

'WINGS'

J J Cahill Memorial High School
school newsletter

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EXCELLENCE

RESPECT

OPPORTUNITY

'Wings' Issue 4 Term 3

August 2014

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COMING EVENTS

15 August – Big Night Out
 25 August – P&C Meeting (Date Correction)
 5-15 September – Preliminary Exams
 16-19 September – Crossroads Year 11
 18 September – Year 12 Graduation Assembly and Dinner
 19 September – Year 12 Big Day Out
 19 September – Last day of Term 3
 7 October – First day of term 4 – all students

PRINCIPAL'S
MESSAGE

SCHOOL EVENTS

Thank you to the many parents and students who have attended the numerous events held over recent weeks. The creative arts have been well represented with our Drama nights, the Visual Arts exhibition opening at Mascot Library and music nights, including Big Night Out. I wish to also acknowledge the many staff members who have given up their time to conduct these events and support our students.

TRIVIA NIGHT

Thank you to our four parents who worked so hard preparing for the recent Trivia Night. Julie Gray, our P&C President, Chris and Mara Kelaiditis, our P&C Secretary, and Helen Baziotis, our P&C Treasurer, each worked tirelessly to ensure we had fantastic prizes and tremendous community support. Thanks also to Mr Mifsud, our Deputy Principal, who spent considerable time preparing the trivia questions and the visual

presentation on the night. We had two tables of teachers and their family members and friends. Many thanks, to them, as well. An amazing effort by all concerned

ACADEMIC ACHIEVEMENT

Our parent teacher evening, held last week, was a very successful opportunity for our staff to work with parents this ensuring students are well supported in their academic endeavours. As a follow up to the issue of reports, Year Advisers have been interviewing students in their Year groups. Small groups discuss areas for improvement or opportunities for extension and share experiences, reflecting upon their application to school work. These interviews are seen to be more valuable than a generalised comment on the reports.

STUDY SKILLS PROGRAM

This is a valuable program being coordinated by Mr Evans, HT Maths/Science. All year groups have had workshops on various aspects of study technique and if all take it seriously, we should see the improvements in future results.

HOMEWORK

The Learning Support Team is under the guidelines of Ms Hallahan working with the senior executive to review homework practices at our school. Part of the review will be surveys of parents and students. Ms Hallahan, our school's Head Teacher Teaching and Learning, has outlined the review in a little more detail, in her report for this newsletter. This review follows feedback received from students and parents at parent information evenings, parent teacher interviews and during the Year 12 interviews with myself, over recent weeks. I encourage you to respond to the survey to ensure the formulation of a renewed policy is collaborative and one which meets the expectations of all concerned.

FAREWELL TO STAFF

Ms Alexandra Massa, our Italian and French teacher, was recently transferred to Open High School where she will now work closely with fellow languages teachers. Open High School is specifically for students wishing to study languages via distance education. We wish Ms Massa well in the new school environment.

Mr Curtis Jobe, our Drama teacher, is taking extended leave, as of Week 7, to teach overseas. On behalf of the students and staff, I wish him every success at his new school in Galle which is 2 hours south of Colombo (which is in the centre of Sri Lanka).

Robyn Cowin,
Principal



DEPUTY PRINCIPAL'S MESSAGE

HOMEWORK AND STUDY HABITS

Throughout 2014 the school has devoted time and resources to implement a study skills program for all students. The program was organised during timetabled classes where students worked through online activities. The program provided the opportunity to reflect on individual practice and to learn and implement better habits. Themes were centred around the awareness to work better at home, and at school, to improve knowledge and skills of how to study along with the appropriate use of technology.

During the year, students have been advised of the benefits of a study timetable and the organisation of a proper workplace whilst working at home void of distractions, such as mobile phones, television, family

conversations and the common dynamics of a household.

More recently I have been asked by parents about the issue and frequency of homework whilst hosting school events. My response has always been that homework plays an important part in the learning of new content and consolidation of previously acquired skills. At JJCMHS students do receive homework from teachers, however its frequency varies from subject to subject dependent on the type of content learned in class and the timing of timetabled lessons. Homework also varies in its form. Homework tasks entail the writing of essays, completion of class work not finished in class, reading of novels, worksheets, practise of questions, continual progress of assessment tasks and of course the preparation and study of notes in the lead-up to exams. Students are also encouraged to borrow a book from the library or continue to read books at home on topics in which they have a demonstrated interest.

All students are constantly reminded that they should write their homework tasks in the school issued diaries. They are also reminded to read their notes each day. This can be done when they believe they have not been issued with any homework on any given day. This strategy will benefit the approach of cyclical learning where the acquisition of previous skills and content is used to consolidate the learning of new material.

UNIFORM

It is the expectation that all boys wear a school tie as part of their uniform for all of Term 2 and Term 3. The addition of the school tie became part of our uniform policy many years ago upon the initiative by P&C and SRC and was endorsed by the uniform committee.

In these cold months, families are reminded that students can purchase long sleeve shirts and blouses at Berelle's in Maroubra. Boys' shorts retail for \$30-\$35 dependent on size, while all girls' blouses have a price of \$37.50.

Students are permitted to wear garments under their shirt or blouse if it is not seen. We do expect all hoodie jumpers to be left at home. The school is happy to provide support for those families in need of assistance. A document can be collected from the Administration office of the school and needs to be completed and submitted to the Principal for approval.

John Mifsud,
Deputy-Principal

LIBRARY REPORT

PREMIER'S READING CHALLENGE – FINISHING FOR 2014

Congratulations to Jacinta Lang in Year 9 who has finalised her Student Reading Record for the PRC 2014!

All students who wish to complete the Challenge must finalise their online Student Reading Records by 22 August (11:59pm).

There is a direct link on your Student Portal. You need to login, using your usual username and password, and complete the details of your 20 books read.

"Never trust anyone who has not brought a book with them."

Lemony Snicket

Ongoing reading is encouraged. Books read from 1 September 2014 can count towards the 2015 Challenge. In the library we have a full copy of the book lists for the Premier's Reading Challenge and most books from the lists have PRC stickers on them. If you're in Year 7, 8 or 9 and decided not to do the challenge this year... then next year would be a great time to renew your focus on reading and support your own literacy!

CHANGES TO LIBRARY MANAGEMENT IN NSW DEC SCHOOLS

This week we have received the exciting news that the tendering process has been completed for a **new Library Management System** for NSW DEC schools. The successful tenderer is the Oliver system – you might already have experience with this system as it is used by lots of large libraries.

This announcement will see some significant changes happening in the facilities that our school library can offer students in NSW DEC schools. All of these features will be accessible from your student portal login.

Oliver is an interactive experience and includes:

- capacity to access
 - ebooks, digital learning objects
 - audiobooks using app from your own device
- check loans, make reservations, request resources
- pursue interests to get alerts of latest resources available
- rate resources and write reviews
- publish reviews of resources to share with other students and users
- access PRC lists, resource lists based on specific courses or themes
- save searches, produce bibliographies
- easy access through the student portal

JJ CRAFT TEAM

Starting in August, Monday lunchtimes will see the return of the JJ Cahill MHS Craft Group in the Library. We will be starting off with some knitting, so if you know how to knit and would like to teach others, or if you would like to learn how... then come along to the Fiction section of the library on Mondays at lunchtime and meet with Mrs Hogg. We have lots of wool and needles so just come along for some fun time with the JJ Craft Team.

JJ CRAFT TEAM

Monday lunchtime
in the library

LIBRARY OPENING TIMES

Monday – Wednesday:

Before School 8:00am - 8:25am
After School 3:15pm - 3:30pm

Thursday:

Before School 8:00am - 8:25am

Friday:

Before School 8:00am - 8:25am
After School 3:15pm - 3:30pm

Deb Hogg,
Relieving Teacher Librarian

MATHS AND SCIENCE REPORT

The staff of the mathematics and science faculty has begun the process of evaluating the Year 7 and Year 9 programs introduced this year in accordance with the implementation of the Australian curriculum. This process will lead to modifications and improvements that will also benefit the programming process for the continued implementation of the Australian Curriculum into Year 8 and Year 10 in 2015.

All staff members have enthusiastically embraced the schools 'literacy buddies' initiative and are working on embedding literacy interventions into their programs and classroom practice. As part of the process, teachers are developing lessons to be trialled in class and observed by their 'buddy' who will evaluate the lesson and provide feedback.

SCIENCE WEEK ACTIVITY

Australian Museum Science Festival

Through a generous grant by ASPIRE, selected J J Cahill students have been given the opportunity to attend The Australian Museum Science Festival for free.

This is an annual, premier event of NSW National Science Week, and provides students a chance to experience hands-on science through an enquiry driven programme. The alternate education model increases the ability of students to access, understand and engage with content, and is delivered by a variety of professionals from the science industry. Students are able to discover how the research being done in labs relates to their everyday life, as well as their own scientific potential. We are booked into a variety of exciting sessions including Big Bang Science, Ologism and Mystery Investigators.

Thirty students from Years 7 -10 were selected based on their effort, commitment and hard work in science. The event will take place on Thursday 21 August.

FREE MATHS ASSISTANCE

A reminder that free mathematics assistance is available to all Year 12 students at lunchtime, Monday Week A and Thursday Week B, staffed by one of the mathematics teachers. Students may stay for as short a time as 5 minutes to ask just one question, or stay the duration, to practice skills.

YEARS 11 AND 12

Good luck to Year 12 as they prepare for their HSC Examinations.

Year 11 are nearing a milestone, with the end of the Preliminary Course. From Term 4, Ext 2 Mathematics will commence for Year 12, 2015. The General Mathematics HSC Course can be split, with General 1 (non-ATAR) studying practical applications such as construction diagrams, health measurements such as pulse counts and finance skills of household bills. General 1 will be offered based on teacher assessment of students at the end of the Preliminary course. The General 2 course has a higher academic level and is popular with students wishing to attain an ATAR.

ENQUIRIES WELCOME

As always, if you have any questions regarding your child's progress please feel free to contact the Mathematics faculty by phoning the school on 9669 5118.

Glenn Evans
Head Teacher Mathematics/Science

STUDY SKILLS

Firstly, a big thank you to the parents who attended our recent parent-teacher evening and completed our study skills survey. The results indicate that 73% of respondents thought the program to be important or very important for their child's success at school and 91% are in support or strongly in support of the school continuing the program. However 48% of respondents were not aware of the program and 41% were not aware of these study skills articles – so please pass it on!

Our school subscribes to the "ELES study skills handbook". This web-based program contains over forty modules of highly engaging tasks, designed to improve the study habits of your child/children. The modules relate to best-practice in the areas of 'Working Better At Home', 'Working Better At School', 'Improving How You Study', 'Improving Skills', 'Technology' and other 'General' areas for improved learning. All Year groups have completed a number of modules during Semester 1 and will continue to complete modules throughout Semester 2. In these sessions, students work through modules that most closely relate to their current need, e.g. Year 11 will complete the modules on 'preparation for exam blocks' and 'Active studying' as this closely relates to their preparation for end of preliminary course exams.

Please take the opportunity to log-in with your child/children, familiarise yourself with the site and encourage its use at home. Each module contains a quiz and it would be worthwhile for students to review modules and reattempt the quiz, at home.

Each newsletter will contain a 'Study skills tip' for you to discuss with your child/children. The log-in details follow below the tip.

STUDY SKILLS TIP FOR AUGUST - FINDING HELP

Where can you find help when you are struggling at school?

PERSONAL ISSUES

If things in your life are upsetting you or stressing you this will affect your ability to learn effectively. Talk to your family, talk to your friends or other people you are close to or teachers you feel comfortable sharing with. However, if you need additional support, make sure you find it rather than let things get worse. You can approach the counsellor at your school and they can give you some professional help or find someone who can help you with your specific problems.

If you want someone to talk to, you can use Kids Helpline, a free confidential service: 1800 55 1800 or use the online service at www.kidshelp.com.au. It is much better to talk to someone rather than lock it all inside you.

SUBJECT SPECIFIC ISSUES

If you are finding a particular subject difficult, the first place you should seek help should be your classroom teacher. First ask questions in class as problems arise. If you find you have too many questions to ask in class (as you'd end up disturbing the class) then ask your teacher if you can make a time to see them before or after class or during lunch or after school. Teachers are happy to help students who do their best and are keen to improve.

Other places you might be able to find help are: books or extra textbooks in the school or local library, other students in the class, students in older years, other teachers at the school, family members, family friends. If you try all of these options and are still having problems, then you might consider looking for a tutor. Often ex-students from your school who are at university might be interested in doing some tutoring or even teachers at other schools. You can ask your teacher if they can recommend anyone.

LEARNING ISSUES

If you aren't having trouble with a specific subject, but are finding learning for school in general difficult, the first people to talk to are your parents. You might like to write down your feelings or what you are experiencing so you can explain things to them clearly. Your parents can then help you decide what steps to take next. It is probably a good idea for them to talk

to your teachers first to get their perspectives. They might make an appointment with one of the pastoral care staff like a Year Coordinator to sit down with you and your parents to talk through the issues you are experiencing.

The school might also have learning support staff who can help you work out what your issues are and who the best people are to help you. If the learning support staff can't help you, they will be able to refer you to outside services who can diagnose and address any learning issues you might have.

Learn more this year about how to improve your results and be more efficient and effective with your schoolwork by working through the units on www.studyskillshandbook.com.au - our school's access details are:

Username: jjcahill

Password: 87success

Regards,
Glenn Evans
Head Teacher, Maths/Science
Study Skills Coordinator

CAPA/PDHPE/LEARNING SUPPORT REPORT

HOW DOES ATTENDANCE INFLUENCE ACADEMIC ACHIEVEMENT?

Recently, the Sydney Morning Herald published an article about a study into the link between attendance and NAPLAN results. This study showed that missing just one day of school has negative consequences for a student's academic achievement.

The article (*Skipping school for just one day affects NAPLAN results, study finds*, Sydney Morning Herald, 3 August 2014) quotes the co-author of the study, Professor Stephen Zubrick, as saying "A 10-day period of unauthorised absences in a year is sufficient to drop a child a band in the NAPLAN testing." The study also showed that absences in Years 3 and 5 are still evident in the NAPLAN results of Year 9 students. These are startling findings. While there are legitimate reasons,

such as sickness and bereavement, for not attending school, the report clearly highlights the importance of prioritising school attendance.

While this study focused on the impact of school attendance as seen in NAPLAN results, we must think about the impact of absenteeism on learning on a broader scale. If the effect of the absences of Year 3 student is evident both in their Year 3 NAPLAN result

and then later in their Year 9 results, surely the effect of the absences of a Year 7 student will be seen both in their Year 7 academic achievement and their later HSC results.

We must see each day and each year as an investment in students' future success. Whether this be a post-school future in the workforce or further study, every school day builds essential learning for future success.

A MESSAGE ABOUT HOMEWORK FROM THE LEARNING AND SUPPORT TEAM

As we all know, learning is a process. And it is a process that extends beyond the classroom. In order for students to get the most out of school learning experiences, to grow in their knowledge and confidence in their learning, they must engage with the ideas and skills of the classroom at home.

Homework is essential for reinforcing learning and it takes many forms. Students may be given revision questions, tasks to complete independently, vocabulary to study or many other forms of homework. When at home, students should also be encouraged to revise what they have learnt that day at school. Activities such as these not only reinforce learning but also encourage students to take control of and responsibility for their own learning.

This term at JJCMHS we will be surveying staff, parents/carers and students about homework. This will help us to review our currently homework policy and practices, as well as enable us to identify areas which need improvement. We encourage all parents/carers and students to give us your feedback on homework when the surveys are distributed.

Margaret Hallahan,
Head Teacher Teaching & Learning

ART NEWS

At the end of last term, Tilani Hardy of Year 11 attended a four day workshop at the Museum of Contemporary Arts as part of the Djurali Arts Program. Here, she gained valuable experience with a range of oppressive forms and museum practices as well as a day at COFA. (College of Fine Arts)

Students travelled from all over the state to participate in this opportunity and Tilani represented the school proudly. She took away a portfolio of artwork from her experience and met Vernon Ah Kee, a prominent contemporary Aboriginal artist represented internationally at exhibitions such as the Venice Biennale.

J J Cahill Memorial High Schools annual Visual Arts and Photography Exhibition opened on Thursday 31st July at Mascot Library and Museum. The evening was a great success, thanks to not only creative arts students but also to senior hospitality students who provided catering on the evening.

The Mayor of Botany Bay Council was amongst our important guests, family and community. Students should be proud of their creativity and I extend a warm welcome to view the exhibition which is open for the general public over the next few weeks.

Congratulations to our four creative prize winners on the evening - Diana Phosri (Stage 4 Visual Arts), Samanther Redman (Stage 5 Visual Arts), Anastasia Bounatsos (Stage 6 Visual Arts) and Nicole Koernia (Photography).



Tilani Hardy of Year 11 (fourth from the right, back row) attending the Djurali Arts



These pictures show the distinguished guests, teachers and talented Art and Hospitality students who attended the opening of the exhibition.



NAIDOC WEEK

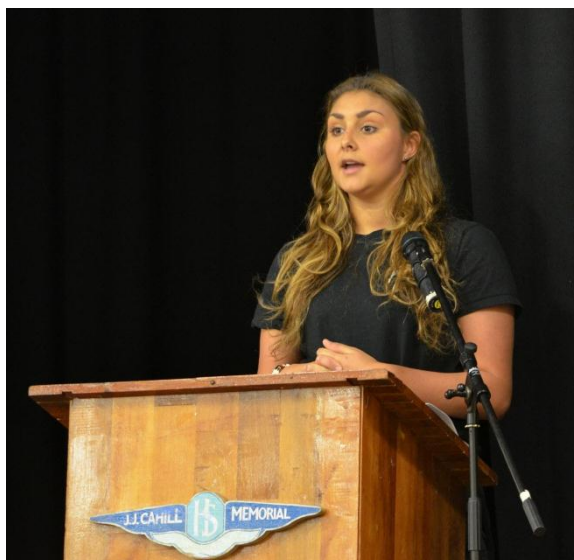
On the 17th of July, 2014, JJ Cahill MHS held NAIDOC Week celebrations. These were held after recess in the form of an assembly and activities afternoon. Congratulations to Marnie and Tilani Hardy for doing an excellent job running the assembly. Furthermore, thanks to Cassie Spivak and Sharni Keed, who did an outstanding job talking about NAIDOC week and what it means.

We would like to thank our special guests who attended on the day; Rhys Wesser (Souths Cares), Tanisha Stanton and Nat Heath (AIME). The former first grade rugby league player, Rhys Wesser, delivered a heartfelt and inspirational speech at our assembly. Tanisha Stanton also delivered an exceptional speech that talked about culture and her achievements in sport, television and program managing. A special mention and thank you must go out to Mr Feinberg and his Year 12 music class for their great performances.

Following the assembly there was a sausage sizzle available for lunch as well as kangaroo spaghetti which didn't last long! Thank-you to Mr Mills and his Year 10 class for preparing such a delicious meal. The students then engaged in several activities such as face painting, an outdoor concert, touch football, netball and various other sports.

Thank you to all the other teachers who helped out on the day. With the full support of staff and students it was a successful day. It is a credit to everyone here at JJ CMHS on how well we acknowledge, accept and celebrate diversity in our community.

Luke McNaught,
Teacher, PDHPE



*Photos
from
NAIDOC
Week*



CAREERS NEWS



K-mart Bondi Junction is currently hiring for Christmas casuals, inclusive of training beforehand to establish skills throughout the store. Please review our position descriptions to determine if you are suitable for the positions available.

In our newly refurbished store you could join our team of over 150 team members. The requirements are:

- Be available weekends
- Available after school hours
- Available peak trading times (Christmas, Easter, Public Holidays)

The next team members we require in the store will need to have the following qualities:

- Mature
- Friendly
- Reliable
- Focus on attention to detail

If you think that you can deliver on great service and could be our next team member we would like to hear from you.

Fill in our application form (emailed to you already by your careers advisor Mr Potter) and either:

- Email to k1084ma01@kmart.com.au
- Fax your application to 83057440
- Drop it off in person at the store so we can meet you

K-mart wish you every success in your career path in the future and hope that we can be a part of your journey.

Casual staff required to work after school and weekends:

Maroubra has a new supermarket opening in July – the greener grocer

In addition to shelves full of groceries, we'll have lots of fresh fruit and vegetables, and a terrific range of tender and tasty meat, all at great prices. We need reliable, intelligent and happy people to work in all areas of the greener grocer.

If you're interested please send a one page resum'e (with times you can work) to:

maroubragreenergrocer@gmail.com



ENGLISH/DRAMA/LOTE NEWS



With only weeks to go before the end of the term, we encourage ALL HSC students to get in touch with their teachers and mentors to obtain every piece of learning they can.

Every bit counts. We encourage ALL HSC students to write practice essays and creative writing tasks to gain valuable feedback to develop their responses. We wish all our HSC students the very best for their upcoming exams.

It is with great sadness that we farewell two of our colleagues this term; Ms Massa and Mr Jobe. Ms Massa is leaving for The Open High School, while Mr Jobe will be travelling overseas to teach. We thank Ms Massa for her dedication to teaching here at JJ, as well as the warmth and humour she brought to our faculty. The staff and students will miss her greatly but we are all heartened by the fact that she is still nearby!



*All the world's a stage,
And all the men and women merely players;
They have their exits and their entrances,
And one man in his time plays many parts...(As You
Like It – Shakespeare)*

...and so our dear friend and colleague makes his exit from JJ and enters a brave new world and thus he will play a new part on a new stage. We hurt to see him go. We smile to see him off on a new adventure.

Students! Pause and consider his influence, his advocacy for good, his warm heart and his commitment to you and seeing YOU off on YOUR adventure in the world. See you again CJ, Jobey, Mr Jobe and thank you from all your friends at JJ.

David Gracie,
Head Teacher, English

ONLINE PAYMENTS

DID YOU KNOW THAT YOU CAN MAKE PAYMENTS TO YOUR CHILD'S SCHOOL ONLINE?

We have launched a new online payment portal linked to the school's website to make it easier for you to pay for school related payments. This is a secure payment page hosted by Westpac.

What expenses can be paid online?

- Subject Contributions
- Voluntary School Contributions
- Excursions
- Sport
- Sales to Students
- Other

When?

This payment method went live on

11 August 2014

How?

Log onto School site at www.jjcahill-h.school

Click on "\$ Make a payment" and follow the prompts to make a payment via Visa or MasterCard.

When you access the \$ Make a payment you must enter:

- the student's name, and
 - class and reference number
- OR
- the student's name, and
 - date of birth.

For any enquiries regarding the Online Payment process please contact me on 9669 5118 ext 106.

Amalia Prelec
School Administration Manager

LINKS TO LEARNING TERM 2

Links to Learning commenced this term with 11 students being identified by the school. Seven Participants have remained steady and have really settled well into the program.

They have had a busy term. The students have completed 2 of their 11 Certificate II Community Service units.

PREPARE FOR WORK IN THE COMMUNITY SECTOR

This unit provided the opportunity to complete team, building tasks such as the egg drop challenge. Students were given the task of dropping an 'egg' from the second story without the egg breaking. J J CMHS had a 100% success rate and fun in achieving their set goal.

This unit also allowed for students to identify what organisations and professions were relatable to the community service sector with the students designing and presenting their own community service organisation.



FOLLOWING WHS POLICIES AND PROCESSES

This was a fun and exciting unit! Whilst learning about the importance of Work < Health and Safety in the workplace, the students completed a WHS site inspection as well as making bath salts by following WHS policies and processes.

Guest speakers and workshops were conducted throughout Term 2 with students participating in:

- "Money Savvy", a YWCA NSW financial literacy program aimed at providing young people with the skills and knowledge to manage their own finances.
- "Cyber safety and sexting" Legal Aid workshop designed to provide participants with the law surrounding appropriate online use and how misuse can affect their future.



Links to learning was kindly invited to attend a TAFE NSW careers day which was held at Matraville Sports High School. It was a great opportunity for the students to look at furthering their careers and what job prospects are available to them.

Looking forward to a jam packed Term 3 and successful outcomes for the students.

Mel and Mandi
Links to Learning.



JJ Cahill Memorial High School
proudly presents

Visual Arts & Photography Exhibition

At Mascot Library & Museum
1 August to 29 August 2014

For more information contact 9366 3802 or museum@botanybay.nsw.gov.au



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ADULTS KUNG-FU;

TUESDAY & THURSDAY
6AM-7AM & 6:30PM-7:30PM
SATURDAY 10:30AM-11:30AM

ADULTS TAI CHI;

TUESDAY
9AM-10AM & 5:45PM-6:45PM
SATURDAY 9:30AM-10:30AM

'UNLOCK YOUR POTENTIAL'

WWW.DJKJKUNG-FU.COM.AU

JOSHUA SMITH 0421 572 055



1st Sunday of the month 2014

August 3, September 7, October 5, November 2, December 7

9.30am till 4pm
Bare Island, La Perouse

Aboriginal dancers and entertainment all day. Stallholders include Esme Timbery, Marilyn Russell and the Jungah weavers. There will be Aboriginal designed clothes, artwork, bush-tucker food and spices, dream-catchers and jewellery just to name a few.



From 7 January 2013, there are new requirements in NSW making designated spectator areas of sporting grounds smoke-free while they are being used for an organised sporting event.

The ban applies to **covered** and **uncovered** spectator areas, and includes other recreational areas while they are being used for an organised sporting event.

Penalties may apply for anyone who fails to comply with the new laws.

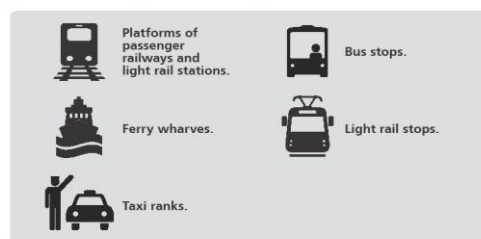
These amendments to the **Smoke-free Environment Act 2000** are a key measure in reducing community exposure to second-hand tobacco smoke, tobacco-related harm and the uptake of smoking in NSW.

For more information

Please contact the Tobacco Information Line on 1800 357 412 or visit the NSW Health website www.health.nsw.gov.au
The Tobacco Information Line can be accessed by non-English speaking people via the Translating and Interpreting Service (TIS) on 13 14 50.



From 7 January 2013, there are new requirements in NSW making the following areas smoke-free.



The ban applies to **covered** and **uncovered** areas, and includes the area where people queue or gather.

Penalties may apply for anyone who fails to comply with the new laws.

These amendments to the **Smoke-free Environment Act 2000** are a key measure in reducing community exposure to second-hand tobacco smoke, tobacco-related harm and the uptake of smoking in NSW.

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At JJ Cahill we have a uniform code that is supported by the staff, parents and students and variations are NOT acceptable.

| Uniform | |
|----------------------------|--|
| Trousers | For boys, navy blue tailored trousers (or shorts) ie has belt loops not elastic (elasticised pants, cargo pants, track pants, board shorts, baggy shorts and bike pants are not acceptable). For girls, navy blue slacks (low cut hipsters and trousers with elasticised waists are not acceptable). TROUSERS FOR BOYS & GIRLS MUST BE PURCHASED FROM OUR SUPPLIER ONLY. |
| Stockings | Navy opaque 70 denier only. No Black permitted. Not to be worn with socks. |
| Skirt | Tartan box pleat of a suitable length nor more than 10cms from the bottom of the knee. Skirts are not to be hitched up or rolled down. |
| Shirt | Junior Boys (Yrs 7 – 10) – sky blue short or long sleeved with collar and buttoned front. School logo on pocket (only available from Berelle's). *Junior Girls (Yrs 7–10) - sky blue short sleeved with Peter Pan collar, button front and embroidered school crest (available from Berelle) Senior Boys (Yrs 11 – 12) – white short or long sleeved with collar and buttoned front and embroidered school crest (only available from Berelle's). *Senior Girls (Yrs 11–12) - white short sleeved with Peter Pan collar, button front and embroidered school crest (available from Berelle) |
| Tie * | Compulsory for Boys in Terms 2 and 3 and optional for Terms 1 and 4. |
| Jumper * | Knitted V neck with school crest. No other styles are permitted. |
| Shoes | All black leather enclosed school shoes (no sport shoes, boots or soft leather slip ons). |
| Socks | <u>Plain</u> white short socks that cover the ankle (no motifs, stripes and not sport socks). |
| Sport/PE Uniform * | White school sport shirt with JJ logo. Navy school sport shorts with JJ logo. Navy blue track pants with JJ logo. Navy blue jacket Plain all white sport shoes (no stripes or additional colours, no cloth). NO VARIATIONS - <u>Plain</u> white short socks that cover the ankle (no motifs and stripes). |
| School Cap * | Plain navy blue cap (or navy beanie for winter only) NOT TO BE WORN IN CLASS |
| School Scarf * | Navy blue with JJ logo. |
| Gloves | Navy blue (not fingerless) NOT TO BE WORN IN CLASS |
| Jewellery and other | The wearing of jewellery is discouraged. Earrings are to be small studs or sleepers. Nail polish is not suitable for school and is unacceptable. Long fingernails are a safety risk for other students and therefore unacceptable. Facial jewellery, with the exception of a very small plastic nose stud, is not acceptable due to safety requirements in the playground. No obvious make-up permitted. |
| Blazer * | Navy Blue with school emblem. Compulsory for student leaders including SRC. |

*Available from school uniform shop which is open every Tuesday morning 8:15am-8:45am.

Where do you buy school uniforms?

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|---|--|--|
| Sports uniform and pieces with JJ logo | Available only by ordering through the school. There may be a waiting time of 4 – 6 weeks from when you order. | |
| School uniform is available from the following outlets: | Berelle 208 Maroubra Road Maroubra Telephone: 9349 2705 | |
| All White Sports Shoes | Mathers, Payless & Williams at Eastgardens | |

