfully conducted themselves throughout the entire tournament.

We look forward to seeing you at our next tournament and to helping you develop your chess skills!

Mr T. Vallis & Mr Y. Espinosa



Chess Games in the Library



Chess Final in the Hall - Congratulations Ashton (Year 9)

Library

We are thrilled to inform everyone about one of the most important and valuable resources available to our school community: the school library. This communal, dynamic and versatile space is much more than just a place to borrow books - it is a hub for learning, creativity, and exploration!

Our school library houses a vast collection of books, magazines, and multimedia resources, all carefully selected to support the academic and personal interests of our students. Our school library is also a dynamic and interactive space, with technology and resources to support learning and creativity. There are computer workstations, banks of Chromebooks, updated and newly installed Wi-Fi access, plenty of flexible learning spaces, multimedia production tools and a very wide range of books that appeal to all interests. Our library provides the spaces, tools and resources necessary to support students explore their interests and reach their full potential! In addition to its resources and technology, the library is a community hub that is always bustling with activity. Whether you are participating in a reading group, attending a workshop or presentation, or simply relaxing with a good book, the library is a place to connect with others, learn new things, and have fun.

One of the most exciting aspects of our library is that it is always evolving to meet the changing needs of our school community. Whether it's by adding new books and learning resources, updating technology and equipment, or launching new programs and services, the library is always working to provide the best possible experience for everyone who walks through its doors.

Students are encouraged to take advantage of the many opportunities offered by our school library. Whether you are looking to expand your knowledge, develop new skills, or simply relax and have fun, the library has something for everyone. So, come visit us soon, and discover all the amazing things the library has to offer!

Mr T. Vallis & Ms Briallen Lim-Klumpes



BELL TIMES

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY A	FRIDAY B
ROLL CALL	8:50	8:50	8:50	8:50	8:50 YEAR MEETING	8:50
PERIOD 1	9-10	9-10	9-10	9-10	9:20-10:15	9-10
PERIOD 2	10-11	10-11	10-11	10-11	10:15-11:10	10-11
BREAK 1	11-11:30	11-11:30	11-11:30	11-11:30	11:10-11:40	11-11:30
PERIOD 3	ASSEMBLY 11:30-11:40	11:30-12:30	11:30-12:30	11:30-12:30	11:40-12:35	11:30-12:30
PERIOD 4	11:40-12:40	12:30-1:30	12:30-1	12:30-1:30	12:35-1:30	12:30-1:30
BREAK 2	12:40-1:10	1:30-2	1-1:30	1:30-2	1:30-2	1:30-2
PERIOD 5	1:10-2:10	2-3	1:30-3	2-3	2-3	2-3

LOWES
SCHOOL UNIFORMS

J. J. CAHILL MEMORIAL
VIRTUS CORAM VIRTUTIS

JJ CAHILL MEMORIAL HIGH SCHOOL 2022-23

Girls All Season Uniform

BLOUSE:	SKY S/S JNR WITH TRIM AND EMB		\$40.95
BLOUSE:	WHITE S/S SNR WITH TRIM AND EMB		\$40.95
SKIRT:	NAVY CHECK JNR		\$56.95
SKIRT:	PLAIN NAVY 2 PLEAT SNR	From	\$76.95
SLACKS:	NAVY		\$42.95
JACKET:	NAVY MICRO WITH HOOD AND EMB		\$65.95
PULLOVER:	NAVY WITH EMB	From	\$71.95
HAT:	NAVY BASEBALL STYLE WITH EMB		\$20.95

Boys All Season Uniform

SHIRT:	SKY S/S JNR DELUXE WITH EMB	From	\$39.95
SHIRT:	WHITE S/S SNR DELUXE WITH EMB	From	\$38.95
SHIRT:	SKY L/S JNR DELUXE WITH EMB	From	\$46.95
SHIRT:	WHITE L/S SNR DELUXE WITH EMB	From	\$46.95
SHORTS:	NAVY COLLEGE STYLE		\$46.95
TROUSERS:	NAVY LONG COLLEGE STYLE		\$62.95
TIE:	NAVY WOVEN WITH CREST		\$29.95
JACKET:	NAVY MICRO WITH HOOD AND EMB		\$65.95
PULLOVER:	NAVY WITH EMB	From	\$71.95
HAT:	NAVY BASEBALL STYLE WITH EMB		\$20.95

Sports Uniform

POLO:	SKY/NAVY/WHITE WITH EMB	From	\$48.95
SHORTS:	NAVY MICRO FIBRE WITH EMB		\$35.95
TRACK JACKET:	NAVY MICRO WITH HOOD AND EMB		\$65.95
TRACKPANT:	NAVY MICRO FIBRE WITH EMB		\$45.95

Pagewood
152 Bunnerong Road, Eastgardens, 486
2036
(02) 93141798

SHOP IN STORE OR ONLINE
www.lowes.com.au/schools-online

WITH YOUR LOWES ZERO CARD YOU WILL RECEIVE 5% DISCOUNT ON EVERY PURCHASE. RECEIVE 5% IN REWARD POINTS TO REDEEM, PLUS GREAT FEATURES AND BENEFITS. for more information please contact Ecu-Way on 1300 156 937 or zero@lowes.com.au

SCAN THIS QR CODE FROM YOUR MOBILE PHONE CAMERA TO GO TO WEBSITE

HOLIDAY PROGRAM AND YOUTH WEEK APRIL 2023

For young people 12+ | Bookings at baysideyouthservices.eventbrite.com | For more information email to: youthservices@bayside.nsw.gov.au

WEEK 1

Monday 10 – Friday 14 April 2023

Easter Monday
Monday 10 April 2023 | Closed
Public holiday

Youth Outreach
Tuesday 11 April 2023 | 2:00pm – 4:00pm
Bring your scooter, skateboard, skates, bike or roller blades and swing past Ador Skate Park for some fun and meet the Youth Team. Snacks provided.
Location: Ador Reserve Skate Park, Ador Avenue & West Botany Street, Rockdale

Netball Clinic
Wednesday 12 April 2023 | 10:00am – 12:00pm
Come along and strengthen or learn all key netball skills in this 2-hour clinic. Snacks provided.
Location: Heffron Park, Bunnerong Road, Matraville

Robotics Workshop
Thursday 13 April 2023 | 11:00am – 12:30pm
Learn to design, build and create robots using coding and programming skills in this robotics workshop. Snacks provided.
Location: Arncliffe Youth Centre, 9 Townsend Lane, Arncliffe

Touch Footy Clinic
Friday 14 April 2023 | 11:00am – 1:00pm
Sharpen your Footy skills and learn to pass, catch, tag and kick. Snacks provided.
Location: Booralee Park, Bay Street & Daniel Street, Botany

WEEK 2

Monday 17 – Friday 21 April 2023

Cooking Workshop
Monday 17 April 2023 | 11:00am – 1:00pm
Learn easy, low cost and healthy recipes you can repeat at home when you need. Snacks provided.
Location: Arncliffe Youth Centre, 9 Townsend Lane, Arncliffe

Arts at Arncliffe
Tuesday 18 April 2023 | 11:00am – 1:00pm
Drop in and get crafty in a variety of creative and art activities at the Arncliffe Youth Centre. Snacks provided.
Location: Arncliffe Youth Centre, 9 Townsend Lane, Arncliffe

Basketball Competition
Wednesday 19 April 2023 | 11:00am – 1:00pm
Enrol your team in this 5 on 5 knock out basketball competition with a prize for the winning team. Snacks provided.
Location: Arncliffe Youth Centre, 9 Townsend Lane, Arncliffe

Youth Week ★ Mutch more than skate...
Thursday 20 April 2023 | 3:00pm – 6:00pm
Join us as we kick off Youth Week 2023. Skate lessons, all wheels jam, go pro workshop, ball games, DJ, pop-up library and more. Snacks provided.
Location: Mutch Park, Wentworth Avenue, Pagewood

Youth Week ★ Hijinx Hotel
Friday 21 April 2023 | 9:15am – 2:00pm
We are going to Hijinx Hotel, an immersive interactive game experience. Connect and participate with other young people and celebrate with food.
Drop off & pick up: Arncliffe Youth Centre, 9 Townsend Lane, Arncliffe
Hillsdale Community Hall, 236 Bunnerong Road, Hillsdale

EASTERN SUBURBS AND INNER WEST

POST SCHOOL EXPO

For school leavers with a disability



WEDNESDAY 14TH JUNE 2023

10AM – 12 NOON

JJ CAHILL MEMORIAL HIGH SCHOOL

SUTHERLAND ST MASCOT

Come and meet with the service providers for:

Youth Employment Choices

School Leaver Employment Supports (SLES)

Social and Community Participation Options

National Disability Insurance Scheme (NDIS)

Disability Employment Services (DES)

Australian Disability Enterprises (ADE)

TAFE and University

CENTRELINK (DHS)

For further information contact:

sue.tomasetti@det.nsw.edu.au

susan.lake@det.nsw.edu.au



Eastern Suburbs High Schools Community Consultation

The NSW Department of Education has requested that schools provide the following letter on behalf of SEC Newgate.

Have your say on proposals for future high school within the eastern suburbs

The Department of Education has engaged SEC Newgate to carry out independent, comprehensive community consultation with the aim of understanding parent and student decision-making factors regarding high school enrolment choices in the eastern suburbs and views on a range of proposals for future arrangements at Randwick Boys' and Randwick Girls' high schools.

Community consultations will start **Monday the 13th of March and end by Friday the 12th of May 2023. This is a 9-week period.**

This consultation aims to:

- Determine parent and student decision-making factors regarding high school enrolment choices in the eastern suburbs
- Understand stakeholder and wider community feedback in regard to five proposals (in no order):
 - retaining single-sex education at Randwick Boys' High School and Randwick Girls' High School.
 - retaining single-sex education at Randwick Boys' High School and Randwick Girls' High School and, providing all local students an entitlement to enrol at an existing coeducational high school, as designated by the Department.
 - merging Randwick Boys' High School and Randwick Girls' High School to establish a single co-educational campus in their current location.
 - retaining single sex education for junior years at Randwick Boys' High School and Randwick Girls' High School, and merging the senior years from each school to provide a co-educational setting.
 - establishing more shared co-educational classes between Randwick Boys' High School and Randwick Girls' High School from years 7-12 where appropriate.

Ways to have your say

Who	How to participate
High school students	Online survey: High school students will be completing an online survey during school time. Surveys will be distributed by the classroom teacher. If you do not wish your child to participate in the survey, please notify us by emailing metrosouthstpeters@det.nsw.edu.au Please be sure to include your child's name, what year they are in and the school they attend in the email.
All high school parents and carers	Online survey: please complete the online survey for parents and carers here . Complete a survey only once. In-language survey options: This survey will be available in Mandarin, Cantonese, and Arabic in the coming weeks. Please email easternsuburbs@secnewgate.com.au if you would prefer to complete the survey in language.
High school P&C Associations	In-person workshop: SEC Newgate will be conducting a workshop with the P&C executives from the 6 government high schools in the eastern suburbs. P&C executives will be contacted separately by SEC Newgate regarding this workshop.

If you would like to give further feedback or have any questions about this consultation, please contact the project team at easternsuburbs@secnewgate.com.au or **0415 071 119**.

The NSW Department of Education greatly appreciates your time and support in assisting us to undertake these consultations.

This information will be useful to the Department in a number of ways. Hearing from your school community is important in shaping the thinking and direction of educational offerings for students in years 7-12 in the eastern suburbs.



FOCUS ON ATTENDANCE

JJ CAHILL MEMORIAL HIGH SCHOOL

Days missed = years lost

A day here and there doesn't seem like much, but...

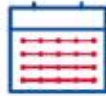
When your child misses just...

they miss weeks per year

and years over their school life

1 day per fortnight
M T W T F
M T W T F

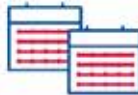
= **4** weeks



= Over **1** year missed

1 day per week
M T W T F
M T W F

= **8** weeks



= Over **2.5** years missed

education.nsw.gov.au

WHAT YOU NEED TO KNOW

J J Cahill Memorial High School is committed to working in partnership with parents to promote regular attendance at school so that all students can achieve their potential.

We have developed clear processes for monitoring and following-up whole and part day absences and this will include:

- Text message sent home for students who are absent which parents can reply to with a reason for the absence
- Letter sent to parents who have not explained their child's absence with a return slip for the school
- Follow up phone call to ensure the absence can be explained in a conversation

Regular attendance at school for every student is essential if students are to achieve their potential, and increase their career and life options which is why we are seeking to work together to give our students the best chance at school.



HOW YOU CAN HELP:

Help your child to establish good routines for coming to school

Let us know if your child will be away as soon as possible

Reply to attendance texts with the reason for your child's absence

Contact the school for support to improve attendance