

'WINGS'

J J Cahill Memorial High School
school newsletter

Address: Sutherland Street, Mascot
 Telephone: (02) 9669 5118
 Fax: (02) 9667 4902
 Email: jjcahill-h.school@det.nsw.edu.au
 Website: <http://www.jjcahill-h.schools.nsw.edu.au>

HONOUR

EXCELLENCE

RESPECT

OPPORTUNITY

'Wings' Issue 3 Term 2

May 2017

TABLE OF CONTENTS

Principal's Message	Page 1-2
Teaching and Learning Message	Page 2
Support Unit	Page 3
Cross Country Carnival	Pages 4-6
Sport News	Page 7
Homework Club	Page 7
What is NSW AECG	Pages 8-9
Advertisements	Pages 10-13

COMING EVENTS

25 May – Athletics Carnival
 30 May – Zone Cross Country Carnival
 31 May – Year 9 UNSW Taster Day
 02 June – HSC & Careers Expo
 07 June – Zone Athletics Carnival
 09 June – Year 11 and 12 Vaccinations
 12 June – Queen's Birthday Public Holiday
 13 June to 16 June – Year 10 Work Experience
 21 June 23 June – Year 9/10 PASS Camp
 27 June – Naidoc Day

PRINCIPAL'S
MESSAGE

In this newsletter, I would like to focus upon the school values **excellence** and **opportunity** and the importance of parents working in partnership with the school to help students achieve excellence and embrace every opportunity. Research clearly shows that education has the biggest impact on life outcomes. Education gives a person choice. It means that a person is more likely to end up in a job that they find satisfying.

I have met with many students and parents this year. One of the things I have asked students is what do they want to do after school? Without exception, all students identified careers that require further study.

Many students that attend J J Cahill Memorial High School take up a part time job when they turn 15. It is a good thing to understand what it means to work. To be responsible. To be on time, know that in order to keep the job you need to behave in a certain way and comply with the expectations of the job. This can teach discipline. However, sometimes these jobs require students to work late on a school night, which results in them getting to school late and miss learning time.

Every person deserves a quality education. The right to an education is an opportunity afforded to everyone in Australia. It is an opportunity that needs something in return. It requires that students **attend school every day** and **strive to achieve the best in their learning**.

Students have the greatest opportunity for success when parents work in partnership with the school to plan and implement strategies to ensure students **attend school every day, work consistently to complete homework, revise learning and submit work on time and to the best of their ability**. As Principal, I am committed to working with all families to ensure the wellbeing and success of all students.

School is perhaps the only chance where people get to focus upon their learning without the need to work in order to live. It is important that students take advantage of this and understand that education is the most valuable asset that they can develop. It is worth the investment of time and energy.

If you give effort to something, you will achieve. Giving effort is not always fun and can challenge us but if we persist in giving effort, we can achieve anything we put our mind to.

I was talking to a student the other day and they were speaking about a sport that they were doing out of school. It was exciting hearing the student talk about their commitment to achieving in the sport and the sacrifice that they were willing to make in time and hard work to achieve success. When I asked how much effort they put into the sport from 1 to 10, 10 being maximum effort, they said 10. When I asked how much effort they put into school, they said 3 to 4. Which thing do you think they have the greatest chance of succeeding in? Clearly, they have a greater chance of achieving in the sport. Sport is great! It teaches you to work as part of a team and provides a basis for a healthy lifestyle. If you make it in your chosen sport, you can earn a good income. The problem is that not everyone makes it and even if they do, injury can cut careers short. My message here is to pursue sport but not at the expense of your education.

Regular attendance at school is essential if students are to achieve their potential, and increase their career and life options. Please ensure that as parents you promote regular attendance of school. If your child/children cannot come to school because they are sick, please inform the school. You can do this by calling the school, writing a note or emailing the school. Absences must be explained within 7 days of the absence otherwise they are marked as 'unexplained'. The school is introducing an SMS system to inform parents if a child is absent on the day of the absence.

It is important that students arrive at school on time so that they can fully participate in the school. All students should arrive on or before 8:43am. It is the responsibility of the student with the help of parents to ensure that sufficient time is allowed to take into consideration contingencies such as a bus coming a few minutes late when travelling to school.

Let's work together to give students as much chance to achieve their potential.

Thank You
Ralph David

A FEW WORDS FROM THE TEACHING AND LEARNING FACULTY

As teachers, we are keen to see students grow in their learning and one of our greatest challenges is students who don't see their own potential – who don't have a **growth mindset**.

A growth mindset is when "students understand that their talents and abilities can be developed through effort, good teaching and persistence. They don't necessarily think everyone's the same or anyone can be Einstein, but they believe everyone can get smarter if they work at it" (Carol Dweck on <https://onedublin.org/2012/06/19/stanford-universitys-carol-dweck-on-the-growth-mindset-and-education/>).

When students don't see the ability for their mind to grow they become less willing to try and hide from potential failure. They do this because they don't see mistakes as part of the learning process but as something that makes them look dumb. This fear is something that can stop all of us from trying to do our best. Taking up the struggle to learn, facing the challenge and trying different strategies to reach success are qualities we want to encourage in all our learners at JJCMHS.

In order to help students as they learn, the Learning and Support Teachers, Mrs Geortsis and Mrs Byrne, have been working hard to get to know Year 7 and the new enrolments to our school. The Learning and Support Teachers work with a range of students in mainstream classes, including those with learning difficulties and disabilities. A number of planning meetings have been held with students, new and continuing, and their families to develop individual learning plans. Along with this, Mrs Byrne and Mrs Geortsis have been running literacy and numeracy programs in Year 7 and Year 8 to ensure that all students have these essential skills for learning.

As the Teaching and Learning faculty works alongside students and teachers it is great to see so many in our school community working hard as they strive to succeed.

We also firmly believe that every student deserves **a great teacher**, not by chance but by design. It is because of this strongly held belief that we invest much time and effort in developing our skills as teachers.

This term, the staff have focused on the concept of visible learning and the work of Professor John Hattie. Visible learning is about making the process of learning visible to the student, making them aware of what they are learning, why they are learning, how they are learning and how they will know they have been successful in their learning. Studies have shown that improving shared clarity around learning can result in significant improvements in learning outcomes.

The first stage of the visible learning process at JJ has been to explore the use of learning intentions and success criteria in the classroom. Making explicit the learning intentions of a lesson has the potential to focus student attention on the purpose of the lesson and make them more aware and active in achieving the learning goal. Complementing this, success criteria articulate how a student will know if they have successfully achieved the learning goal of the lesson, or how they are progressing towards this goal.

As teachers, we encourage all our school community to promote and engage in learning. Please ask your child what they are learning, how they are learning and about their achievement to help us promote a positive learning culture in our school.

Margaret Tyson
HT Teaching and Learning

WHAT'S HAPPENING IN THE SUPPORT UNIT?

Below is a photo of our Support Unit Classes SU1 and SU2 on Community Access. We go Week B into the community to learn to catch the train or bus and to interact with the public.

In this photo the children are waiting for a train at Central Station to go to Bondi Junction. At Bondi Junction they had their recess and then we caught a bus back to Gardeners Road and Sutherland Street and walked back to school. We were back at school in time for lunch.

Ricky Drabsch
Support Unit



CROSS COUNTRY CARNIVAL



Our annual cross-country carnival was held at the end of Term 1. As you can see from the photos, this was another fabulous day of activities and events in the lovely sunshine, including, for the first time ever, a colour run!







GREAT EFFORT FROM THE OPEN NETBALL TEAM

Our open girls' netball team (pictured, right) attended the netball knockout day at Bellingara Courts, Sylvania, on Monday 15 May. The JJ girls played well in both games dominating the first quarter in each match. A heavy defeat to Randwick Girls' in the first game didn't dampen their spirits and the team really worked well together in their second game against Lucas Heights Community School.

The girls were only slightly defeated 34-26 with many of the team playing in new positions. The girls should be congratulated on their good sportswomanship and their support of one another on the day. Well done ladies! Thank you to the coach, Ms Doran-Higgins.

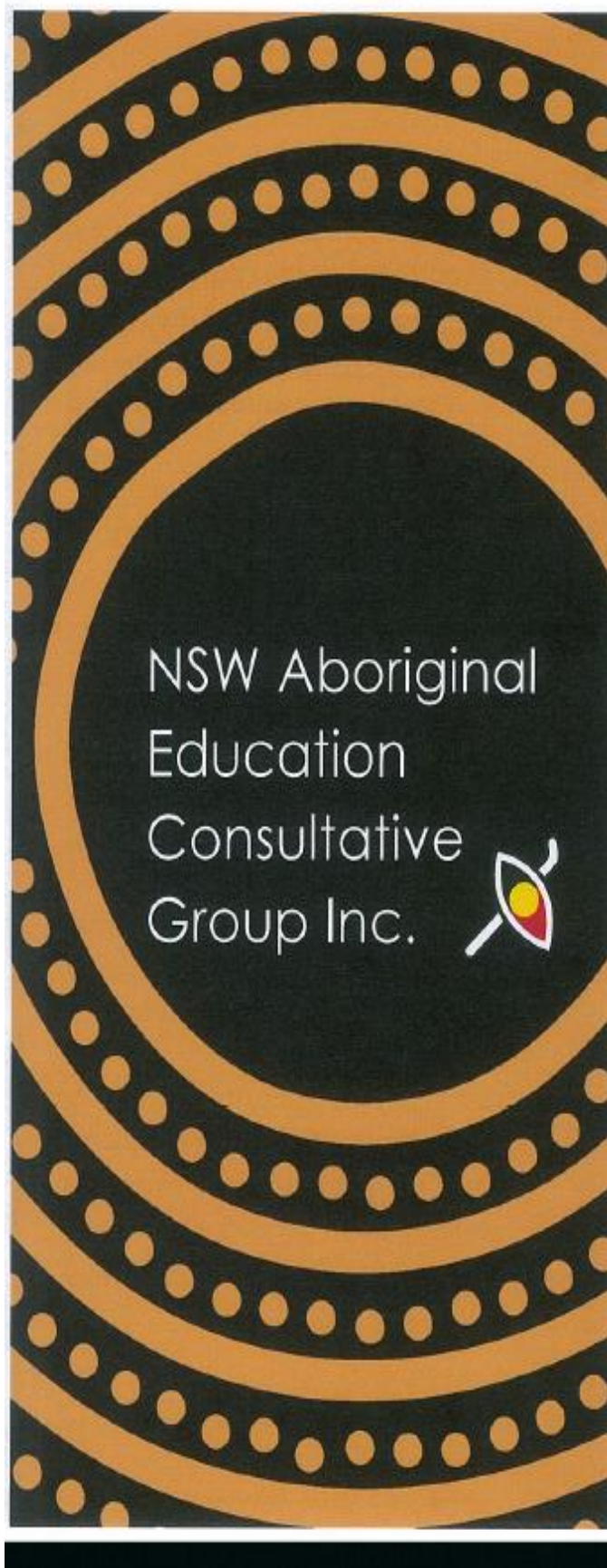
Nathan Potter
Sports Coordinator



ALL ABOARD FOR HOMEWORK CLUB!

The Homework Club is back in Term 2, running on Monday afternoons after school until 5pm. To assist students in preparation for assessment tasks and upcoming exams, each session will have a particular focus on areas of literacy and numeracy. All students are encouraged to attend the sessions as it will provide a valuable opportunity to get one on one assistance from teachers to enhance learning achievement. The dates and focus areas are listed below

Week 4 - 15 May	<u>Numeracy</u> - exam assistance
Week 5 - 22 May	<u>Literacy</u> - reading questions in exams - response writing <u>Numeracy</u> - exam assistance Working on Assignments
Week 6 - 29 May	<u>Literacy</u> - reading questions in exams - response writing <u>Numeracy</u> - exam assistance Working on Assignments
Week 7 - 5 June	<u>Literacy</u> - Assignment task completion
Week 9 - 19 June	<u>Literacy</u> - Assignment task completion & preparation for the trial HSC <u>Numeracy</u> - preparation for trial HSC
Week 10 - 26 June	<u>Literacy</u> - preparation for the trial HSC <u>Numeracy</u> - preparation for trial HSC



What is the NSW AECG Inc.?

The NSW Aboriginal Education Consultative Group Incorporated (NSW AECG Inc.) is an Aboriginal community based organisation made up of volunteer members involved in Local and Regional AECG's throughout NSW.

Our Vision:

The vision of the NSW AECG Inc. is to provide advice on all matters relevant to education and training with the mandate that this advice represents the Aboriginal community viewpoint.

The NSW AECG Inc. promotes respect, empowerment and self-determination and believes the process of collaborative consultation is integral to equal partnerships and is fundamental to the achievements of equality.

The NSW AECG Inc. advocates cultural affirmation, integrity and the pursuit of equality to ensure that the unique and diverse identity of Aboriginal students is recognised and valued.

What do we do?

The NSW AECG Inc. aims to:

- Increase the active involvement of Aboriginal communities to strengthen education networks at a local level
- Advocate that all students and educators should understand and have knowledge of significant issues, events in history, and relations between Aboriginal and non-Aboriginal people, from the view point of Aboriginal people
- Provide appropriate training to members to enhance their knowledge and skills to respond to Aboriginal peoples access to and participation in education and training
- Increase the involvement of members in all education and training decision-making through collaborative processes
- Establish and maintain partnerships to ensure improved outcomes are achieved in the education and training of Aboriginal students
- Our programs include Connecting to Country and Language and Culture promoting.

How to get involved

NSW AECG Inc. membership is open to everyone and we encourage all education workers and Aboriginal people to become involved in local AECG's. Your local AECG can connect you with your local Aboriginal community, Aboriginal service providers, Aboriginal knowledge holders and other professionals.

Membership:

All members must be actively involved in their Local AECG. The NSW AECG Inc. has four classes of memberships:

- Full Member
- Associate Member (non-Aboriginal)
- Junior Member (11-17 years old)
- Life Member (Full & Associate)

How do I become a member?

Contact the Secretariat on (02) 9550 5666 to be put in touch with your Local AECG, alternatively, please check out our website: www.aecg.nsw.edu.au



Tuning Into Teens

Do you want to learn how to:

- Be better at talking with your teen?
- Be better at understanding your teen?
- Help your teen manage their emotions?
- Teach your teen to deal with conflict?



When: Monday 24th April - Monday 29th May 2017

Time: 4:00pm - 5:30pm

Where: headspace Bondi Junction,
20 Bronte Road, Bondi Junction NSW 2022

Contact: Isabel on 0478 409 056 or 9305 4600



Public Health Unit
 South Eastern Sydney Local Health District
 ABN 70 442 041 439
 Building 23 (Hut U), Easy Street, Prince of Wales Hospital Campus, Randwick
 Postal Address: Locked Bag 88 Randwick NSW 2031
 Tel (02) 9382 8333 Fax (02) 9382 8334



For School Newsletter

NSW SCHOOL VACCINATION PROGRAM

Each year NSW Health works in partnership with schools to offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program.

In 2017 the following vaccines will be offered:

YEARS	VACCINE	NUMBER OF DOSES
Year 7	Human papillomavirus (HPV) vaccine	2-doses in 2017 at least 6 months apart*
	Diphtheria-Tetanus-Pertussis (whooping cough) vaccine	Single dose
	Varicella vaccine (chickenpox) – catch-up	Single dose
Years 11-12	Meningococcal ACWY vaccine	Single dose

** The second dose of HPV vaccine is being delayed to later in the year (at least 6 months after the first dose) to allow the recently-announced Meningococcal ACWY Vaccination Program to be offered to students in Years 11 and 12 from Term 2 when the second dose of HPV vaccine is usually given. There is no harm for Year 7 students in delaying the second dose of HPV vaccine and further advice for parents will be provided later in the year regarding HPV course completion.*

Parent Information Kits that include an information sheet, consent form and privacy statement will be sent home to parents/guardians. To consent to the vaccination of their child, parents/guardians are advised to:

- read all the information provided
- complete the consent form, including signing their name next to the vaccine/s they would like their child to receive
- return the completed consent form to their child's school
- ensure that their child eats breakfast on the day of the school vaccination clinic.

Please note that students who commence HPV vaccination in school clinics in Year 7 but do not complete the course during the school year may be offered catch-up doses at school in Year 8.

Students who have any HPV doses at their GP will be advised to complete the course with their GP.

Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the school Principal or phoning the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at www.health.nsw.gov.au/immunisation.

To improve vaccination completion, students will be opportunistically offered any missed doses throughout the year where possible.

A Record of Vaccination will be provided to each student vaccinated at each clinic either as a physical card or a text message sent to the mobile number recorded on the consent form (within 1 business day). Parents/guardians should ensure that this record is kept for future reference and should not assume that their child has been vaccinated if they do not receive this Record of Vaccination.

Yours Sincerely,
The School Immunisation Team

We invite you to join the J J Cahill Memorial High School Community

To ensure the success of our students, we need a professional and active school community.

We are building a school that reaches out to our community members and we are looking for your involvement and commitment to help us make JJ great.

One way you and/or your business can participate in our school community is to offer a bursary.

This is a commitment to funding a student to assist them on their learning journey. This can be acknowledged and celebrated as an award on presentation days or graduation days each year.

Each bursary will be named in your honour as a valuable contributor to the success of students. We ask for your consideration to join us and share in the success at J J Cahill Memorial High School.