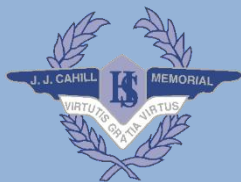


'WINGS'

J J Cahill Memorial High School

school newsletter



Address: Sutherland Street, Mascot
Telephone: (02) 9669 5118

HONOUR

EXCELLENCE

RESPONSIBILITY

OPPORTUNITY

Edition 1 - Term 2 2018

July 2018



FROM THE PRINCIPAL'S DESK

Canteen - Tender for a new canteen at J J Cahill MHS

Please be informed that our current canteen run by Two Fives will finish up its contract at the end of Term 2, 2018. J J Cahill MHS has taken the canteen to tender and is currently advertising it in various media outlets. Unfortunately, the process can take some time which has meant that we have had to organise a contingency for the beginning of Term 3, 2018.

For the first three weeks of Term 3 students will need to place orders either the day before or in the morning before roll call which commences at 8:43am. We will be using Two Fives to deliver the orders and they are currently working on a lunch menu. The menu will be emailed to all families and uploaded onto the school website. We will also post copies on school notice boards. It is essential that students understand that they are not allowed to go off site to buy food or order food into the school.

It is important that we all work together in this time to ensure that we move through this transition period without significant disruption. We apologise in advance for any inconvenience. If you wish to discuss the canteen please contact the school and ask for Ralph David on 9669 5118. We will email more details to all parents later this week.

Thank you for your support and understanding.

COMING EVENTS.....

- 6 -17 August – Year 12 Trial Exams
- 10 August – Sky High Work Experience
- 17 August – Aspire Year 9
- 20 August – Souths Juniors Showcase Rehearsal
- 23 August – Book Week Assembly
- 28 August – Parent/Teacher Night
- 29 August – Year 10 Road Safety Excursion
- 31 August – Big Night Out
- 14 -26 September – Preliminary Exams

Email:
jjcahill-h.school@det.nsw.edu.au

Website:
www.jjcahill-h.school.nsw.edu.au

Facebook:
[J J Cahill Memorial High School Official](https://www.facebook.com/JJCahillMemorialHighSchoolOfficial)

Parent forum - Term 3 week 4 Tuesday 14th August

It is essential that the school works in partnership with its community. If parents and teachers work together with the common goal of improving student engagement in learning, students have the best opportunity to succeed at school. I would like to meet with all parents to look for common goals for the students at J J Cahill MHS. As parents I am certain you have a strong desire for your children to have success at school, to be safe and have a sense of belonging at school and to grow into adults who contribute in positive ways to the community and society in general.

We would like to discuss your aspirations and desires for your children. If we work together we can find the common themes that bind us together as significant people in the lives of these young people who are at the most important part of their development as they approach adulthood. We will be running 2 sessions on Tuesday 14th August. One session will run during the daytime and the other will run in the evening. The sessions will run for approximately 60 to 90 minutes. Please come even if you are only able to stay for part of the forum.

Light refreshments will be provided by our Hospitality class. The venue will most likely be the school's common room, however, the number of parents attending might mean we need to change this venue. Upon arrival there will be students to welcome and show parents to the room.

The forum will involve whole group and small focus group sessions. The purpose will be for teachers and parents to work together to look for how we can better work together.

Some of the things we will discuss are:

- **Common goals for students** - What are the common hopes and aspirations that we have for your children and how might we work to achieve these?
- **Communication** – How does the school currently communicate to families? What are we doing to improve communication? How can we improve this? What methods work for families? We will provide access to a **parent portal** during the forum to improve your access to information about your child at school.
- **Attendance** – Why is it so important? What are the expectations of students, teachers' parents/carers and the school? What are the current processes at the school? How can we work together to help students who are struggling with attendance?
- **Learning** in class assessment tasks and homework – Supporting children at home with school work - What are assessment tasks? Why do we assess? What homework do we give to students? Why do we give students homework? How can parents/carers support students with their learning? How can the school better support parents/carers?

We may not cover everything during this forum but the forum will provide a starting point for working together and future forums.

Daytime Forum 11:00am to 12:30pm

Evening Forum 6:30pm to 8:00pm

Please contact the school to book into one of the forums by calling the school office on **9669 5118** or sending an email to the school email at jjcahill-h-school@det.nsw.edu.au. Please let us know:

- Your name
- The names of your children at our school
- which forum you will attend, daytime or evening

I look forward to seeing you at one of the forums.

Positive Behaviour for Learning Framework - Teaching values, behaviours and expectations of students

The school is continuing to implement the Positive Behaviour for Learning Framework, (PB4L). The PB4L framework is built around working with students to develop a set of values then describing what the values look like across all settings that relate to the school.

We start from the premise that most students want to do the right thing but at times do not know what this is. If we want students to know what is expected in terms of their learning and behaviour we need to explicitly teach the expectations.

Starting in term 3 we will begin to formally teach the expected behaviours that as a school we have defined. The lessons will take place once per week and focus upon one behaviour each week. I have again published the expected behaviours for the classroom so that you can understand what we will be teaching over the next term. We can discuss this at the parent forum.

Honour	Excellence	Responsibility	Opportunity
I speak politely and use appropriate language.	I am at school every day.	I wear my full school uniform every day.	I ask for help when I need it.
I listen to and value the opinions and contribution of others.	I strive for quality in my class work.	I use equipment safely and respectfully.	I actively listen and engage in discussion during class.
I follow instructions and cooperate with others.	I am on time to school and class every day.	I line up outside the classroom quietly and calmly.	I actively participate in the school community.
I keep the school vandalism and graffiti free.	I bring all equipment to class at all times.	I follow the safety procedures of the lesson.	I seek opportunities to enhance my knowledge and skills.
I am inclusive and respectful of culture and diversity.	I complete my homework and assessments on time.	I am accountable for my actions and communication.	I encourage others to learn by staying on task.
I am honest in my communication, actions and class work.	I have my electronic devices off and out of sight unless permission is granted by my classroom teacher.	I eat and drink at appropriate times and places.	
	I am organised for my learning.	I care for the safety of others and myself.	

Staff Farewells

I am saddened to inform the community that we are losing two staff members at the end of this term, Ms Margaret Tyson, Head Teacher, Teaching and Learning, and Mr Ricky Drabsch, Teacher Special Education. Both teachers have contributed much to our school community, not only being excellent teachers but people that have built positive relationships with the whole school community and are held in high regard.

I will personally miss their contribution to the school and the reasoned, calm and thoughtful manner in which they both conducted themselves in their work. I have a deep respect for both Margaret Tyson and Ricky Drabsch. I have found their input to school decision making invaluable and am certain they will continue to have a significant impact upon students' lives and school communities in their future teaching and leading positions. Congratulations to them both in gaining positions at new schools through the challenging merit selection process.

Ralph David,
Principal

DEPUTY PRINCIPAL'S MESSAGE

STUDENT REPORTS

All students of Years 7-10 will receive their academic reports for Semester 1 on Friday 6 July. It has been my pleasure to read the valuable feedback teachers have provided as well as the documented evidence of academic progress. It is great to report to parents the substantial levels of interactions in classrooms centred upon teaching and learning. The interaction has resulted in an acceptance of challenge by students to try new methods and skills. Congratulations to all the students who have been recognised for their efforts and have started to see the fruition of their educational development. I certainly encourage you to continue your application and devotion to your studies and invite your friends to enjoy the journey of learning with you.



Parents, ask your child for their report and read it with them. Keep it in a place where you can constantly refer to it. Ask them how they feel about the grades and the teacher's comment and together write some learning goals for the remainder of the school year. This will help your child prepare for reflection interviews scheduled for the beginning of next term with their Year Adviser.

DID YOU KNOW?

Being absent for **one** day per week for a year is equal to **40** school days. This adds up to **240** school hours and nearly a whole school term. If a student is absent **two** days per week for a year that is equal to 80 school days which is the equivalent of 480 school hours and nearly two school terms. **This is also the equivalent of a whole year's coursework.**

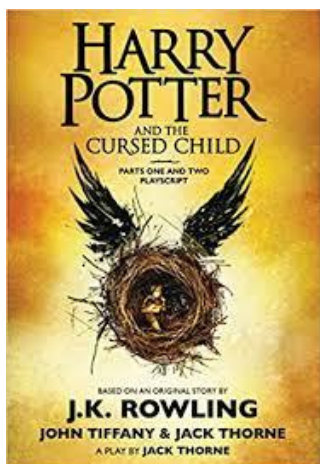
Being absent from school on any day has a direct impact on student learning and can cause gaps in skill development. I ask all parents to give consideration before they allow their child to stay at home due to illness. Do not allow them to entertain themselves with watching movies or playing video games. They need to concentrate on recuperation so that they can return to school as soon as possible. The most effective and successful place for learning is school and participating in class – every lesson, every day.

John Mifsud,
Deputy Principal

A WORD FROM THE LIBRARY

New Texts

Harry Potter and the Cursed Child by J.K Rowling



The eighth story. Nineteen years later.

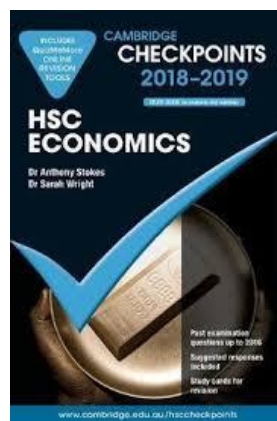
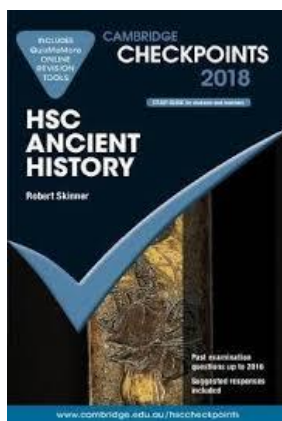
Based on an original new story by J.K. Rowling, Jack Thorne and John Tiffany, Harry Potter and the Cursed Child, a new play by Jack Thorne, is the first official Harry Potter story to be presented on stage. It will receive its world premiere in London's West End on 30th July 2016.

It was always difficult being Harry Potter and it isn't much easier now that he is an overworked employee of the Ministry of Magic, a husband, and father of three school-age children.

While Harry grapples with a past that refuses to stay where it belongs, his youngest son Albus must struggle with the weight of a family legacy he never wanted. As past and present fuse ominously, both father and son learn the uncomfortable truth: sometimes darkness comes from unexpected places.

Checkpoints 2018

Cambridge Checkpoints NSW 2018 provides everything you need to prepare for your HSC exams in a go-anywhere format that fits easily into your schoolbag. We have 2018: Physics, Economics, Maths, English, Biology, Chemistry, PDHPE, Business Studies, Studies of Religion, Modern History, Community and Family Studies, and Ancient History.



Marvel Beginnings



This boxed set features six amazing Beginnings stories in full colour, including Captain America, Iron Man, Thor, Spider-Man, Black Panther and the Avengers.

This is perfect for little Marvel fans who want to get to know their favourite Super Heroes.

What's happening in the Library?

Homework Club (New opening times)

Homework club is still running! Join us in the library on Monday afternoons from **3:05pm to 4:30pm** for help with assessment tasks, homework, study skills and all your learning needs. We have laptops, chromebooks, an Ipad and a printer available. Teachers from all subject areas will be there to support all students from Years 7-12 with their learning needs. Parents are welcome!

Chess Club

Join the chess club on Friday lunch times in the library to enjoy some healthy competition.

From the Librarian.

Upcoming Book Week Celebrations

Book week is coming up next term in Week 5. This year JJ will be celebrating with a celebrity guest author and a dress up competition. Make sure you start thinking of who you will be this book week. A parade will be held with all those involved and winners of the dress up will receive special prizes

eBook Collection and App

JJ has an exclusive eBook collection for all students. Thousands of your favourite books and new releases are free for you to read on your smart phone or your tablet.

1. Go to your app store and type in ePlatform by wheelers



2. Download the app
3. Click on **"Find your library"** and type in J J Cahill
4. START BROWSING and ENJOY

New students

Having trouble logging into your student email or computers at JJ Cahill? If this is you, please see Mrs Long in the library. I am the person who can check your username, email and reset your password.

Remember: if in doubt, visit the library!

Tara Long,
Teacher Librarian

SOME TIPS FOR YEAR 12

From someone who's been there and survived the HSC, here's how to find the balance between tackling practice exams, memorising essays, having a social life, and actually getting some sleep.

With the HSC Trials starting in August, just after these school holidays, now is the time to be getting serious about your study! While you definitely need a break to recharge your brain batteries, you can also use this time wisely to get ahead by getting your notes organised, honing in on your revision and brushing up on any areas you need extra support in.

Your HSC trials are worth 40% of your internal HSC mark, but they are only worth 20% of your overall mark - so try to keep things in perspective. The reason you have trials is to practise for the real thing. Use this opportunity to practise studying, to get into good habits and focus on where your strengths and weaknesses are, so you are well and truly ready to nail the final exams in October.

5 Tips on How to Study for the HSC Trials these Winter Holidays:

- **Make a study plan.** A Study timetable, HSC Survival Guide and a To Do list are good places to start.
- **Organise your notes.** How you organise your study notes is completely up to you. The main thing is that you do it in a way that feels right for you and makes important information easy to find.
- **Take Practice Tests!** Past HSC exam papers help you know the sorts of questions you might be asked and help you to know what to study, and discover what you need to work on for the real deal.
- **Arrange study sessions with friends.** Group study sessions can be just as effective as studying alone. Push each other to concentrate for a certain amount of time, say 45 minutes, before you have a tea/snack break. If there are areas you don't understand, ask each other questions. Test each other. Once you've had a block of study on one topic, see how much you've memorised by getting your friends to ask you questions about it.
- **Reward yourself and recharge your batteries.** Year 12 is a hard slog; we know, we've been there. So give yourself a break and take time to do some things you love. Get outside, see friends, go for a walk, play sport, drink hot chocolate, day dream about life after the HSC.

Memory and learning are consolidated during sleep so while you're getting forty winks, your brain will actually be laying down and cementing what you studied the day before.

So make sure you're getting enough sleep!

Ms Perez,
Year 12 Adviser

SOME WORDS OF ADVICE FOR YEAR 11

Year 11 have quite an important term coming up. They'll start off the term with Crossroads Camp, an opportunity to build more positive and meaningful relationships with one another. Upon their return, they move back into their classes for the final term of their Year 11 Preliminary Year.

As Year 11 move forward into these final stages of the Preliminary studies, it is important that they remember these three simple tips for success.

- 1) Stay organised. Organise yourselves effectively in order to achieve the best results possible in your classes. Dedicate the necessary time to your studies (while still dedicating some time to unwind, socialise and fulfill any other responsibilities such as paid work).
- 2) Attend school every single day, get here on time and be ready to learn. You're cheating yourself of your education with every second you're away from school.
- 3) Show respect to your peers and teachers. Develop positive relationships with both your peers and your teachers and move forward into Year 12 in a positive way. The HSC is looming... Prepare yourselves from now and reach the success you are all capable of!

Stephen Theodorou,
Year 11 Adviser

A MESSAGE FOR YEAR 10

We are half way through the year already and it is time to start thinking about Year 11 and 12. I encourage all Year 10 students to begin thinking about their senior studies and/or school to work/tertiary education. Subject selections are approaching fast and will be a key focus for Term 3.

I recommend that all students have conversations with their parents/caregivers and teachers to ensure they are prepared to make the best possible choices. Within this process, each student will have the opportunity to meet with Mr Potter or myself to discuss future aspirations and subject selections. It is an exciting process and allows students to shape their own education suited to their needs and interests.

Luke McNaught,
Year 10 Adviser

INFO FOR YEAR 9

Term 2 has been filled with opportunities that Year 9 have happily taken advantage of this year. The ANZAC assembly, athletics carnival and the NAIDOC day celebrations allowed students to participate at JJ Cahill in a meaningful way. From presenting on stage, welcome to and acknowledgment of country, to participation in athletic events, students have embraced the opportunity to do more within their school community.

NAPLAN came and went this year with a healthy participation rate from Year 9 students who say goodbye to the standardised testing they have completed since Year 3. Results are soon to be sent home by ACARA. Year 9 students now turn towards the completion of Year 9 and a solid start to Year 10. It is these years where students gain the skills and knowledge to succeed in Stage 6 - senior study.

The 'RAISE' mentoring program has also been successful in its operation this term with students participating in weekly meetings and activities with volunteer mentors. This opportunity was given to the students by the 'RAISE' Foundation and has been wholeheartedly embraced by those lucky enough to secure a position. On behalf of these students and the school I'd like to thank the mentors; without their volunteer efforts, programs like this could not be run effectively and we deeply appreciate their efforts. A special thanks to Shelly Kalinko, the program coordinator for her organisational efforts and strong belief in the program. The 'RAISE' program continues through Term 3.

Another initiative which Year 9 have been part of is the 'Aspire' program which was run this year by the University of NSW, Sydney. Students had the opportunity to take part in activities at the Sydney UNSW Campus. The aim of the program is to build student confidence in applying for, and attaining, a university degree. JJ Cahill Memorial is lucky to be a partner school in this program and students are encouraged to continue to embrace the opportunities given to us through this partnership.

With all the fantastic opportunities still to come this year at JJ Cahill Memorial High School, I anticipate a productive and exciting second semester. I wish everyone a safe holidays, see you next term!

Emily Lawson,
Year 9 Adviser

SOME YEAR 8 NEWS

As we approach the half way point of our school year, Year 8 have demonstrated maturity and application towards their studies thus far. Our school values of honour, excellence, responsibility and opportunity are at the forefront of Year 8's application towards their school studies. Friendship groups have continued to flourish and expand with new entrants into the year group and the fresh faces that started Year 7 last year at our school now play a major role in representing our school community.

Congratulations to Fordyline Calma (left) of Year 8, who is the recipient of a \$1200 scholarship from Herbert Smith Freehills law firm. Fordyline was selected as a recipient of the scholarship as a result of her participation and efforts in a social and mentoring programme that operates in conjunction with Centre 360 Youth and Family Service. Fordyline's continual efforts and development have been well recognised and is a deserving recipient of this award as she strives to achieve her educational goals. Well done Fordyline!



I would like to encourage students and parents to reflect on this semester with a positive attitude and to continue with the same level of conviction throughout the remainder of the year. Well done on a positive first half of the year and may your positive approach to learning continue as the year progresses.

Petros Goudis,
Year 8 Adviser

GOOD JOB, YEAR 7!

Now that Year 7 has had a full semester of high school, it is safe to say that they have settled in well. A key focus for Year 7 so far this year has been to accept and embrace the opportunities presented to them. It has been fantastic to see so many of our year group doing so in attending our camp, participating in zone sports carnivals, attending homework club, participating in big band, performing musical items in assembly, speaking in special assemblies and actively using Google Classroom.

This term has been a busy one with new students joining our cohort, the athletics carnival, NAPLAN testing and Year 7 undertaking Office Duty to name a few things. I would like to commend Year 7 for their responsibility in embracing these opportunities and striving for their best in each situation. With the end of Term 2 comes Semester 1 reports. I have read all the reports and it has been wonderful to read all of the positive feedback from teachers regarding Year 7's attitude towards learning and towards each other in the classroom. Enjoy the school holidays and lets have a fantastic and positive start to term 3.

Tamara Tickle,
Year 7 Adviser

SO WHAT'S BEEN HAPPENING IN HSIE-CAPA

Year 11 and 12 Legal Studies – Law Day Out excursion

Preliminary and HSC Legal Studies students visited the Downing Centre on the 11th May. The Law Day Out provided students with an immersive experience that promotes a better understanding of the day to day operation of our courts and government. The excursion focused on providing students with a real-world experience to enhance and extend their work in Legal Studies. On the day, the students visited different court rooms that related to their current studies. They also were fortunate enough to have a private talk by a Magistrate of the Court, through which our students were given the opportunity to ask questions related to relevant topics studied in class. This experience has helped to build our students' understanding of court matters and proceedings and will serve as an informative experience as they continue with their development in Legal Studies.

Petros Goudis and Rocco Bosco

Year 11 SOR and Year 12 Society and Culture



Several weeks ago students from the Year 11 Studies of Religion and Year 12 Society And Culture classes visited the Nantien Buddhist Temple at Wollongong. It was a great day out and all the students and their teachers loved learning about Buddhism and taking the chance to join a Tai Chi class. We all enjoyed a lovely lunch at the Temple and came back to school feeling refreshed and very zen!

The Year 11 SOR and Year SAC classes enjoying their day at the Nantien Temple.

Katherine Doret and Emily Lawson
Teachers SOR and SAC

What's Happening in Music?

Year 11 and 12 are in the midst of performance assessments and demonstrated excellence at the Stage 6 Performance Night on June 28. Currently the senior cohort has some excellent vocalists and instrumentals who specialise in a range of styles from pop, rock, soul and jazz. A notable mention to Jadan from Year 10 who is an outstanding drummer. He joined the cohort to accompany many of the performances.

Kody Millar (Year 12), Zen Phillips, Jadan Youd and Darren Cheung (Year 10) have had performances selected for the upcoming Showcase 2018 at South Juniors on August 20. Congratulations to them on their effort in Music and taking this opportunity! Zen Phillips has also composed a song that was selected for the Sydney-wide "Art Of Composing" workshops. He has his song recorded professionally and will be released on all digital platforms later in the year. This is an outstanding achievement!



Adrian Lim-Klumpes,
Music Teacher

VISUAL ART UPDATE

Year 8 Visual Arts students have been learning about Impressionism this term. They have been practicing their Monet inspired skills on some impressive landscape paintings. Students have enjoyed experimenting with acrylic paint on canvas.



THINGS HAVE BEEN BUSY IN THE MATHS-SCIENCE FACULTY!

An amazing excursion and competition for Year 12 Chemistry!

On the 15th of June, the Year 12 Chemistry class had the privilege of going on an excursion to Kambala High School for a Titration Competition. Once we got there with our equipment, we made our way to the science labs where we were to join a number of other Year 12 chemistry students from other schools. We set up our equipment and met with the Kambala High School teachers who organised and were running the event. We were given the substances we were needing to conduct 3 different titrations along with a time frame of 2 hours. Once we completed the competition, we had a break and then we made our way into a small lecture hall located next to the science labs where the principal of Kambala High School spoke to us about the school and followed with a small speech by the science teachers who organised the event.

After that the teachers and principal began awarding the high school students with awards, the first being for "teamwork". Myself, along with two other Year 12 chemistry students, April and Mitchell, were delighted to receive this award. It was a really great achievement to be presented with and we were grateful to the teachers and principal for awarding us with it. Following that, the teachers and principal awarded the winners, second place and third place recipients with their awards. Unfortunately, JJ didn't receive these awards but it was a great experience being among other HSC Chemistry students with a passion for science. On our way out of the school which was located on a hill near Sydney Harbour, we had the opportunity to take a few breathtaking pictures of the view.

Overall, the experience was amazing to be a part of, thanks to Mrs Griffith. The beautiful views and the environment made the experience a whole lot better. We would like to thank Mrs Griffith for organising us into being a part of the competition as well as all the teachers who helped organise the event on behalf of all HSC Chemistry students.

Jenna Baziotis, Year 12 Chemistry

ALL THE LATEST FROM THE SUPPORT UNIT

Community Access Program

Students from the Support Unit have begun their Community Access Program this term. The program involves students travel training to Maroubra Junction by bus and having morning tea at The Coffee Club.

The focus has been on developing students' social skills and communication in the community by ordering and purchasing food and drink. This has been supported by a class literacy and numeracy focus on dining skills, money skills and reading words that relate to the community, food and beverage, independently.

The students have enjoyed the program and have made significant connections between their learning in the classroom and accessing their community.

Octavia Bonacci-Wright,
Head Teacher, Support Unit



*Support Unit students
have enjoyed their
work in Ms Ginges'
Science class this
term.*



ALL THE LATEST FROM PE/TAS

PE and PDHPE

As always, our students have the opportunity to participate in a wide variety of physical activities and sports with physical education classes, weekly sport and grade sport as well as a range of competitive sports competitions throughout the year. As physical educators, we encourage our students and community to seek opportunities to be physically active and reap the positive benefits to overall health and wellbeing.



During Term 2, students in Years 7 to 10 have been participating in athletics to prepare for the JJ Cahill MHS athletics carnival. Some outstanding results were achieved during class and at the carnival. Well done to Jazz Kenneally (Year 7), Jordan Tierney + Stanton Saiffiti (Year 8), David Salman (Year 9), and Charina Jackson (Year 10) for placing first or second at the zone carnival which has gained them a place at the regional carnival.

Just a reminder for Semester 2 that for practical lessons, full PE uniform is required. The PE uniform is currently in stock at Lowes and if students are missing items of the uniform they are able to bring alternative clothing with a note from a parent or guardian.

Congratulations to Tenayah Logan who has made the under 16s NSW women's basketball team. What makes this even more special is the fact that Tenayah is only 14. This is an outstanding achievement and we wish her all the best in representing NSW. We're proud of you Tenayah!

Enjoy the holidays!

Luke McNaught – PDHPE Teacher

Year 11 VET Hospitality Food and Beverage Work Placement



Year 11 Hospitality went out to their first Industry work placement from 18th June to the 22nd June 2018. They are required to do 35 hours of work placement as part of their course. The students worked in a variety of establishments including cafes, hotels and restaurants.



Three JJ Cahill VET Hospitality students were offered casual positions and one student took the opportunity for an ongoing casual position at a café and has commenced working there on the weekends.



Year 7 Technology (Mandatory)

Year 7 Technology Mandatory (Textiles) have made tie dyed pillowcases this Semester. They have selected the colours for their pillowcase, used dyes. They cut out the fabric and sewed the pillowcases together.

The students had not sewn before, so this was a good experience for them. They have managed the project well.

Judith Ng,
TAS Teacher

CAREERS REPORT

UNSW Aspire Advantage

This year the University of New South Wales Aspire program has broadened its opportunities for our students in the form of a more tailored program called Aspire Advantage for seniors (Years 10, 11, and 12). Our school is eligible to allow 15 Year 10 students into this program which provides ongoing support to maximise their success into any university by working with these same students every year until they finish school. Rather than the school selecting these 15 students, all year 10 students were given the opportunity to nominate to be a part of the program and the first 15 students to return the necessary paperwork were selected. **NOTE:** Students who missed out on the program will be supported in other ways and will not be disadvantaged in accessing university in the future if their willingness to succeed is strong. The following excursions have taken place this term for the nominated students.



Degrees at Work - PayPal: On Wednesday 23rd May the Year 10 Aspire Advantage group visited PayPal in the city.

The main focus was highlighting the different job roles within this business and what qualifications (university Degrees) enabled these employees to gain the job at this business.

This was a great opportunity to hear from employees about their career journey.



Connect

From 26th-28th June the Year 10 Aspire Advantage group engaged in a 3 day program called Connect with 250 other students from 21 secondary schools across metropolitan Sydney and regional NSW areas. Students nominated one area of focus for the 3 days which included Engineering, Law, Education, Science, Medicine, Art and Design, Sport and Health, Business, or Computer Science and students had the chance to participate with students from other schools in these groups. Students spent the first day at UNSW Kensington campus where they engaged in activities related to their chosen interest area.

Students spent the second day visiting industries related to their chosen interest area which included the Maritime Museum, The Downing Centre Court, The Sydney Cricket Ground, Amazon, Sydney City Council, HopeStreet, and more. The final day opened with an inspirational guest speaker, Michelle Simmons, who is the Director of the Centre for Excellence at UNSW and is also the 2018 Australian of the Year. Michelle talked about her career journey from high school to now and all the hard work that has led her to becoming one of the most influential researchers into Quantum Computing. Michelle's message was clear; work hard at something you're passionate about, and trust your judgement in what you have learnt.

Students also participated in goal setting and planning towards achieving the reality of their preferred career area. In the final hour students also had the privilege of listening to the NRL Tigers player, Robbie Rochow, on the importance of continuing education as a more sustainable prospect for a lifelong career compared to the relatively short career of elite sportspersons.



JJ students wearing their UNSW soft shell jackets (left), meeting Roosters' centre Latrell Mitchell (below) and UNSW Aspire ambassador, Anand Aji, (below left), a former JJ student who is now in his third years of a Bachelor of Biomedical Engineering.



Watch this space: In the future Teachers, Students, and Parents and Carers will have their own online links to access support material to help students access university. This can be found by scrolling down on the Aspire main page found here <http://aspire.unsw.edu.au>

Year 10 Subject Selection

In Term 3 Year 10 students will be required to engage in the process of subject selection for their HSC pattern of study. Activities to support this process will involve a subject promotion day, subject selection information evening for students and parents, and at least 2 rounds of subject selection. Resources students can use to support this process are;

- Bullseye Posters found here <https://myfuture.edu.au/bullseyes> which highlight all the possible careers linked to each subject or Key Learning Area.
- "How to select senior school subjects" <https://myfuture.edu.au/career-insight/details?id=how-to-select-senior-school-subjects#/>
- Using the JobJump website (details of how to register are on the schools **Career Support** Google Classroom, CODE: **2o0vub**), select Career Explorer>My Career and select your preferred occupation area and job from the list. 10 things you can do to increase your chances of employment in your selected job are listed and HSC Subject choices will be listed.
- UAC Year 10 presentation <https://www.jobjump.com.au/subjectSelection>
- <https://www.uac.edu.au/future-applicants/year-10-students>
- And finally, speak to the Careers Advisor, **Mr Potter**, about university entry requirements including **course prerequisites, assumed knowledge, and recommended studies.**



Please join the
Career Support
Google Classroom.

Class code: 2o0vub

ABORIGINAL AND TORRES STRAIT ISLANDER STUDENTS HAVE BEEN BUSY!

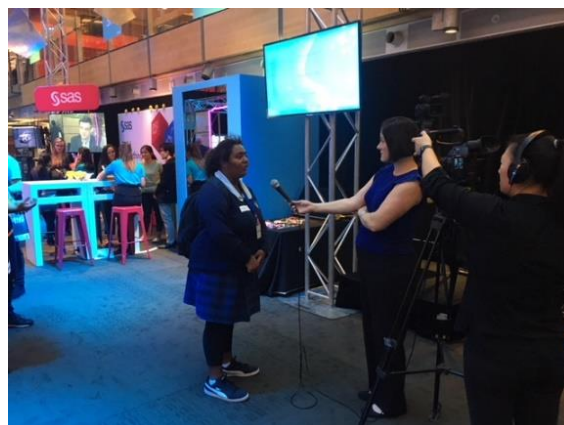
It has been a busy year for our Aboriginal and Torres Strait Islander students. Many opportunities have been available and it is great to see so many students take full advantage of them.

We have had Kyisha Sue and Daniella Manning-Shlemon attend the Nanga Mai Marri Leadership Camp with Souths Cares. This camp was led by Uncle Dean Kelly in the Royal National Park, Lilyvale. The girls completed the following activities:

- Sunrise cultural ceremonies
- Sunset cultural ceremonies
- Leadership and teamwork challenges
- Artefact sculpting
- Sacred site exploration within Royal National Park
- Sport and Recreational Activities
- Group training and fitness session

Further to this, Souths Cares have been actively involved in our Year 9-12 students' education with regular visits and ongoing support. An industry visit to Transport NSW was attended by our students as well as the CBA AMAZE event (thanks to Souths Cares).

The 2018 CBA AMAZE event celebrated all things technology. Students took part in an interactive expo where they were encouraged to explore and discover through touch and play. From virtual and augmented reality to artificial intelligence, internet of things, quantum computing and cyber security. Jennifer Amponsah of Year 9 is pictured here at the event.



Jay Scanlon was fortunate enough to gain a position at the Sydney Opera House for Work Experience. The focus during the week was getting to know the intricacies of areas and spaces within the Sydney Opera House, exposing students to all the processes that are involved in staging productions surrounding the Learning and Development team and other creative art productions.

The Walanga Muru program is up and running for the third year in a row thanks to Macquarie University. This program allows our Year 7-10 students an opportunity to learn about culture, leadership and history. It is great to see many of our students actively engaged in the workshops.

Some exciting news and a great opportunity for our students is that Cecileigh Patten is now working within the classroom four days a week. Cecileigh is one of our hardworking admin staff who is also working with our Aboriginal and Torres Strait Islander students. This is a great opportunity and I would like to thank the principal, Ralph David, for releasing Cecileigh from some of her admin duties to help further the education of our students.

NAIDOC Day

Our 2018 NAIDOC Day was bigger and better than ever before. Thank you to Olivia Patten, the Aboriginal Community Liaison Officer; Kiara and Danny from Souths Cares; Matraville Soldiers Settlement Public School students and staff; and parents and family who attended the day.

The 2018 theme for NAIDOC Week is 'Because of her, we can'. Our students paid tribute to some influential community members and all of the work they have done. They explained that, because of women like Bronwyn Penrith, Aunty Fay Carroll and Aunty Barb Simms Kealey, we can.

For the first time we had the Warada Dancers from Soldiers Settlement Public School who shared their dances with JJ Cahill MHS. It was a pleasure to have them performing at our school and we are glad they had a good time.

Following the assembly, all students were able to have a sausage sizzle and enjoy a wide variety of Aboriginal food. A special thank you to Shane Bolt who helped prepare the food and cooked it with our Aboriginal students.

Thank you to all of the staff who helped out with numerous duties throughout the day, the day couldn't have happened without you.

Last but definitely not least, I need to thank our amazing Aboriginal students. Whether you hosted the assembly, spoke on stage or helped with the cooking and serving of food, thank you for making the day so special.

Luke McNaught,
Aboriginal and Torres Strait Islander Programs Coordinator

Staff and students helping with the BBQ (below) and (right) Shyla Mundine of Year 9 performing the Acknowledgement of Country.



Warada Dancers from Matraville Soldiers Settlement School (right and below) and presenters Lasharn Jackson of Year 7 (below) and Kyisha Sue of Year 10 (below right).



SPORTING NEWS



(Left) Litia Togaloo of Year 12 throwing her record-breaking shotput at this term's Athletics Carnival. Well-done, Litia!



Open Boys Futsal Team

Congratulations to our Open Boys Futsal Team (pictured above) who competed in the Football NSW Futsal Schools Regional Championship of 2018. The team showed great spirit in representing our school, demonstrating our school values of honour and opportunity through their efforts on the day.

The team were successful in making it to the semi-final stage of the competition, only to miss out on the final by a score line of 3-2. However, the boys showed great support of other competing teams and represented our school as mature sportsmen. A special mention to Mr McNaught who organised our school's entry into the competition – the team appreciates your commitment to providing them with opportunities to excel.

Well done to our Open Boys Futsal team!
Petros Goudis and Nathan Potter

Congratulations to the following students for their outstanding performances at the Zone Athletics Carnival on Tuesday 12th June;

Jazz Kenneally	1 st	- 13 Years Shot Put	9.45m
	1 st	- 13 Years Discus	27.15m
Stanton Saffiti	1 st	- 13 Years Shot Put	9.58m
David Salman	1 st	- 14 Years Javelin	22.56m
Jordan Tierney	2 nd	- 14 Years Javelin	22.41m
Charina Jackson	2 nd	- 15 Years Discus	16.82m
	2 nd	- 15 Years Javelin	19.95m
Keni Vuiyasawa	2 nd	- 16 Years Discus	20.68m

These students are eligible to compete at the Sydney East Region Athletics Championships on Wednesday 8th, and Thursday 9th August at Sylvania Athletics track.

A WORD FROM THE SCHOOL CAPTAINS

Enver and I had the honour to visit Parliament House in the City on Wednesday 27th June, 2018. It was a wonderful experience as we had the opportunity to see where political decisions for New South Wales are made. There were schools from all over NSW, from places near the NSW and Queensland Border, and a majority of the student leaders would have had to catch a flight to come to Sydney and to go back home. I think that it is safe for me to say that Enver and I had the easiest time getting to the destination.

The event commenced at 9:45 with an introduction by one of the staff, and then we had the chance to listen to six Members of Parliament talk about their experiences and journeys towards becoming Members of Parliament. A lot of them said that they never thought of becoming a Member of Parliament or being in politics, but they all said that they wanted to make a difference and bring a change to their area. It was really inspiring when they were saying 'All the Students here are here today because they all have a similar role, and that is that you are all School Captains, and that you can all make a difference'. It was really inspiring having the opportunity to listen to Members of Parliament speak, and we had the opportunity to be toured around Parliament House, and observe the Legislative Council and Legislative Assembly Chambers.

After we had the tour, we walked to Government House, where we had the opportunity to have a tour and listen to the history of Government House and the past Governors of NSW. I was fascinated by all the historical and current facts, like the fact that there was a purchase of a couch for Queen Elizabeth II's visit so she wouldn't have to sit on the old style couches, or the fact that in the past there had been three generations of one family being Governors.

Once the tour of Government House concluded, all students had the opportunity to explore the beautiful garden for about 20 minutes before we had the opportunity to meet the Governor, His Excellency Honourable David Hurley, and his wife, Linda Hurley. As we listened to him speak, we learnt many different things and then we had the opportunity to ask questions later on. The Governor and His wife are very lovely people, and it was a major pleasure to have the opportunity to meet the both of them.

Overall, the experience was highly informative and it was a wonderful opportunity for us to experience.

Gia Kelaiditis

A VISIT FROM INDONESIA!

On Wednesday June 27, 30 Indonesian students and two teachers came to our school to experience how school is in Australia. Every SRC leader took either two or three Indonesian students around with them to periods 1 and 2. We also did a school tour and showed them around.

The Indonesian students asked us questions and we asked them questions, too. They said that the schools in Indonesia are similar to our school, but that they had way more students than we do. Also, school days in Indonesia are longer because they start at 7:30 am and finish at 3:00pm. The school day consists of seven periods going for 80 minutes each!

After recess, we all had morning tea together. The Indonesian students and teachers gave us two gifts/awards from Indonesia, which were beautiful. It was great having the Indonesian people over at our school. It was a good experience getting to know and hear about how students just like myself experience school in a different country.

Sila Balci,
SRC

RELIGIOUS EDUCATION INSTRUCTION AT JJ CAHILL MHS

Parents/caregivers in public schools have the right to have their children receive instruction in their preferred religious persuasion, where authorised teachers of that persuasion are available.

A special religious education program is available at J J Cahill Memorial High school and is run by authorised volunteers of approved religious persuasions.

Below is the list of approved special religious education programs provided at the school and the class time for each Scripture:

Catholic Scripture:

Run by Elizabeth Roth on every second week each term on Thursday, during Period 1.

Greek Orthodox scripture:

Run by Father Arthur on every second week each term on Thursday, during Period 1.

Protestant Scripture

Run by Danielle on every second week each term on Friday, during Period 1.

Aida Sarofim,
Scripture coordinator

BE AMBITIOUS



BASIC COMPUTING AT BOWEN LIBRARY MAROUBRA

CAREER PATHWAYS & EMPLOYABILITY SKILLS
RANDWICK TAFE
 Course in Vocational and Community
 Engagement 10581 NAT

COST FREE

COURSE DESCRIPTION:

- Internet & Email
- Microsoft Word
- Manage Photos
- Social Media

Find out about courses
and apply for future
study

THIS COURSE ALSO PROVIDES:

Learning Resources, Learner
Support, and much more.

FREE Part time course at
BOWEN LIBRARY.

Information Session:
10:00 AM
Tuesday 24 July 2018

Training Room Level 3
669-673 Anzac Parade
Maroubra

Courses are for people in
need of basic computing skills
in order to get a job, or go
volunteering in the
community

TIME: 10:00 am-1:00 pm

DAYS: 16 Tuesdays

COURSE STARTS: 31/7/18

COURSE ENDS: 27/11/18

LOCATION: Bowen Library,
 Training Room, Level 3,

Cost: FREE

**Note: Please bring your USI
if you have one**

JOIN US!

**REGISTER YOUR INTEREST
or for more information**

Contact Customer Service on
 Phone: 9217 5006, 9469 8540
 Email:
arifa.saeed2@tafensw.edu.au

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FREE COMPUTER COURSE

LEARN INTERNET, EMAIL, MICROSOFT WORD & MANAGE FILES & PHOTOS

CAREER PATHWAYS & EMPLOYABILITY SKILLS
RANDWICK TAFE
COURSE IN VOCATIONAL AND COMMUNITY
ENGAGEMENT 10581 NAT

COURSE DESCRIPTION:

- Internet & Email
- Manage Photos
- Social Media

Find out about
courses and apply
for future study

**THIS COURSE ALSO
PROVIDES:**

Learning resources,
learner support

**FREE Part Time courses at
RANDWICK CAMPUS**

Courses are for people in
need of basic computing
skills in order to get a job, or
go volunteering in the
community

Information:

11:00 am
Wednesday 18/07/2018
Room RA2:13
Building A, Level 3,
Room 2:13

**COURSE START
DATE & TIME**

For 16 weeks

Time 10:00 am – 2:00 pm

Group 1 - Monday 30/7/18

Group 2 - Wednesday 01/8/18

Group 3 - Thursday 02/8/18

CONTACT US TODAY!

Contact Customer Service on
9217 5006 and 9469 8540
Or
Email:
afira.saeed2@tafensw.edu.au

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FREE COURSE

CERTIFICATE 1

INFORMATION TECHNOLOGY

COURSE CODE: ICT10115

CAREER PATHWAYS & EMPLOYABILITY SKILLS

Join our Information Session at **RANDWICK TAFE**.

TUESDAY	11:00 AM	3 JULY 2018
BUILDING A	LEVEL 2	ROOM 2:13

COURSE DESCRIPTION:

This course provides skills and knowledge to perform foundation digital literacy tasks using a computer.

UNITS:

ICTICT101 Operate a PC
ICTICT102 Operate Word Processing applications
ICTICT103 Use, communicate and search securely on the internet
ICTICT104 Use digital devices
ICTICT105 Operate spreadsheet packages
ICTICT106 Operate presentation applications

COURSE OUTCOMES:

You will be able to perform a range of tasks on a personal computer

You will be able to use a range of software applications

You will be able to use digital devices

THIS COURSE ALSO PROVIDES:

Learning resources , learner support, and much more

COURSE START:**Time & Location:**

Time: 9:30 am – 4:00 pm
 18 WEDNESDAYS

Starts: 25 July 2018

Ends: 5 December 2018

Cost: FREE

Note: Please bring your USI if you have one

CONTACT US TODAY!

REGISTER YOUR INTEREST
or for more information

Phone: 9217 5006, 9469 8540

Email:

arifa.saeed2@tafensw.edu.au

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FREE COURSE

BASIC COMPUTERS INTERNET, EMAIL & MICROSOFT WORD @

SOUTH EASTERN COMMUNITY CONNECT

Career Pathways & Employability Skills
RANDWICK TAFE
Course in Vocational and Community
Engagement 10581 NAT

COURSE DESCRIPTION:

This course is designed for people who need to learn basic computing skills.

- Internet
- Saving Documents
- Photos and File Attachments
- Emailing
- Microsoft Word
- Social Media
- Find out about courses and apply for future study

THIS COURSE ALSO PROVIDES:

Learning Resources, Learner Support, and much more

Randwick Career Pathways and Employability Skills

Will be running FREE Part time course at Eastlakes.

This course is for people, who need skills such as basic computing in order to get a job, to access training and develop essential Skills to engage in their community

HOW TO GET INVOLVED:

Join our
Information Session
2:00 PM

Tuesday 24 July 2018

At South Eastern Community Connect, Room 83A Eastlakes Shopping Centre

COURSE START:
Time & Location:

16 TUESDAYS
Starting 07/08/2018

TIME: 2:00pm – 4:00pm

Location: Shop 83A Eastlake Shopping Centre

Cost: FREE

Note: Please bring your USI if you have one

CONTACT US TODAY!

REGISTER YOUR INTEREST or for more information

Contact Customer Service on
 Phone: 9217 5006, 9469 8540
 Email:
arifa.saeed2@tafensw.edu.au

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