

'WINGS'

J.J. Cahill Memorial High School
school newsletter

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HONOUR

EXCELLENCE

RESPECT

OPPORTUNITY

'Wings' Issue 6 Term 4

November 2015

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COMING EVENTS

4	Nov	HSC Exams Conclude
9-13	Nov	Year 9 & 10 Yearly Examinations
9-13	Nov	Hospitality Work Placement
16	Nov	P & C Meeting
16-20	Nov	Year 12 IDT Work Placement
17-18	Nov	Year 10 All My Own Work Program
23	Nov	Year 12 Hospitality Work Placement
30	Nov	Year 10 Work Experience
3	Dec	Year 6 Orientation Day
7	Dec	Year 12 Construction Work Placement
11	Dec	Presentation Day
		Years 7 -10 Reports Issued
14	Dec	Picnic Day
16	Dec	Last Day Term 4



PRINCIPAL'S MESSAGE

WELCOME

This term the school welcomes our new permanent teacher librarian, Ms Tara Mylan, who was selected on merit to the position taking over from Mr Joachim Cohen who resigned to work in the private industry. Her first big task will be to cull outdated resources in the library. Ms Mylan is also an experienced teacher of English.

The school also welcomes Ms Claire Riley who has filled Ms Housego's vacant position. I'm sure Ms Riley's classes will be happy to hear that she will continue in the role in 2016.

UNIFORM UPDATE

Our uniform provider, Lowes at Eastgardens, has advised that the senior skirts (plain navy) are now available. Year 10 girls will need to purchase these skirts for 2016 but the current Year 11 may wear the junior style for their 2016 if they wish. The new style fleecy lined jackets will be available a little later in the year. Some shirt sizes for the boys were out of stock but these should also now be available.

GONSKI

As a result of the recommendations of the Gonski Review our school received additional funding for 2015 with similar funding scheduled for 2016. The School has had a focus on improving the literacy and numeracy skills of our students, which we have managed to do so well, as evidenced in the recently released NAPALN results. The other focus was on attendance which for some years was well below that of other similar schools and our region. Mr Mills has been in charge of the follow up particularly with those students who are chronic late-comers. In 2015, our additional financial resources targeted these two areas. For 2016, literacy and numeracy will take priority and hopefully we won't have to spend valuable money on attendance issues.

There has also been an increase in funding for our utilities, with electricity and water rates increasing considerably in previous years and consuming funds from the Department of Education that I would rather spend on teaching resources.

FAREWELL TO YEAR 12

This week sees the end of the HSC exams for our Year 12 students which I'm sure will be good news for all their parents. Sign out is at the end of this week. A separate note has been posted to the students last week. On behalf of the staff we wish them all the best in their future endeavours and hope to hear of their achievements in the forthcoming years.

ENROLMENTS

We still have some vacancies for 2016. If you have friends or neighbours who may wish to enrol their children, please advise them to come to the office to complete an application. Each applicant is then interviewed and if 'out of area', a panel consisting of staff and parent representatives will assess the application in line with our Enrolment Policy. Some Year groups are almost full but we will accommodate local enrolments wherever possible.

Tell them about the great results we are achieving, the great technology we have and the facility upgrades that combine to make our school such a great place to learn.

Robyn Cowin,
Principal



DEPUTY PRINCIPAL'S MESSAGE

WHAT PARENTS CAN DO TO HELP THEIR CHILD'S EDUCATION

You may be aware of the increased profile education has had in the media recently with regards to funding models, technology, individualised support for students and the publicised data of student NAPLAN. The commentary from these issues also conveys a message of the significant role we all play in a child's education and how important it is for parents to be constantly involved and supporting their own child with their educational needs. This can be done by having conversations and asking questions of how their day was, and what the best part of their day was. This can go a long way to enable students to know their educational pathway is not travelled alone.

As a parent I know that sitting with my own children and looking through a past exam or assessment and reading the teacher's written feedback helps us both to understand what they need to do to in future to improve their understanding and skills. I am sure your children will appreciate the conversations and benefit from the shared approach to enhance their own learning. I encourage all parents and students to continue to seek feedback from our teachers for all tasks they submit and work on what can be improved for next time.

Students at JJCMHS will soon be sitting the yearly exams for their subjects and I ask that parents play a role in helping them to prepare thoroughly for each of them. Whilst Years 9 and 10 will have their exams in the Hall with the organisation of an exam timetable in weeks 6 and 7, students of Years 7 and 8 will sit in-class assessments. Studying in a quiet place at the same time each afternoon or evening and removing themselves from the TV, internet, Facebook, mobile phone and other distractions can increase a child's retention of content previously studied in class and their achievement levels.

CHANGED BELL TIMES 2016

The school plans to introduce new bell times for the school day at the beginning of 2016. It is anticipated that School will commence two minutes earlier with roll call at 8:43am every day and each Monday, Tuesday, Wednesday and Friday school will conclude at 3:05pm. School will finish at 2:13pm each Thursday. Each lesson will still be of 52 minute duration so there will be no additional change to timetable procedure or what students are accustomed to in terms of lessons and transition between classes. Roll call will be reduced to 10 minutes duration. The change in bells will not affect students catching public transport to and from school.

Mr John Mifsud,
Deputy-Principal

Presentation Day 2015

J J Cahill Memorial High School will be holding its Annual Presentation Ceremony for Years 7-11 in recognition of their achievements throughout 2015.

Parents and carers, family and friends are invited to celebrate success by attending the ceremony.

Date: Friday 11 December 2015

Time: 11:00am for 11:10am

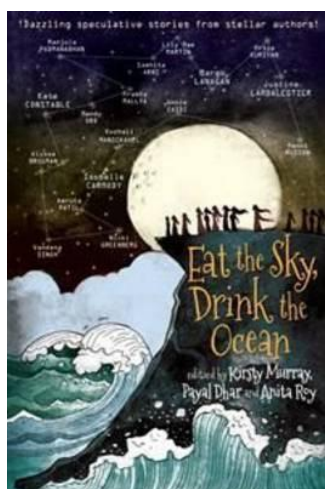
Place: JJ Cahill Memorial High School Hall
Sutherland St, Mascot

Please join us for a BBQ following the ceremony to celebrate the efforts and achievement of our students, staff and community in 2015.

Please note: students will be informed if they are receiving awards in Week 9.

HELLO FROM THE LIBRARY IN TERM 4!

NEW TEXTS



Eat the Sky, Drink the Ocean

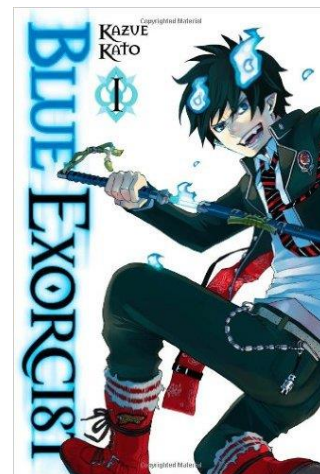
By Kirsty Murray, Payal Dhar and Anita Roy

A ground-breaking intercontinental collection of speculative stories, in both prose and graphic novel form, with contributors from India and Australia including Isobelle Carmody, Margo Lanagan, Nicki Greenberg and others of similar calibre.

Be transported into dystopian cities and other-worldly societies. Be amazed and beguiled by a nursery story with a reverse twist, a futuristic take on TV cooking shows, a playscript with tentacles - and more, much more. Plunge in and enjoy!

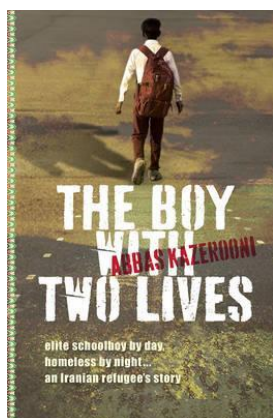
Blue Exorcist, Vol. 1 and 2
by Kazue Kato (Author, Illustrator)

Raised by Father Fujimoto, a famous exorcist, Rin Okumura never knew his real father. One day a fateful argument with Father Fujimoto forces Rin to face a terrible truth – the blood of the demon lord Satan runs in Rin's veins! Rin swears to defeat Satan, but doing that means entering the mysterious True Cross Academy and becoming an exorcist himself. Can Rin fight demons and keep his infernal bloodline a secret? It won't be easy, especially when drawing his father's sword releases the demonic power within him.



NEW AUTOBIOGRAPHY AND BIOGRAPHY SECTION

Come and see our new collection of Biographies and Autobiographies. We have classics ranging from Frank McCourt's "Angela's Ashes" to Solomon Northup's "12 Years a Slave". We also have some new arrivals:



The Boy With two Lives
By Abbas Kazerooni

When ten-year-old Abbas arrives in England to start a new life - having just fled conscription into the Iranian army and survived almost three months alone in Istanbul, Turkey, waiting for a visa - little does he know that his troubles have only just begun (from booktopia.com.au).

FROM THE LIBRARIAN

Term 4 has sadly come with a goodbye to our previous librarian, Ms Rowe. We wish her all the best in her new beginning. With her departure, I (Ms Mylan) have excitedly taken on the new role as Teacher Librarian at JJ Cahill Memorial High School.

Staff and students have welcomed me warmly and kindly into the school community. I have been overwhelmed with smiles, generosity and help as I settle in and become acquainted with this lovely school.

The library was the centre for learning at the beginning of Term 4 with the new 2016 Year 12 group participating in the Crossroads program (organised by Mr Bosco). Students were thoroughly engaged and expressed great enthusiasm as they began the final phase of their schooling at JJ Cahill Memorial High School. The library has also catered for the HSC special provision exams where Year 11 students worked as scribes to assist students with special needs.

With 2016 approaching fast, I will endeavour to create a learner centred library that caters for JJ Cahill Memorial High School students in the 21st Century. Throughout the remainder of this term I will be involved in an intense process of collection management as I make room for a revitalised, contemporary, and up-to-date resource centre. I will be facilitating the transition of the library to a space dominated by flexible arrangements for individual and group inquiry, where a balance of print and electronic reference resources provides for school staff and student. Our library is a resource centre that encourages the use of digital resources by students in the school and at home, meaning information literacy skills become a vital part of a student's repertoire of learning skills. As a part of this collection management, a stocktake will be undertaken this term, therefore, students and parents/caregivers are reminded to return any overdue loans they might have at home.

As I acquaint myself with staff and students at JJ Cahill Memorial High School I will also be exploring a variety of events and clubs to be initiated in 2016. The New Year will be sensational with the implementation of the JJ Cahill Memorial High School Public Speaking Club. The Public Speaking Club will meet each term and engage in impromptu and planned public speaking. Public speaking is a vital life-skill and members of the club will improve their speaking skills and overall confidence. They will also have opportunities to meet inspirational speakers in the Sydney region. Other clubs such as the Chess Club and After School Homework Centre will begin again at the beginning of the New Year. Competitions such as Manga Art and impromptu "Quick Writing" competitions will be adding to the life and energy of our library. Finally, I'd like to thank all the staff and students who have made my new beginning at JJ Cahill Memorial High School smooth and enjoyable. I look forward to getting to know you all in the future.

Remember: if in doubt, visit the library!

Tara Mylan
Teacher Librarian

'WRAP WITH LOVE'

'Wrap with Love' is an Australian non-profit organisation established in 1992, run by hardworking generous volunteers. Their focus is to help those less fortunate suffering extreme weather conditions by providing them with warm wraps. In the past 20 years, over 400,000 wraps have been distributed to over 75 countries, including Australia.

Last term, the JJCMHS community came together to produce two amazing knitted wraps. Students, teachers, mothers and grandmothers all came together, some knitted, and others donated wool and some helped sew the squares together. We were also visited by some of the wonderful volunteers from Wrap with Love: Lorraine Sutton, Janet Burningham and Paddy Glover. They brought with them some lovely wool and shared their wisdom and skills. The completed wraps have since been delivered to the 'Wrap with Love' distribution centre in Alexandria.

JJCMHS feels very privileged to have been a part of this wonderful cause and it has been a great life experience for our students to know they have helped someone less fortunate than themselves.



Above – staff and students create and display the finished quilts for 'Wrap With Love'

Annette Melas
School Administration Officer

IT'S GONSKI WEEK!

National Gonski Week runs from 26th October to 1st November this year and we need your help to celebrate it. The Gonski funding arrangements are designed to ensure that the right resources are in every school to give children the individual attention and support they need to excel. The six-year Gonski agreements the Federal Government signed with five States and Territories began in 2014 and are designed to bring schools up to an appropriate level of resources in six years. GONSKI IS GETTING RESULTS. Where Gonski funding is being delivered it is having a significant impact on what students achieve. Schools are able to provide:

- Smaller class sizes
- Extra literacy and numeracy programs
- Speech therapists and psychologists
- More one-on-one support for struggling kids
- Better training for teachers.

Without the full funding, children in schools will continue to miss out on the support and attention they need to reach their potential. You can help our school celebrate Gonski week by visiting the website www.igiveagonski.com.au and registering your support.

Ricky Drabsch,
Teacher, Support Faculty

DANIELLA LEADING FROM THE FRONT!

On October 13, Daniella Manning-Shlemon (pictured on the right) in Year 7 was the recipient of the 2015 Deadly Kids Doing Well Award. 'Deadly' is an Aboriginal English word for 'great', 'excellent' or 'fantastic'.

This award can be received by one Indigenous student from each school in the Ultimo region. These students must attain some or all of the following:

- Attend school regularly
- Completes set tasks (such as homework and assigned duties)
- Has improved in their school work
- Is achieving at a high level
- Is a positive leader

Daniella is a hardworking student who contributes positively to not only the Indigenous community, but the school in general. This is a fantastic award to receive and is well-deserved. Congratulations Daniella, keep up the good work!

Luke McNaught,
ATSI Program Coordinator



SOME NEWS FROM VISUAL ARTS!

This term is a busy one for the Visual Arts department as students work productively on a range of creative projects. Year 7 students (right) are completing their ceramic sculptures for the 'Organic Organisms' unit. The work created so far has been of a very high standard and students have created a range of vessels and forms that display animal characteristics.



Year 8 has just completed a unit of work on Pop Art and will be finishing the year by learning all about appropriation. We can't wait to see how their modern interpretations of the Mona Lisa turn out!



Diana Phosri – Pop Art Portrait



Mike Dai – Pop Art Portrait



Angela David – Pop Art Portrait

Year 9 is currently producing excellent lino prints based on the local area as part of our unit called 'The Burbs'. Have a look at these fantastic examples of the students' work below. Year 10 Visual Arts students have been learning all about Surrealism and creating their own dreamscape paintings. The HSC has begun for Year 11 students who are currently undertaking their first HSC Case Study exploring the way artistic practices have changed over time.



Raedana Natawidjaja - Urban landscape lino print



Jonathan Tran - Urban landscape lino print



Mitchell Lynn - Urban landscape lino print



*Chantida Phosri - Urban
landscape lino print*



*Tijana Suvakov - Urban
landscape lino print*

Our Stage 5 Photographic and Digital Media students have also been hard at work on their current projects. Students in the 100hr course (Years 9 and 10) have been learning all about Postmodernism and refining their Photoshop skills with their photographic recreations of iconic artworks. Year 10 students undertaking the 200hr course are fast becoming experts in the darkroom as they learn how to manipulate images using old-fashioned processes.



Students are reminded that Art Club takes place every Wednesday after school until 4.30pm. All students are welcome to come along to work on a creative project of their own or spend extra time working on a practical task from class.

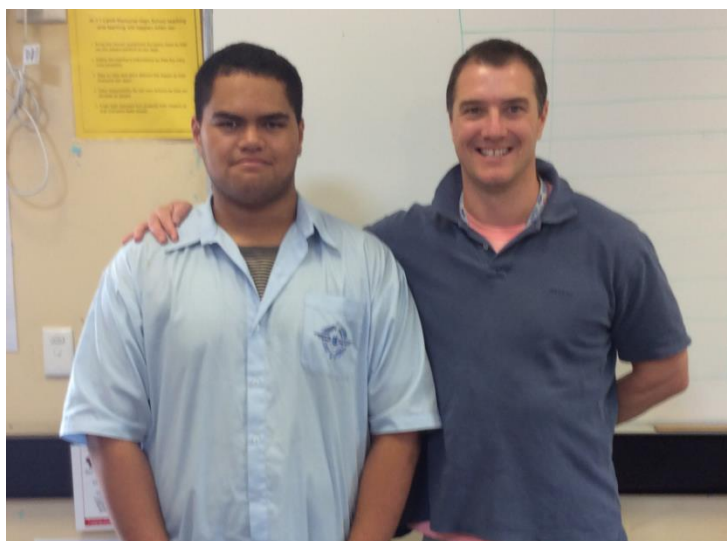
Please see one of the Visual Arts teachers for a permission note.

Mrs Sally Jessop,
Teacher, Visual Arts

HELLO FROM THE SUPPORT UNIT!

Our students and staff are very proud of our happy and safe learning environment. All students are expected to adhere to the Department of Education Core Rules and the core values of respect, excellence and opportunity. Our expectation is that all students proudly work together to promote these core values.

Our Merit Award system recognises positive behavior and allows us to focus on **building positive, productive relationships** for students in their learning environment.



Every Friday afternoon the Special Education Faculty awards Merits to students and highlights achievement working towards certificates that can be displayed in our foyer and copies for their resume.

This week's Student of the Week is Rodger Taylor (pictured, with Mr Armson). Previously it was Shifa Siddaka.

Mrs Debra Stathis,
HT Support Unit

GREAT DAY AT THE ROYAL NATIONAL PARK WITH HSIE!

Last term, on 8th of September, Stage 4 students went on a great Geography fieldwork outing within the Royal National Park. We were greeted by the team from the Environmental Education Centre before venturing down the steep, windy road to cross the Audley weir. At that point a number of students were concerned as to where we would end up as they no longer had service on their phones. As a person who thoroughly enjoys the delights of being in nature this is a sign of a good place, however to the students it was a sign that we were in trouble!



Down at Wattamolla the students had a break and enjoyed the physical and human features of the clearing before we set off to complete a small amount of mapping work. Even before we had started Dylan Fry and Jordan Hill had already decided that this was *'the best excursion ever'*. First we had to work out where we were and what was around us. Before setting off on a walk along the fire trail we learnt how the local indigenous people used Gynea lilies as a delicacy and which plant to rub on your skin if it was irritated by another plant or insect. It was amazing to ponder the life of the indigenous population in a special place now only just 40 minutes from the city.

We walked the trail until we reached the crest as shown in the photo (left). At this point we all were contemplating a swim in the glistening water down below. The students learnt how to use an anemometer to work out wind speed

and direction plus humidity using a wet bulb thermometer.

Back at the clearing we had lunch before rolling up our sleeves to try and catch some small fish and to talk about the dune system down on the beach. My group managed to catch some juvenile dragonfly nymphs, which was a great indication of excellent water quality in the area. We then had to cross the creek that enters the ocean in order to walk along the beach. This was where the fun started and lots of the students had an impromptu paddle with shrieks of laughter, enjoying the thrill of cool water and being outside. I know that Charina Jackson and Georgia De La Torre ensured that everyone appreciated being on the beach and learning what happens when you scramble on a slippery rock. The photos below give an idea of the fun and valuable day we had!



As we made our way back from Wattamolla to the urban surrounds of Mascot it made me realise that unfortunately we are confined to the walls of the classroom too often. All the students had a great day and I am sure would love the chance the opportunity to be learning outside of school again soon.

Cameron Sutton
Head Teacher HSIE

JJ CAHILL NOW HAS ITS VERY OWN APP!

JJ Cahill Memorial High School now has a school app. The app is compatible with Android, Apple and Windows smartphones.

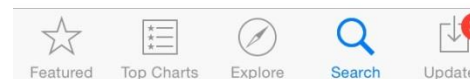
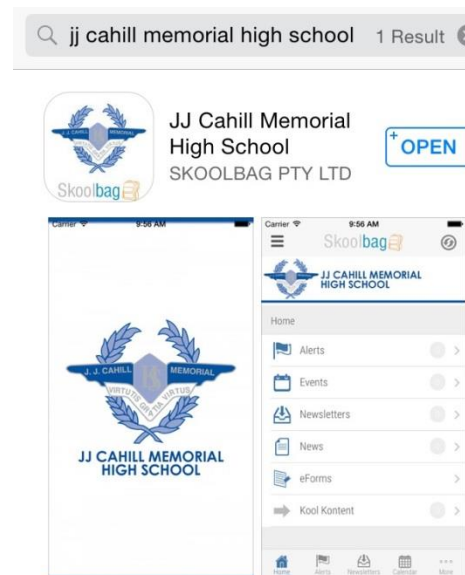
This is the ultimate school-to-student and/or parent/carer communication tool. This School Mobile App provides us with an easy way to tell you everything you need to know about school news, newsletters, events, cancellations, school notices, school information and much more (Skoolbag.com.au).

The JJ Cahill Memorial High School App is very flexible and easy to use. Use the following instructions to install the app on your device.

To help you along your way with installation, open iTunes, Google Play or Windows Store and search for JJ Cahill Memorial High School.



Ms Maria Encarnacion Perez and Ms Tara Mylan



GIFTED AND TALENTED PILOT PROGRAM

We are opening up a new opportunity for students to be involved in an innovative youth film festival. The aim is that students, teachers and families will have the opportunity to nominate themselves, peers and students to be part of a filmmaking project that is aimed at shaping a positive online environment. The project fits in with the *Gagne model of giftedness and talent* to focus on the creative, intellectual and communication natural abilities. Interested families need to complete the attached survey which will be used in combination with teacher and student nomination forms to select students who demonstrate natural abilities that best fit the program. (see reelise.org.au)

Students who attend some or all of their classes in the JJ Cahill MHS support unit are encouraged to apply as it has been well documented via research that students not as able in some areas can regularly have a gift in other areas. Likewise families who are able to check a number of traits on the attached nomination form however the student has low or average academic grades are encouraged to apply as gifted education recognises underachievers as holding unfulfilled potential.

We look forward to receiving your nomination forms. If you prefer to complete this online or want to provide additional information then please go <http://goo.gl/forms/bqp69eLcc6>

Mr Fienberg, Mr Drabsch and Mr Sutton.

Gifted and Talented Nomination by parent or caregiver

Student's name: _____ Year: _____

Person completing the form: _____ Relationship to student: _____

Characteristic	Most of the time	Some of the time	Rarely
Recalls facts easily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expresses himself/herself fluently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is always asking questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has a sense of humour	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Finds unusual uses for things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tends to lead/initiate activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is curious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has long attention span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is easily bored	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is an avid reader	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Thinks logically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mixes with older children and adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is impulsive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is an independent learner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is concerned about world issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please add any other information you may feel relevant to your child's education.

GREAT NEWS ABOUT POSITIVE BEHAVIOUR FOR LEARNING (PBL)

The PBL team have some great news to report! We have a new guiding mission statement for JJ Cahill Memorial that sets the path for the welfare and positive recognition of students, staff and all community members.

*At JJ Cahill MHS our purpose is to provide an inclusive and positive learning environment for all students and staff. We develop lifelong learners and contributors to our community. We celebrate student success as they grow to be honourable, achieve personal excellence, be respectful to themselves and others, and seek opportunities. These are our Values: **Honour, Excellence, Respect, Opportunity***

This statement or mission of purpose places the values of Honour, Excellence, Respect and Opportunity as what we stand for in an academic and social sense. As part of PBL we would to hear feedback from all the community to hear what your thoughts and ideas about this statement are. The nature of PBL is that everyone within the JJ Cahill community is part of positive recognition so please feel free to comment and give feedback on the statement.

TWO PROUD RECIPIENTS OF THE DEPUTY PRINCIPAL AWARD

In more great news, we recently presented Deputy Principal Awards to two fine, young students who are shining examples of excellence and opportunity. These students are Mohammed Aqil Zulkarnaini and Chloe Andrews both in Year 7. To achieve this award these students have received 60 merits across the school in all their subjects throughout the year. This is a great effort by both of these students

In related news, the cohort of Year 7 has recently reached over 1000 total merits gained and handed in to their Year Adviser, Mr Luke McNaught. Extremely well done all students and teachers of year 7 - you deserve huge applause and recognition of your efforts.

Mr Cameron Sutton,
HT HSIE



*Mohammed Aqil
Zulkarnaini and Chloe
Andrews*

Teens, Drugs and Alcohol...

navigating the impact on young people

JewishCare and Woollahra Council invite you to attend a seminar and 'Q&A' for parents, carers and professionals.

Join us in hearing from experts who will share their knowledge and experience.

Date	Tuesday 10 th November 2015	Cost	FREE
Time	6:15pm arrival for 6:30pm - 8:30pm		
Venue	JewishCare, 3 Saber Street Woollahra		
RSVP	To register for this event please go to http://www.trybooking.com/163649 Spaces limited. For further information you can call Kira on 9302 8023		

The Speakers

Chaiya Milner - Counsellor and mentor
Chaiya's story is the story of a young Jewish woman who found the strength and courage to survive a dark world and turn her once destructive life around. With her background in Psychology & Spiritual Counselling, but more importantly, through her wealth of personal experience, Chaiya brings healing, hope, light and love into the lives of others who suffer. Chaiya will be sharing her story in order to educate parents about how they can support their children and to shine light on the road to recovery.

Leki Mafae and Cleo Arathoon - The Ted Noffs Foundation
The Ted Noffs Foundation support young people affected by drug and alcohol use. Leki and Cleo will provide an overview of the range of drugs commonly used by young people and their physical and emotional effects on the developing brain. The talk will also focus on parents roles in educating, supporting and engaging with their children.

Yasmin London and Jamie Zahra - Rose Bay Police
Yasmin London (Youth Liaison Officer) and Jamie Zahra (Licencing Officer) will be presenting on **Safe Partying - A 'need to know' guide for parents.**

<http://www.woollahra.nsw.gov.au/events>

JewishCare is a member of the JCA family of organisations

FirstCall JewishCare 1300 133 660 W www.jewishcare.com.au

Find us on (JewishCareNSW)

GRAPHICARTS CLUB

182 Coward Street Mascot
PHONE 9667 4321
WEB www.ssgac.com.au

