

'WINGS'

J J Cahill Memorial High School
school newsletter

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EXCELLENCE

RESPECT

OPPORTUNITY

'Wings' Issue 3 Term 2

June 2014

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COMING EVENTS

16-27 June - Trial HSC Exams
 18 June - Zone Athletic Carnival
 20 June - Chess Challenge
 23 June - Year 10 Aspire Program
 27 June - Chess Challenge/Last day of Term
 15 July - Students return for Term 3
 22 July - Year 10 Subject Selection

school, and much publicity about it (see p19), our school has been noted in media as having vacant classrooms. Most of those classrooms have been utilised to provide greater resources for our students – the weights room, the multimedia room, two computer labs, a drama performance space, a darkroom, a careers and transition-to-work centre plus a video-conferencing room. The recent addition of our 3D printers sets up our library as a true 21st Century learning hub. The forecast from the statisticians is a considerable increase over the next ten years. I look forward to seeing the school grow over the forthcoming years.

If you have visited our school lately, you would have noted improvements to the school grounds and a repaint of the buildings. There will be a \$250,000 upgrade to the asphalt areas later in the year and twenty rooms will be equipped with interactive data projectors (over \$60,000 worth of technology) by the end of 2014. We are awaiting the release of the new contract from the DEC (Department of Education and Communities) before proceeding with the order.

Our school compares extremely favourably with other local high schools and offers a more advantageous teacher-student ratio. Subject choices are the same as bigger high schools but our classes are smaller and rooms are in great condition.

PRINCIPAL'S
MESSAGEGROWING ENROLMENTS
AND UPGRADES TO SCHOOL
FACILITIES

It has been very encouraging to see a dramatic increase in our enrolments for next year. Year 7 looks to double and our Support Unit classes will most likely be full! If you have neighbours or friends who may be thinking of enrolling their child or children at our school, please ask them to make contact with the school as soon as possible as interviews are currently being scheduled. However, there are limited vacancies in Year 11 at present.

I wish to assure our community that our school will not be closing. Whilst there is a need for another inner city

TRIVIA NIGHT

Our great team of P&C members have organised a Trivia Night for 18th July. Please come along to support your children's school.... Tables will be in groups of 10 for adults only. We will be starting in the school hall at 6.30pm. More information will be sent out by our P&C. Tickets are \$20 per person.

PRINCIPAL FOR A DAY

During Week 6, in many schools across NSW, students had the opportunity to be Principal for a Day. Successful students, after a number of preparatory videoconferences, shadow and their principal and had an insightful day seeing the numerous tasks a principal performs and the various responsibilities they have. Tal Izenberg (pictured below) of Year 11 was our successful candidate and he has written an article about his experience. Congratulations to Tal who conducted himself in a dignified manner and presented well to the student cohort.



UNIFORM COMMITTEE

Long sleeve blouses are now available at Berelle so please stock up on these. A reminder that undershirts are no longer allowed to be worn under short sleeved blouses as they were a short term measure whilst we awaited the supply of the long sleeved blouses.

Our uniform committee met recently to decide on some outstanding issues. Sourcing the girls' blouses and trousers continues to be a problem. We have decided that we will have to accept the trouser style now being offered by Berelle to replace the former style and agreed to accept the change in fabric for the blouses (as we could not agree to the purchase of 10,000 metres of the old fabric and be financially liable.) The girls' blouses will be of the same fabric as the boys' shirts, once current stock is depleted. Unfortunately, since our meeting, I have been informed that Berelle

cannot provide the shirts at a competitive price. It has been decided to stock the blouses at our school as of Term 4 at a cheaper price to allow our students to purchase greater quantities. Please check future newsletters for updates. Another change is to the sport shoe requirement - shoes are to be predominantly white in recognition of the difficulty in finding an all white sport shoe.

YEAR 12 EXAMS, INTERVIEWS AND GRADUATION:

With only twelve weeks to go before they finish school, Year 12 students are currently completing their trial HSC examinations. Students should be well prepared for the exams and ready to make the most of their last ten weeks of lessons next term, so they gain optimum assessment marks which represent 50% of the HSC course marks.

I look forward to meeting with all Year 12 students and their parents or caregivers early next term. Parents should shortly receive letters outlining the details about final interviews for Year 12 in preparation for the HSC and post school. Times have been slotted in to best suit students' timetables but these can be adjusted if parents are unable to make the scheduled time. A phone call to the office is all that is required.

Details about the Year 12 graduation ceremony and dinner will soon be distributed to parents. Graduation Day is Thursday 18 September. The formal ceremony is at 11am in our school hall and the dinner starts at approx. 6.30pm. Thirteen years of schooling is rapidly coming to a close. I trust all will make the most of the final few weeks.

BEFORE SCHOOL SUPERVISION AND THE BREAKFAST CLUB

Our school is open from 8.30am every school day until 3.10pm. Students are not permitted to be at school before that time unless they attend the breakfast club which starts at 8am in the D Block kitchens. All students are welcome to join volunteer staff for breakfast. Our library is also open from 8.00am. Otherwise, there is no supervision prior to 8.30am but students do need to be at school by 8.40am ready for roll call. Please do not send your children to school earlier than this. The library is open some afternoons until 3.30pm if students wish to complete homework or study. Otherwise, students must leave the school grounds when lessons finish. For most, this is 3.10pm (or 4pm on Mondays for after-school detention). Unfortunately, there is no supervision for students to stay on school grounds after school.

Robyn Cowin
Principal



DEPUTY PRINCIPAL'S MESSAGE

POSITIVE BEHAVIOUR FOR LEARNING

To enhance self-awareness and responsibility allows one to filter through his/her intentions, make better choices and to be accountable for one's own actions. At JJCMHS we are continually in search for improved methods to instil best practice into our school policies and daily procedures.

We have recently begun our journey into developing and implementing an approach to education marrying learning, behaviour and responsibility with the philosophy of Positive Behaviour for Learning. Positive Behaviour for Learning (PBL) is a whole school system approach using data to inform of decision making and areas of which to focus. It will promote positive behaviour among all students. The approach will enable all key stakeholders in the school to use a common language and approach to social learning and set strong foundations for positive behaviour. Students will respond positively when they know what is expected of them, when there are consistent responses to behaviours, when they feel safe and cared for and when their parents, family and community are involved in their school.

PBL is a systems approach that addresses the diverse academic and social needs of students in schools to support them in achieving the outcomes that enable them to be successful. Critically, PBL places emphasis on a problem solving approach that focuses on building the capability of school teams and teachers to recognise student learning and support needs; respect learner diversity and; respond effectively to student need. Being a tiered system, all students have access to supports to prevent the development and occurrence of problem behaviour and the school will access and utilise regional expertise and interventions. At JJCMHS we will focus on the three areas of *SAFE, RESPECTFUL, LEARNER* and establish with students and the community (with parents as key stakeholders), expected behaviours in all school settings. At this time the school has established a committee to develop the message of PBL. This will be done via school signage, corridor and classroom posters, lessons in Year group meetings and drama performances. Time has also been devoted at two school development days and also accessing a student voice, ensuring they are all part of this journey for a common understanding, and

value of instilling a renewed learning culture at our school. Students will be shown and taught what great learning looks like in the classroom, library, in the playground and at home. Parents and members of the community will be invited next to take part in consultation for a common approach to aid the development of our students in all facets of their lives.

Please continue to look out for developments on this strategy to support student behaviour and learning in future newsletters and correspondence. You can also type in 'Positive behaviour for Learning' or Positive Behaviour for Success into any search engine for further information. Alternatively you can call me on 9669 5118 if you require any additional information or have any questions about PBL at our school.

John Mifsud
Deputy Principal

LIBRARY REPORT

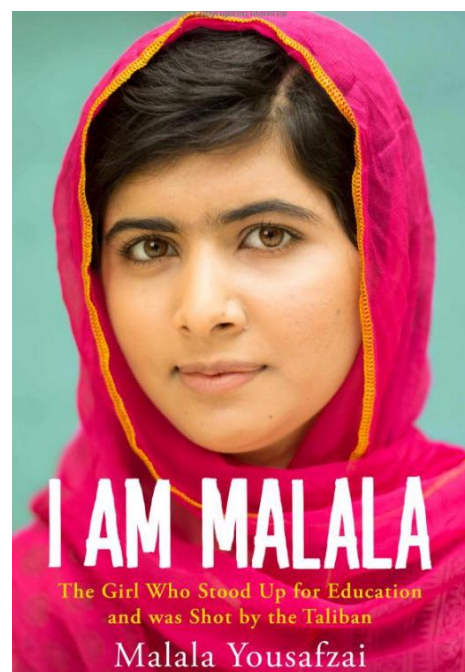
NEW BOOKS IN THE LIBRARY

I am Malala: The Girl Who Stood Up for Education and Was Shot by the Taliban

When the Taliban took control of the Swat Valley in Pakistan, one girl spoke out. Malala Yousafzai refused to be silenced and fought for her right to an education.

On Tuesday, October 9, 2012, when she was fifteen, she almost paid the ultimate price. She was shot in the head at point-blank range while riding the bus home from school, and few expected her to survive.

Instead, Malala's miraculous recovery has taken her on an extraordinary journey from a remote valley in



northern Pakistan to the halls of the United Nations in New York. At sixteen, she has become a global symbol of peaceful protest and the youngest nominee ever for the Nobel Peace Prize.

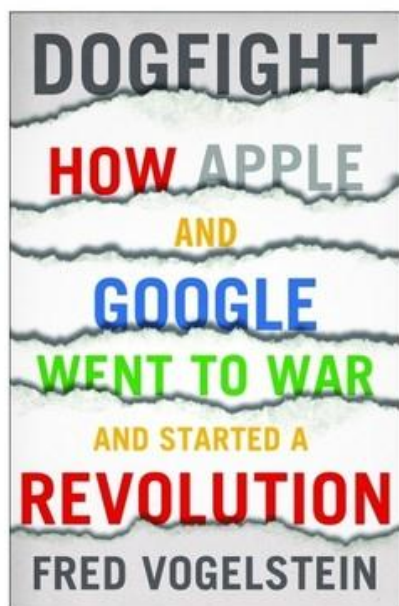
I Am Malala is the remarkable tale of a family uprooted by global terrorism, the fight for girls' education, of a father who, himself a school owner, championed and encouraged his daughter to write and attend school, and of brave parents who have a fierce love for their daughter in a society that prizes sons.

I am Malala will make you believe in the power of one person's voice to inspire change in the world.
Image and Review Courtesy of amazon.com

Behind the bitter rivalry between Apple and Google—and how it's reshaping the way we think about technology

The rise of smartphones and tablets has altered the business of making computers. At the centre of this change are Apple and Google, two companies whose philosophies, leaders, and commercial acumen have steamrolled the competition.

In the age of Android and the iPad, these corporations are locked in a feud that will play out not just in the marketplace but in the courts and on screens around the world.



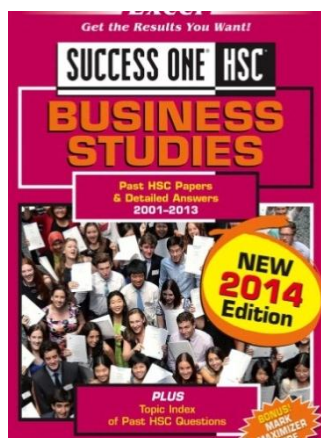
Fred Vogelstein has reported on this rivalry for more than a decade and has rare access to its major players. In *Dogfight*, he takes us into the offices and board rooms where company dogma translates into ruthless business; behind outsize personalities like

Steve Jobs, Apple's now-lionized CEO, and Eric Schmidt, Google's executive chairman; and inside the deals, lawsuits, and allegations that mould the way we communicate. Apple and Google are poaching each other's employees. They bid up the price of each other's acquisitions for spite, and they forge alliances with major players like Facebook and Microsoft in pursuit of market dominance.

Dogfight reads like a novel: vivid nonfiction with never-before-heard details. This is more than a story about what devices will replace our phones and laptops. It's about who will control the content on those devices and where that content will come from - about the future of media in Silicon Valley, New York, and Hollywood.

Image and Review courtesy of itunes.com

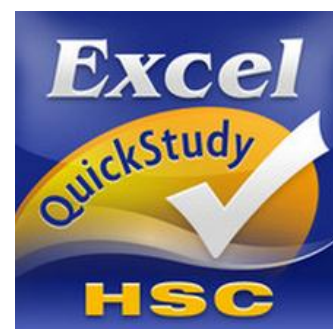
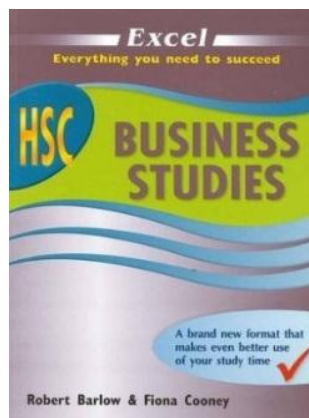
HSC AND PRELIMINARY STUDY GUIDES



The popular 'Excel' and 'Success One' study guides for 2014 have arrived! These books are available to senior students to access in their study periods in the library and borrow on an overnight loan.

Now is the time to start preparing for the HSC, these study guides are a great place to begin!!

Come and see our huge range and see the librarian for a discount booklet if you would like to purchase a copy of your own!!



Let's Get Appy!! Zinio - Botany Library

Reading magazines is a great way to boost literacy and keep up with the latest news and information in many fields and interests. Yet at more than \$6 per magazine, a monthly or weekly purchase is out of the question for most of us! Zinio and the Botany Bay City Council Library have the answer!



Zinio is a comprehensive magazine reader App that is compatible with Apple (iPod, iPad, iPhone), Android (Samsung, Google etc.), Windows 8 (Surface etc...) devices as well as all internet browsers to view them on a computer. You can download and find out more here: <http://au.zinio.com/>

However, the cost to purchase is still a barrier!! Well, no more!! With a Botany Bay City Council library card, you receive complimentary access to wide variety of magazines including OK, EVO, Women's Health, National Geographic and more!

To get reading today, visit the local branch of the Library in Mascot, if you already have a card, visit their website to begin reading today: <http://bit.ly/BotanyBayLibrary>

Excel Study Guide Apps

Whilst nothing can replace the comprehensive physical Excel study guides, Excel have now also produced a range of Apps for Apple (iPod, iPad, iPhone) and Android (Samsung, Google etc) devices.

These apps contain study cards for revision on the go as well as quick quizzes to test your knowledge. There are Apps for a wide range of subject areas including Business Studies, English, Mathematics and PDHPE. Check out the link below for all the information <http://bit.ly/ExcelHSCApps>

Download Microsoft Office, Adobe Photoshop, Creative Suite and others for Nix!

The students of J J Cahill Memorial HS are not just consumers of information! They are active creators of

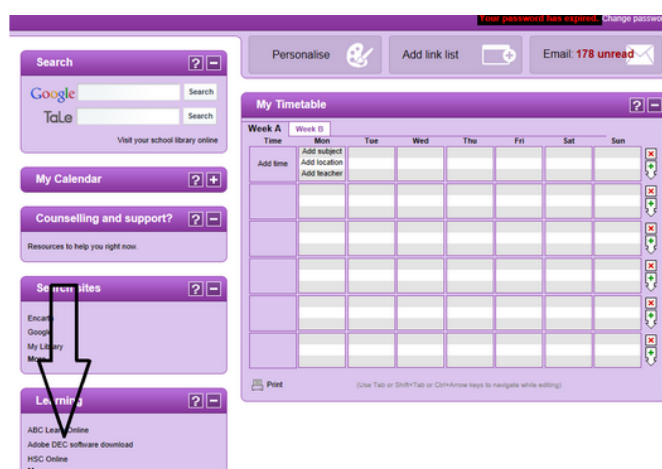
Movies, Apps and some awesome pieces of photo and conventional art to name just a few of their exploits. To assist students in their creative endeavours the Department has secured the ability for all students to download a copy of Adobe programs such as Photoshop, as well as the Microsoft Office Suite (Word/Excel/PowerPoint and more) to their personal devices free of charge.

To access the download students need to log in to their portal at home and then click on the "Adobe DEC



Software Download" button (see the diagram below) and then follow the instructions!

These programs are the same as those used by experts in industry and represent hundreds of dollars in value; this is one opportunity not to miss!!



DRIVING LITERACY – HOW YOU CAN HELP!

This year J J Cahill Memorial High School is focusing on the improvement of students' literacy and numeracy skills. As part of this initiative students are encouraged to read at least 20 minutes every night! This could be the latest gaming, fashion, rugby or motoring magazine, Clive Cussler's latest Sci-Fi adventure or flicking through an online magazine or e-book on the smartphone, computer or tablet.

To boost the number and quality of the resources we have available for students, the library team has compiled a wish list at the Book Depository from student and teacher suggestions. Instead of passing on that box of chocolates or homemade cake to your child's teacher, purchase one of these gems for a lifelong reminder of your contribution to your child's school and education!

Once you have purchased a title, please send an email to jjcahill-h.school@det.nsw.edu.au so that we can remove it from the wish list. Once you receive the book, send it in with your child and we will place a plaque inside the cover as a continual reminder to the JJ Cahill Community of your generosity.

To view the wish list access this website <http://bit.ly/JJCahillWishlist> or come in to the library and we'll show you!!



LIBRARY VOLUNTEERS



Do you have some spare time? Are you awesome at covering books or the household chores?

We need you! We have heaps of books to be covered and a library to dust, and biscuits, coffee and good conversation to offer....if you have some spare time to contribute to build your child's school, contact the librarian through the switchboard!
Switchboard: (02) 9669 5118

FAB LAB MATERIALS

Yes.....our Fab Lab is almost ready to welcome its first experimenters and creators!! With this excitement in the air, we also need your help with materials. If you have any of the following lying about at home, we would love to have them to inspire, create and more:

- Knitting needles
- Wool
- Fabric
- Offcuts (In good condition)
- Foam
- Lego

Send them in with your child and deliver them to the library!! A huge thanks to Josh Fares and his family for all the amazing Lego.....can't wait to see what our fab-labbers produce!!

WINTER OPENING HOURS

With 2014 already well under way, students will soon see a rise in homework and assignments! Once again this year the J J Cahill Memorial HS library will be open before and after school to provide students with access to the internet, printing, text resources and computers.

Monday – Wednesday:

Before School 8:00am - 8:25am
After School 3:15pm - 3:30pm

Thursday:

Before School 8:00am - 8:25am

Friday:

Before School 8:00am - 8:25am
After School 3:15pm - 3:30pm

PREMIER'S READING CHALLENGE

Last year, almost 250,000 students around NSW, from Kindergarten to Year 9, successfully completed the Premier's Reading Challenge (PRC). The number has grown steadily for the past 12 years, so we expect that there will be even more young people eager to take on the PRC in 2014.

If you are interested in completing the Challenge then you can register yourself using the link on the Student Portal or login directly to the PRC website using your username and internet password.

Reading for pleasure is an investment in your own literacy! Whether you choose fiction or non-fiction, magazine or Wikipedia, you can explore new vocabulary in context and add ideas to your creativity – reading opens you up to new worlds and supports you in your learning.

In the library we have a full copy of the book lists for the Premier's Reading Challenge, so come and have a look for a new author and take the opportunity to do something pro-active about improving your literacy skills.

MANGA NEWS

Our library is gradually adding to our Manga collection. We have a good choice of the beginning editions of a number of series. Graphic novels are a great way to improve your visual literacy and also to engage with other cultures. If you have a suggestion for a Manga series that you think would be appropriate for our Library, please come and chat to Mrs Hogg. Did you know that Korea has its own version? It is called *Manhwa* and South Korea is now one of the world's major producers of comics and cartoons.

"It's great if you can read but the question is: do you read? If you do the world is yours!"

Michael Rosen (former Children's Laureate)

Joachim Cohem and Deb Hogg
Librarians

TAS REPORT

As these pictures show, Mrs Prasad's Year 8 class were recently busy learning how to make delicious pancakes and pasta from scratch! Wow!



MATHS/SCIENCE REPORT

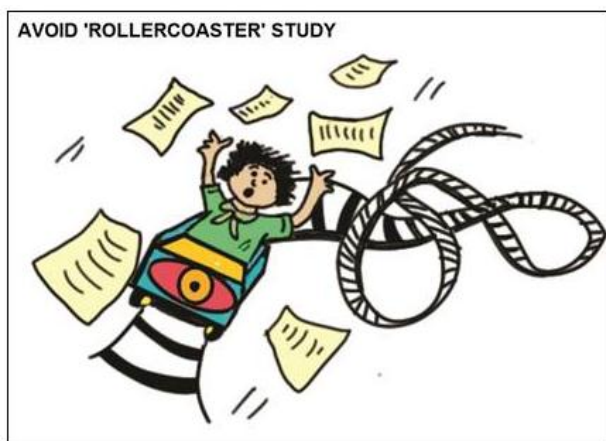
Term 2 is a busy time for staff and students. All Years have assessment tasks, including formal examination periods for Years 9 and 10. For all mathematics assessment tasks, it is essential that students have their own scientific calculator. The school sells the Casio fx-82AU Plus II, for \$21. To purchase, students need to pay at the front office and bring their receipt to the mathematics staffroom.

MATHLETICS

The Mathematics faculty continues to utilise the resources of Mathletics. Teachers have allocated appropriate tasks to students that form a good basis for revision and preparation for assessment. Students have their username and password and can access this work from home with internet access. Please take this opportunity to view the site and see how it operates. Go to www.mathletics.com.au and use your child's log-in details.

STUDY SKILLS

Are you riding a rollercoaster at school? Rollercoaster study is where you stay up late doing last minute assignments, then you take it easy for a while and do very little, then panic again when something is due and have to spend huge amounts of time at the end completing the work. If you plan ahead and are prepared, you will find school much less stressful and more rewarding.



Here are the top tips for thinking ahead:

1. **STUDY NOTES:** If you know that you have a test at the end of each topic or examinations approaching, then on the nights you do not have much homework start working on your study notes and summaries. File them in

folders at home so they are ready to go when you need them.

2. **ASSIGNMENTS:** Always start the assignment the day it is given to you, even if it is just a little bit. Make sure you understand the requirements and if you don't ask your teacher straight away the next day. Brainstorm the steps the first night and do a rough plan of when you will do each step.
3. **ASK FOR HELP EARLY:** There is nothing more frustrating than a student who says 'I haven't understood anything we did in the last 3 weeks'. Ask for help as soon as you have a problem. Keep a list of questions for your teacher on a post-it in your textbook or sticky notes on your computer or a list in your phone. Don't let problems or issues build up, ask for help early and often.
4. **THINK ABOUT WHO YOU SIT NEXT TO:** Choose wisely who you will sit with in class. This can make a world of difference to your results. If you sit with someone where it is a productive relationship, and you encourage and help each other and stay on task in the classroom, you will understand your work better and have less to do at home.
5. **CONSIDER YOUR WEEK:** Plan ahead for busy times. If you know you have nights where you can't do much work or a busy weekend, plan ahead and get things done early. Always look ahead for possible times where you could be caught short of time and make plans to avoid problems.

Learn more this year about how to improve your results and be more efficient and effective with your schoolwork by working through the units on: www.studyshandbook.com.au.

Our school's access details are:

Username: jjcahill

Password: 87success

Glenn Evans

Head Teacher Maths/Science

CAPA/PDHPE/LEARNING SUPPORT REPORT

Many exciting events have been happening in our faculty throughout the term. This has included:

- Marvellous music performance nights for senior Music students. Earlier in the term, Year 12 students performed some of their HSC performance pieces. In recent weeks, Year 11's Jazz Night was another successful evening. Many thanks go to Mr Fienberg for his on-going enthusiasm and commitment to providing students with opportunities for public performance. Thanks too, to the many family and friends who attended these evenings. The staff and students appreciate your support.
- Amazing art works and learning experiences continue to flow from the Visual Arts classes. Senior students have had the opportunity to experience a range of art works by visiting different exhibitions (more details can be found in this newsletter). Art Club, which runs after school on Wednesdays, continues with a small but committed group of students attending each week. Thanks to Ms Ferguson and Ms Hambly for their efforts in organising these fantastic learning experiences for students.
- An awesome athletics carnival was supported by the PDHPE teachers providing students in Years 7-10 with opportunities to learn and practise a range of field events. Mr Fox, Mr McNaught and Mr Potter also facilitated the running of javelin and high jump over a series of lunchtimes, enabling students to compete for selection for the Zone Carnivals. This was greatly appreciated by all involved.

Along with these great learning opportunities coming from our faculty, the Learning and Support Teachers have introduced a new program to support literacy development for targeted students. The Multilit program provides students with the opportunity to improve their reading and comprehension skills through regular one-to-one tuition. Many thanks go to Mrs Geortsis and Mrs Byrne for their ongoing support for our students and their efforts to establish Multilit and ensure it runs effectively at JJCMHS.

TEACHING AND LEARNING AT JJCMHS

The staff at JJCMHS continue to focus on improving the literacy and comprehension skills of all our students, with a desire to equip them for successful future studies, work and life. Teachers are again meeting in Literacy Buddy pairs/groups to plan, implement and evaluate teaching and learning strategies which will build reading and comprehension skills while ensuring students are also learning essential course content. As a school, we are focusing on seven key strategies. They are:

- Reading Aloud
- Write to Learn
- Vocabulary Development
- Reciprocal Teaching
- Structured Note-Taking
- Concept Mapping
- KWL charts (KWL stands for What do you Know? What do you Want to know? What have you Learnt?)

Students are using these strategies across all classrooms. At our recent school development day, staff shared a range of ways that these strategies are enriching classroom experiences. We encourage parents to discuss these strategies with students and talk about how they are being used. This will help students to be more aware of *how they are learning* as well as *what they are learning*.

Margaret Hallahan
Head Teacher, CAPA/PDHPE/Learning Support

CREATIVE ARTS NEWS

During semester one, senior Visual Arts Classes had the opportunity to visit a variety of exhibitions in Sydney. At the conclusion of last term, students visited The Art Gallery of New South Wales to view *Art Express* along with the permanent collection. This term, students visited the 19th Biennale of Sydney which included the Museum of Contemporary Art and an exploration of the Cockatoo Island works. Students had a ride on the Google Train and experienced a range of interactive, innovative artworks from a range of international artists working at the forefront of the contemporary art scene. The school's annual exhibition at Mascot Museum has been confirmed and we look forward to inviting you to the opening in Week 3 next term!

Sasha Ferguson
Visual Arts Teacher



Photos of the senior Visual Arts classes on their visits to art galleries



HSIE MESSAGE

LOTS OF OPPORTUNITIES

Opportunity - one of the school's pillars, has been the key in the HSIE faculty this term. It started off with a rather brisk and windy day that was experienced by Year 10 Geography students who travelled to Bate Bay (Cronulla) to see coastal management in action. What we did feel, as the wind blew us around, was the reason why our precious coastlines need to be protected from the excesses of humans.

The wild wind and waves allowed students to see coastal processes in action and the need to protect the dunes as a barrier between the ocean and the urban environment.

Thanks go to Botany Bay Environmental Education Centre who led the Year 10 students in learning about the best ways to protect the coast such as the sea bee wall and planting of plants to protect the dunes. Thankfully for us, unlike the sand we were able to eventually escape the blow for the bus ride home.

Year 10 students enjoying the Geography excursion at Cronulla



Recently the Year 12 Legal Studies class was visited by Mr Dean Fernandez from Legal Aid. He spoke to the HSC students for almost a full double period about the ways in which our legal system assists the vulnerable people in society, particularly youth who end up in court. In addition, he had up to the minute information regarding recent changes to the Bail Act and the rights of young people when they are stopped by police for questioning. The class was well prepared with insightful questions which Mr Fernandez answered before giving advice on how to answer Crime questions for the HSC.

Society and Culture HSC students travelled to the Wesley Centre in the city, along with hundreds of other students from across NSW, to hear lectures and information regarding the best ways to tackle the upcoming HSC exam. This was not only an opportunity to hear exam techniques and information from members of the Society and Culture Association but a chance to meet and discuss learning with other students from different schools.

Lastly, the Year 11 Studies of Religion students recently went on an excursion to the Auburn Gallipoli Mosque. This mosque, with its intricate Classical Ottoman design, is an impressive building characterised by a central dome and minarets. The building was initiated and funded by the Australian Turkish community as reflected in the name of the mosque.

Whilst on the excursion, our students conducted themselves in a manner that was very impressive! They travelled on public transport to and from the mosque, were well behaved and a credit to the school. At the mosque itself the students were keen to ask questions and were particularly intrigued by the guide's discussion about 'jinn', who are apparently mischievous spiritual creatures that are usually quite unwanted! They also learnt about Islam's principal beliefs and the Five Pillars, which is the way Muslims demonstrate their obedience to Allah in their everyday lives.



So with all these opportunities available, it is important that JJCMHS students are willing to take them, when they come around, as the classroom is only one of the wide variety of places where learning takes place. Good luck with the trial exams for our HSC students.

Cameron Sutton
Head Teacher, HSIE

SUPPORT UNIT REPORT

Some of the students from the Support Unit have been doing work experience at Coles Eastgardens this term. The students and teachers walk from school to catch a bus at L'Estrange Park. This takes us to the shopping centre.

This is valuable training for when the students eventually have to do this sort of thing on their own. Once in the store, the students have been working at putting away stock and getting the aisles into a professionally presentable state. The students enjoy the work and the whole experience. We look forward to continuing our work experience adventures one day a fortnight for the remainder of the year. We are grateful to Coles Eastgardens for the opportunity.



We also thank Manuel (Senora Perez's brother-in-law) who came to serve churros out of the kindness of his heart. We really appreciate his generosity.

Of course, the BIGGEST THANK YOU goes out to SENORA PEREZ who has brought her passion and energy to the JJ family and we are all very grateful (and lucky) to have her in our school. Here are some great photographs showing what a great Fiesta we all enjoyed:



The Support Unit students thoroughly enjoyed their work experience at Coles Eastgardens

Senora Perez and her brother-in-law, Manuel



ENGLISH/DRAMA/LOTE REPORT

Tragedy has struck Amigos! Following the excitement of our Cinco De Mayo (Mexican Independence Day) and our Fiesta of all that represents the great country of Spain, they have been resoundingly 'booted' from the World Cup! Diós mío!

As you can all imagine, Senora Perez is distraught. Nevertheless, the spirit and experience of the celebration of Cinco De Mayo lingers on and everyone involved enjoyed Tacos and Churros. Thank you to our Year 11 students who dressed up as senoras and señoritas and the famous Spanish artist Frida Kahlo. Frida Kahlo painted this picture:

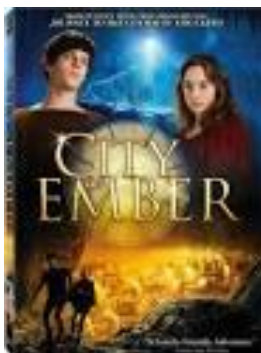




DRAMA

Play night is early next term so keep your eye on further communication about this night. We have a terrific bunch of Drama students who will present some very enjoyable performances.

ENGLISH



New books arriving soon:
City of Ember is a terrific book exploring ideas of sustainability, corruption and the power of the individual.

Year 9 will have the opportunity to enjoy this novel next term.

David Gracie
Head Teacher English

SRC MESSAGE

The JJCMHS Student Representative Council was honoured to join Veterans, their families and the families of the fallen on Sunday 13 May 2014 for the annual Mascot RSL ANZAC March and Commemorative Ceremony. The pouring rain did not deter School Captains, Ciaran Bastick, Jessica Alvarado and Year 8 SRC member George Patakos from marching and laying a wreath at the Mascot Memorial Park on behalf of the Principal and students of JJ Cahill Memorial High School. A picture is included (over).

Lest We Forget.

Rob Guez-Mills
SRC Coordinator



SPORTS REPORT

Well done to all the school representative teams who have played so far throughout this year. Wins are sometimes hard to come by but these can be viewed as learning opportunities for the future. Despite this I think we give some of the bigger schools a bit of a shake up.

I would also like to remind and clarify the conditions for being included in a representative team, whether it be a team game, or representing your individual talents in swimming, cross country, and athletics at the zone level. The following information is from the Sports Handbook and a full copy can be found on the schools website at:

<http://www.jjcahill-h.schools.nsw.edu.au/curriculum-activities/sports-physical-activity/sports-news-and-information>:

RULES FOR REPRESENTATIVE TEAMS AND KNOCKOUT TEAMS:

ii. Students may represent the school if they have a good record of attendance (absence has not fallen below 90% and there have been no more than three late arrivals in the past twelve months).

Uniform Compliance: no more than 2 infringements per term. *Behaviour:* Each day of suspension results in a week of exclusion from representative sport. This may be reduced at the Principal's discretion.

Nathan Potter
Sports Coordinator

YEAR 12 REPORT

Reports have been printed and await pick up from Mr Sutton. Students are advised to take their reports and sit with their parents and guardians to discuss their progress. Remember this is the best source of feedback for you and a lot of teachers worked hard to assess your standards and provide comment to steer them in the right direction.

Year 12 have had a busy term thus far. The first week back saw the BBQ fundraising event. I would like to thank Year 12 for their hard work and great assistance in the preparation of the BBQ and all the effort they went to obtain all things needed for this traditional fund raiser and for cooking on the day. I don't know if Mr Bosco and I can thank them enough for being there and assisting with preparation, as there is always a lot of gathering and purchasing to do for the success of good and fresh food preparation. Over \$400 was raised. Year 12 are very talented as vendors with the sale of food; a great talent.

Also, the camouflage theme was a winner for Year 12 on the day. I was sure I saw commando and GI Joe somewhere on the course. And it was great to see the lovely Ms Housego and son to inspire Year 12 in their running efforts. Thanks to the students in Year 12 for the running of a "guessing competition"; hopefully next time we will fill the jar with healthy treats. Congratulations; Mr Kelleher for winning the guessing competition and the re-donation of the prize for upcoming events. A further \$40 was raised.

'Wellbeing Day' was set up by Ms Conaty and Ms Dawkins to provide Year 12 with lots of skills and coping mechanisms for the big year. I hope students enjoyed the knowledge and the comfort food and terrific programme given to support their work this year. There were many guest speakers and specialists on hand to give the support to manage the challenges of the year. This day was packed full of great initiatives and a wealth of knowledge. I am sure everyone gained some value out of this special day.

Jerseys have been ordered and wait delivery in 4 weeks; in time for those snappy fresh mornings. Twenty students have taken advantage of this added item of clothing and I'm sure they will look smart in school colours.

Year 12 - now is the time! Stay engaged in the learning. Keep at it. Go hard - it's worth it in the end.

Neville Benazic
Year 12 Adviser

YEAR 11 REPORT

This is a crucial time for Year 11 as they move into the final term of the Preliminary course. At the end of Term 3 we have yearly exams and it is important that all students start a consistent course of revision, if they haven't already. I always say to my students "marinate – don't microwave!"; in other words, you should avoid trying to learn everything at the last minute, but instead try and absorb all the "flavours" of your subjects over a long period of time. Not only will this approach ensure you have a deep and thorough knowledge of your subject areas, but you will feel much less pressured and stressed in the run-up to tests and assessment tasks.

This is also a time to reflect on the comments Year 11 received in their half-yearly reports. Teachers give these comments a lot of thought and hope that students and their parents and caregivers will do their best to implement the advice that is given. There are always ways to improve on learning outcomes and a great way to start is for students to closely read report comments and to think about how to adapt their learning and study program.

After the Final Preliminary exams, Year 11 students will spend the final week of Term 3 doing their Crossroads program. This is a compulsory part of their senior study and every student in the State must complete Crossroads before they graduate to Year 12. Crossroads involves 'education for life' and includes such things as drug and alcohol education, mental health issues, street safety etc. The program we are planning for this week is very vibrant and hands-on. It is anticipated that the students will greatly benefit from being involved.

Katherine Doret
Year 11 Adviser

YEAR 10 REPORT

It has been a busy term for Year 10 with many students achieving success in different facets of life here at J J Cahill.

Early in the term, students participated in the Cross Country Carnival and the Athletics Carnival. Tamara Soto Astorga was the cross country age champion. A special mention about two outstanding athletes. Hulita Fonua was the top athlete in her age group for shot put, discus and javelin. Simione Falemanu won an unbelievable five events; 200m, long jump, shot put, discus and javelin. Well done to both of them!!!

Learning is a priority and with exams approaching, Year 10 students participated in the study skills workshops, which many students found helpful. Using some of the tips and advice they had learned, many students were successful in their half year exams.

It is always important to have goals, and to help students think about their future, Mr Potter took Year 10 students to South Sydney High School for a mini careers market. Whilst there, students had the opportunity to explore future career options and education choices. This experience, in conjunction with the UNSW Aspire session, greatly supports students in making important decisions in the future, including selecting subjects for the HSC. Year 10 subject selection information evening will be held in the school library on Tuesday 22 July 2014.

As a year group, we are encouraging students to become involved in different volunteering opportunities. Two separate groups of Year 10s are working with Miss Bonacci and Mr Drabsch's support unit classes, building positive relationships between students in support and mainstream. It is working towards an inclusive school environment and learning from one another. This has been an excellent opportunity for Year 10 students to develop leadership skills and give them experiences in volunteer work. I would encourage other students to involve themselves in the many opportunities that exist here at J J Cahill MHS.

Kelly Foulser
Year 10 Adviser

YEAR 9 REPORT

Year 9 has been progressing well through 2014! I would like to welcome new students to the school and congratulate students on surviving their first examinations. I commend those who achieved pleasing results and managed their time effectively.

Congratulations to Shifa Siddaka, Georgie Kastanas, Alice Andrews and Jonathon Moschella who have achieved a Year Adviser Award for having earned 10 merit certificates across the course of the year. Year 9 students have had an active, fun term with participation in the Mexican Fiesta, Cross Country and Athletics Carnival.

Year 9 Visual Arts and Photography students have been busy working towards the annual exhibition, to be held next term, as well. A number of students have thrived in extracurricular opportunities running this

year including, *Free To Be* and the RAISE mentoring programmes.

I look forward to enjoying the remainder of 2014 with Year 9 and wish everyone healthy and happy holidays

Sasha Ferguson
Year 9 Adviser

YEAR 8 REPORT

As the semester draws to a close, Year 8 students are continuing to display their characteristic enthusiasm for learning and school activities. Reading through their Semester One reports, to be issued later this term, has confirmed that this exceptional group of young adults consistently approach their learning with great diligence and focus. Outside of the classroom, Year 8 has been well represented at our Zone Cross Country and Athletics Carnivals, proving that they are a well-rounded cohort.

Significantly, Year 8 continues to embrace the school merit system. There are far too many students to name here who have reached various levels of achievements so I will let the following statistics speak for themselves. Year Adviser Awards (49) Head Teacher Awards (10) Deputy Principal Awards (2). Special mention must go to **Sophia Nicole Pablo** and **Eslam Bakr** who have become the first students in the school to achieve the coveted Deputy Principal level. In order to achieve this, both students have produced quality work and have been rewarded with 60 merits by their classroom teachers.

Keep up the great work Year 8.

Curtis Jobe
Year 8 Adviser

YEAR 7 REPORT

2014 keeps rolling on for Year 7 as we're nearing the end of Term 2 already! It has been a busy term with the school Cross Country and Athletics Carnivals early on. The Year 7 students were exemplary with their attendance, attitude and behaviour at these carnivals and they ought to be congratulated.

Year 7 recently completed their mandatory NAPLAN testing. I'm certain that all students performed to the best of their ability and I hope they did well. It is a good time to remind students that we don't use the results of their NAPLAN tests the information determine their class placements but rather we use it

to find out how we, as teachers, can better cater for their educational needs.

With the end of Term 2, comes reporting time and the school is currently in the process of creating and preparing first semester reports for all students. Parents, please keep an eye out for reports coming home with your child soon. Early indications are that Year 7 has done extremely well so far this year and we might have a few superstar musos and artistes in our midst! Earlier in the school year, a note went home for *Expressions of Interest* in a school camp for Years 7 and 8 students. We anticipate that the camp is going ahead towards the end of the school year and it's not too late to sign up. If you're not sure about coming along, check out www.bushcamp.com.au for more information on activities and what to expect while on camp. This is a great opportunity for our Years 7 and 8 students to attend a school camp and we need their support so that we can continue to offer these activities in the future. Congratulations on a great year so far Year 7 and I look forward to our year group being even better in the future.

Ricky Drabsch
Year 7 Adviser

CROSS COUNTRY CARNIVAL & ATHLETICS CARNIVAL RESULTS

School Cross Country Carnival – May 1st

Congratulations to the following students who are the age champions for winning their age category at the School Cross Country Carnival:

Girls

12yrs Kiana Kifoto
13yrs Kody Millar
14yrs Aleyshia Jimenez-
Wafer
15yrs Tamara Soto
16yrs Pembe Sevgin
17+yrs Brianna Seers

Boys

12yrs Ricky Escalona
13yrs Arnei Te-Hira
14yrs Dimitrios Magklis
15yrs Haydn Scott
16yrs Manasa Waqa
17+yrs Chris Soto

School Athletics Carnival – May 22nd

Congratulations to the following students who are the age champions from the school Athletics Carnival:

Girls

12yrs Kiana Kifoto

13yrs Diana Phosri
14yrs Tasilina Folau

15yrs Taylah Sturgeon

16yrs Pembe Sevgin/Hulita
Fonua
17+yrs Brianna Seers

Boys

12yrs Ricky
Escalona
13yrs Eslam Bakr
14yrs Dimitrios
Magklis
15yrs Simione
Falemanu
16yrs Daniel Sernal

17+yrs Jonny Janno

All of the students above will be acknowledged during a formal assembly to be held on 31st July. Parents are more than welcome to attend this assembly.



Congratulations to Brianna Seers who came 1st at the Eastern Suburbs Zone Cross Country Carnival and 2nd at the Sydney East Region Cross Country Carnival. Brianna also came 2nd in 200m and 1st in 800m at the Eastern Suburbs Zone Athletics Carnival.

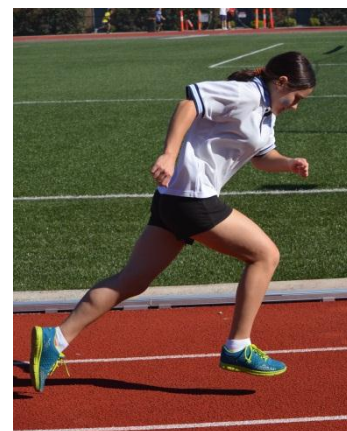
Congratulations to Brock Gray for being accepted into the President's Invitational Team that recently competed in the NSW CHS Rugby League Trials.



CROSS COUNTRY CARNIVAL



ATHLETICS CARNIVAL



CAREERS

There are many great tools out there to assist students in helping them to decide what the best options are for their future, while at school, and afterwards.

MYCAREERMATCH ●●●

Students have access to an online career tool which after completing a questionnaire matches student's profiles to suitable career choices and gives advice on what to include in your resume. Go to **www.mycareermatch.com.au** and click on **Students** then **Start Profile** and read the instructions. At bottom of the page click **Start Questionnaire**. Enter your **Details** and click on **Proceed to Questionnaire**. When you've completed the questionnaire you will be asked to enter your **SCHOOL CODE**, which is: **JJC:440** Enter this code exactly as given including the colon (:) in the box marked "Code #" then click "Click to Complete". You will be notified on screen of a successful completion. You will receive your personal profile report by email within 5 - 10 minutes depending on the speed of your Internet Service Provider. A copy of your Career Profile report is automatically emailed to your school's Career Adviser, Mr Potter. If you don't receive your report please contact Mr Potter via email or in the careers room.



MyFuture is the number one website that has many tools to be able to guide students in the right direction. Go to: www.myfuture.edu.au

TAFE for Year 11 and 12 Students

TAFE courses specifically designed for school students are commonly referred to as 'TVET' courses. TVET stands for 'TAFE-delivered vocational education and training'. Students can attend TVET classes at various TAFE campuses as part of their regular HSC pattern of study. If you are interested in a course please see Mr Potter for an application form which must be returned by 8th August. For a list of TVET Courses and locations go to: http://sydneytafe.edu.au/sites/default/files/files/TVET_Guide.pdf

School-based Traineeships and Apprenticeships

School-based Traineeships and Apprenticeships combine paid work with training.

- Apprentices complete the first year of their apprenticeship concurrently with the HSC.
- Trainees and apprentices work and complete their HSC at the same time!
- Traineeships and apprenticeships in schools provide senior secondary students with

multiple qualifications and a year's head start on their career.

Go to www.sbatinnsw.info for more information.

Year 10 Work Experience

Year 10 will be commencing work experience during week 9 Term 4 (Monday 1st -5th December), however students can request to do work experience outside of these dates at any time during the year but a request needs to be made. It can take many months to organise work experience so it is never too early to make a start by approaching businesses to ask for work experience opportunities during the dates listed above. Please come and see me if you have any concerns but more specific information will follow later at a Year Meeting.

For a general [guide about work experience](http://www.myfuture.edu.au/getting-started/how-work-experience-can-help-your-career/what-is-work-experience-all-about) go to: <http://www.myfuture.edu.au/getting-started/how-work-experience-can-help-your-career/what-is-work-experience-all-about>

For a guide about [how to find work experience](http://www.myfuture.edu.au/getting-started/how-work-experience-can-help-your-career/how-to-find-work-experience) go to: <http://www.myfuture.edu.au/getting-started/how-work-experience-can-help-your-career/how-to-find-work-experience>

Tax File Number Applications

If you work, or are intending on working in the near future you will need a Tax File Number (TFN) to prevent being taxed excessively. These can be easily obtained especially if you are a school student because the process is much easier. All you need to do is ask me for a Tax File Number Application Form, fill it in and return it back to me and I will send it to the Australian Tax Office. It normally takes 28 days for your application to be processed by the ATO so DO NOT leave it to the last minute if you know you need one. Your TFN will then be mailed to the address that you identified on your application form.

Careers Notice Board and Emails

Please regularly check the careers notice board outside of the careers office, as well as emails for the latest career information including job opportunities while at school.

Parents Talking Career Choices

Parents can sometimes feel helpless in guiding their child about their future, however there is a good guide to help parents to be able to engage in positive discussion with their child about their future. For a guide that is published in 24 different languages go to: <http://www.myfuture.edu.au/assist-your-child/talk-to-them-about-careers/how-you-can-help-your-child/parents-talking-career-choices>

INNER SYDNEY HIGH SCHOOL COMMUNITY CONSULTATION

Community consultation has commenced as the department considers the provision of public secondary education in inner Sydney.

The inner Sydney area and its surrounds are experiencing urban renewal through the construction of new infill housing developments, the movement of families back into inner Sydney and increasing numbers of families remaining in the area.

As a consequence, the growth in the number of school-aged children living in inner Sydney is placing increasing pressure on public education services in the area.

There are multiple opportunities to get involved in the community consultation process:

- Visit the online discussion forum (<http://dec.engagementhq.com/>)
Join the online discussion forum where you can also download more information about the consultation process.
- Host a 'Kitchen Table Discussion'
Meet up with friends, family, colleagues, neighbours or the community to discuss the complex issues surrounding public secondary education in inner Sydney.

To help you plan, hold and record your discussion, download the 'Kitchen Table Discussion' Guide via the discussion forum website.

'Straight Talk' has been busy collating, analysing and coding feedback from the Principals, teachers, 'invited' P&C and wider community workshops. This feedback, along with other comments received during the consultation, will be presented in a series of publicly available issues summaries identifying the matters raised. All of these summaries will be available via the online forum in the coming weeks, accessible through www.dec.nsw.gov.au.

'Straight Talk' has heard that lots of people are hosting Kitchen Table Discussions but they are yet to receive much of this feedback. Would you please ensure you send your feedback to Straight Talk using the reply paid form provided. Alternatively, your Kitchen Table Discussion feedback can be scanned and emailed to events@straight-talk.com.au. All feedback must be received by Friday 27 June 2014.

The online forum is generating some interesting discussion and ideas. The forum will continue to operate for a further two weeks and can be accessed via the Departments website on www.dec.nsw.edu.au.

For more information about the project, please:

- Go to the website, www.dec.nsw.edu.au and click on the community consultation tab
- Contact events@straight-talk.com.au or
- Phone 9797 8004 and ask to talk to a member of the Straight Talk team.

The consultation period is from 16 May - 27 June 2014.

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Meditation Through Movement

Dung Jung Kao Jeng

LOCATED IN SUITE 106
30-40 HARCOURT PARADE
ROSEBERY NSW 2018

KUNG-FU WILL IMPROVE YOUR SELF CONFIDENCE,
ASSERTIVENESS, FITNESS & HEALTH

KIDS KUNG-FU;

MONDAY & WEDNESDAY 4:30PM-5:30PM
SATURDAY 9:30AM-10:30AM

ADULTS KUNG-FU;

TUESDAY & THURSDAY
6AM-7AM & 6:30PM-7:30PM
SATURDAY 10:30AM-11:30AM

ADULTS TAI CHI;

TUESDAY
9AM-10AM & 5:45PM-6:45PM
SATURDAY 9:30AM-10:30AM

'UNLOCK YOUR POTENTIAL'

WWW.DJKJKUNG-FU.COM.AU

JOSHUA SMITH 0421 572 055

Reforms to P & C Federation

The NSW Parliament has introduced legislation to reform the NSW Federation of Parent and Citizens Associations, which has suspended operation pending Supreme Court Action. While these reforms will not affect the day-to-day operation of individual school P&Cs, they will introduce a new executive structure which will ensure the Federation operates as a modern and representative body on behalf of school P&C Associations.

Each school's P&C Association will be asked to vote for councillors and delegates who will represent their electorate at the Federation's Annual General Meeting and councillors who will serve on the Federation Board of Management. More information will be available on the Department's website at:

<http://www.schools.nsw.edu.au/gotoschool/a-z/involvement.php>

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Meditation Through Movement

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JOSHUA SMITH 0421 572 055

At JJ Cahill we have a uniform code that is supported by the staff, parents and students and variations are NOT acceptable.

Uniform	
Trousers	For boys, navy blue tailored trousers (or shorts) ie has belt loops not elastic (elasticised pants, cargo pants, track pants, board shorts, baggy shorts and bike pants are not acceptable). For girls, navy blue slacks (low cut hipsters and trousers with elasticised waists are not acceptable). TROUSERS FOR BOYS & GIRLS MUST BE PURCHASED FROM OUR SUPPLIER ONLY.
Stockings	Navy opaque 70 denier only. No Black permitted. Not to be worn with socks.
Skirt	Tartan box pleat of a suitable length nor more than 10cms from the bottom of the knee. Skirts are not to be hitched up or rolled down.
Shirt	Junior Boys (Yrs 7 – 10) – sky blue short or long sleeved with collar and buttoned front. School logo on pocket (only available from Berelle's). *Junior Girls (Yrs 7–10) - sky blue short sleeved with Peter Pan collar, button front and embroidered school crest (available from Berelle) Senior Boys (Yrs 11 – 12) – white short or long sleeved with collar and buttoned front and embroidered school crest (only available from Berelle's). *Senior Girls (Yrs 11–12) - white short sleeved with Peter Pan collar, button front and embroidered school crest (available from Berelle)
Tie *	Compulsory for Boys in Terms 2 and 3 and optional for Terms 1 and 4.
Jumper *	Knitted V neck with school crest. No other styles are permitted.
Shoes	All black leather enclosed school shoes (no sport shoes, boots or soft leather slip ons).
Socks	<u>Plain</u> white short socks that cover the ankle (no motifs, stripes and not sport socks).
Sport/PE Uniform *	White school sport shirt with JJ logo. Navy school sport shorts with JJ logo. Navy blue track pants with JJ logo. Navy blue jacket Plain all white sport shoes (no stripes or additional colours, no cloth). NO VARIATIONS - <u>Plain</u> white short socks that cover the ankle (no motifs and stripes).
School Cap *	Plain navy blue cap (or navy beanie for winter only) NOT TO BE WORN IN CLASS
School Scarf *	Navy blue with JJ logo.
Gloves	Navy blue (not fingerless) NOT TO BE WORN IN CLASS
Jewellery and other	The wearing of jewellery is discouraged. Earrings are to be small studs or sleepers. Nail polish is not suitable for school and is unacceptable. Long fingernails are a safety risk for other students and therefore unacceptable. Facial jewellery, with the exception of a very small plastic nose stud, is not acceptable due to safety requirements in the playground. No obvious make-up permitted.
Blazer *	Navy Blue with school emblem. Compulsory for student leaders including SRC.

*Available from school uniform shop which is open every Tuesday morning 8:15am-8:45am.

Where do you buy school uniforms?

Sports uniform and pieces with JJ logo	Available only by ordering through the school. There may be a waiting time of 4 – 6 weeks from when you order.	
School uniform is available from the following outlets:	Berelle 208 Maroubra Road Maroubra Telephone: 9349 2705	
All White Sports Shoes	Mathers, Payless & Williams at Eastgardens	

