

'WINGS'

J J Cahill Memorial High School school newsletter



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EXCELLENCE

RESPECT

OPPORTUNITY

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COMING EVENTS

16-19 September – Crossroads Year 11
18 September – Year 12 Graduation Assembly and Dinner
19 September – Year 12 Big Day Out
19 September – Last day of Term 3
7 October – First day of term 4 – all students
9 October – School Leader and SRC Induction Assembly
13 October – HSC Exams commence



PRINCIPAL'S MESSAGE

WELCOME

The school welcomes Ms Kristen Hepple who has generously agreed to take over Mr Jobe's classes until the end of this year. Ms Hepple brings considerable experience to the role, having just completed HSC Drama marking prior to taking over Mr Jobe's position.



*Left: Mrs
Kristen
Hepple*

*Right: Mr
Jobe being
farwelled
by students*



Rodrigues, who have enrolled this term. I trust their fellow students will ensure they assist them in assimilating into the new school environment and make them feel welcome.

YEAR 12

The end of schooling for Year 12 rapidly approaches with Graduation Day on Thursday 18 September. On behalf of the school staff and our students in Years 7 to 11, they are wished success in their studies and examinations with a wonderful future to follow. I trust they will each make the most of the time available to be well prepared for the rigour of the exams.

CONGRATULATIONS

Mr Glenn Evans, our Head Teacher Maths (and Science) has recently been successful in gaining a promotion to the role of Deputy Principal. At this stage it is anticipated that he will transfer to his new school around Week 4 of Term 4. On behalf of the school, I congratulate him and wish him well in the new position, one he is quite familiar with after two and a half years as relieving Deputy at Matraville Sports High

Our school also welcomes new students, Lucas Miles, Ngurrumirri Penrith, Heath Hodgkin and Eilisha



School. Mr Evans has been at our school for 13 Years and has made significant contributions to the education of our students and professional development of our staff during that time, all of which is very much appreciated.

Congratulations and thank you to all who participated in our Wear it Purple Day. After an informative assembly presentation the day before, it was wonderful to see so many staff (see picture above) and students supporting the day and concept by wearing purple. The day is all about feeling proud of who you are and not having to conform to any stereotypical expectations.

Congratulations to all students, and their families, who participated in the Big Night Out event. Many thanks also to all staff and P&C members who gave up their time to ensure the night ran successfully, particularly Mr Fienberg.

Thank you to all who came and supported the performers, we certainly have a talented pool of students (and teachers).

THANK YOU

A big thank you to our SRC students, who last week went with Mr Mills, to sell items for Legacy Day. It is such a good cause and whilst it is a tiring day for the students (and teacher), the interaction with members of the community and positive feedback make it a great and rewarding experience.

CHANGES TO HEAD TEACHER CLASSIFICATION

With Mr Evans being promoted the school will have a vacancy. Mr Evans was appointed to our school as HT Maths but took on the role of HT Science as well in 2007. To fill the vacancy we need a Head Teacher Maths/Science, and this needs to be formalised via consultation with staff and our parent body. The P&C executives have been informed and this newsletter ensures our entire parent body is also notified.

If you have any questions in regards to this change of classification would you please contact me via the office or alternate suggestions either in writing or a phone call.

COMMUNITY CONSULTATION ON STRENGTHENING THE FUTURE PROVISION OF PUBLIC SECONDARY EDUCATION IN THE INNER SYDNEY AREA

The Department of Education and Communities undertook a community consultation on the changing needs of public secondary education in the inner Sydney area. The consultation period was from 16 May

- 27 June 2014 and was undertaken by an external consultant Straight Talk. Thank you to all those parents, staff, students and community members who provided feedback as part of the community consultation.

Straight Talk has now finished analysing and collating all the feedback that was collected. Five issues summaries have been produced and a final newsletter, Newsletter No 3, which provides a summary of the community consultation and the outcomes.

A copy of the five issues summaries, Newsletter No 3, all other materials and full details of the community consultation are available at:

<http://www.dec.nsw.gov.au/about-us/news-at-det/announcements/inner-sydney-high-school-consultation>

The Inner City Schools Working Party is considering the feedback gathered through the community consultation along with all other available information in formulating its recommendations to the Government which will be delivered before the end of the year.

NAPLAN RESULTS FOR YEARS 7 AND 9

Results for the NAPLAN testing conducted in May this year for all participating Years 7 and 9 students have been mailed to the addresses on our system as provided by parents or carers. For those to whom this applies, please ensure that you have received the documents. If not, please advise the school office so we can update the address records and make copies for your collection.

SCHOOL UPGRADE

I have been advised last week that the school car-park and vehicle entrance adjacent to Sutherland Street will be upgraded during the holidays with new drainage, curb and guttering, new asphalt on the surface, an extension of the path running around the front of A Block, a new footpath to the recently installed pedestrian gate near D Block and some upgrading of the playground between the canteen and A Block. This is a considerable investment (\$250,000) for the Department of Education and Communities which reinforces the assurances I have been given that the school is expected to grow over the next few years and definitely won't be closing. The upgrade will extend into the first week or two of next term so student access will be restricted during this time. I have requested and lobbied for this upgrade for the past eight years so am pleased that finally some action is taking place.

Further work on the outdoor learning area will also take place, after the major upgrade of the car-park and playground, with some garden structures (to help meet WHS standards) and a shade structure being installed. A garden wall will also be constructed along the front of A Block with plantings to follow.

UNAUTHORISED YEAR 10 EVENT

It has come to the school's attention that a formal function has been organised for our Year 10 students on the 19 September. This event has not been sanctioned by the school and as such can take no responsibly for the event. As Year 10 no longer marks the end of schooling, there is no occasion to celebrate.

TERM FOUR

Term 3 concludes on Friday 19 September with lessons to be delivered up to the end of the day.

School will resume for Years 7 to 11 on Tuesday 7 October immediately following the long weekend. There will be no School Development Day in Term 4. Year 12 students are able to study in the first week of Term 4 with the examinations starting at the beginning of Week 2. Year 12 students may speak with their teachers throughout the examination period for advice or information about their courses but must make appointments to do so as teachers will be assigned other classes in lieu of Year 12 lessons.

I hope all our students have a restful and enjoyable break with valuable time spent with their families.

Robyn Cowin
Principal



DEPUTY PRINCIPAL'S MESSAGE

Although the time to say farewell to Year 12 is near, it is timely to provide them with an important message. Whilst the teaching of the curriculum has finished, the demonstration and application of formulae has been performed, the memorisation and dissection of quotes has been rehearsed and the performance, display and assessment of major works has now been done, we can look back at what those moments in the classrooms has provided.

It has provided a connection between students and teachers that will last long into people's memories. Those magical moments of inspiration and motivation inspiring effective learning when a classical line and moment of sincerity has been the vital catalyst for another burst of effort. School interactions help bonds of friendship among students that have been developed through long lines of devotion, commitment

and support for a friend who just needed to talk, or needed someone to share a story with, or someone you knew had done their homework, understood that question or could just explain it in a simpler way.

Year 12, remember those moments and continue to share them with each other. As you head towards a break before the HSC exams, know it is not too late to expand your bank of skills and knowledge. Collect a group of friends and ask them to bring some food and help each other in a study group. During this time memorise and apply important quotes, download previous HSC exams, practice writing essays using exam style questions. Help each other and keep the mantra of: ***"the better you do, the better we all do."***

Year 12, you have been great role models to our younger students and you leave them with strong impressions of respectful interactions with staff. Your involvement at school functions such as Big Night Out showed great examples of leadership, cooperation and team work. It has been a pleasure watching you grow into young adults over the last three years.

John Mifsud
Deputy Principal

NAPLAN REPORT

NAPLAN results were released to students, parents and schools in Week 8. While these results are yet to be closely analysed, some encouraging improvements are evident.

NAPLAN reports for all students in Years 7 and 9 who sat for the NAPLAN tests at JJCMHS were posted to parents/carers. These should have been received in week 8. If you have not received your child's NAPLAN report, please contact the school as soon as possible.

If you have any concerns about your child's literacy and/or numeracy skills, please do not hesitate to contact the Learning and Support Team.

Margaret Hallahan,
Head Teacher Teaching & Learning

TAS REPORT

2014 has been a busy and productive time in the areas of TAS and VET. Three terms in and Major Projects are finished and work in all areas of TAS is progressing well.

I would like to take the opportunity to talk about fees in the TAS and VET areas of the school. If your son/daughter has chosen to complete a pattern of study that includes a course which attracts a fee then the expectation is that all students pay the allotted fees. This helps to ensure equity for all and to allow the school the funds to purchase material and resources. As Head Teacher I have always been aware of how unfair it is for some students to not pay their fees but still have access to materials and resources for which other parents have paid. With this in mind I would please ask that you check with your child/children as to the status of their school fees.

Having said that I do understand that some families may find it difficult to pay all fees upfront in full and this is why I have been very clear in explaining to the students that they can pay either by the term or by semester. For families experiencing particular hardship the 'Department of Education and Communities' provides the school some money for fee assistance; however, to access these funds we require a form to be filled out by those applying. Forms are available from the front office and should be submitted to the principal.

I ask for patience and understanding from those who have paid their fees and fees from those who haven't. Please feel free to contact me – David Topping - at school on 9669 5118 if you have any questions or concerns.

INDUSTRIAL TECHNOLOGY – TIMBER

Year 9 are progressing well with their projects under the guidance of Mr Benazic. I myself had the pleasure of teaching this class in Mr Benazic's absence recently and was very impressed with their commitment and application. I foresee some good projects from this class next term.

FOOD TECHNOLOGY

All classes are progressing well with their work with many practical lessons producing delicious examples of culinary excellence. I must admit tasting for the purposes of giving my considered opinion is an onerous job but someone has to do it. But seriously, all classes are progressing well, learning new skills and techniques in the kitchen.

DESIGN AND TECHNOLOGY

Students have completed their Major projects after many stressful days and sleepless nights. They managed to produce good projects showing development of ideas and innovation in design

solutions. They have spent a good deal of time on revision in the second half of this term and I hope they are well prepared for their exams next term.

CONSTRUCTION

Students have been working well and are progressing through the course. Year 11 have complete two projects and also their first week of work placement, which I think was a real eye opener for some of them. Year 12 are putting the finishing touches to a pair of picnic tables which they hope to donate to a couple of the local primary schools.

It has been a very positive year thus far in TAS and VET and I have been very impressed with the level of commitment by the students and teachers alike. I sincerely hope the year continues to be as positive and rewarding as it has been up to now as we strive to deliver rich and valuable educational experiences for your children.

David Topping
Head Teacher TAS/VET

YEAR 12 DESIGN AND TECHNOLOGY

A final conclusion for our new inventors in 2014 was their very pleasing assembled pieces. This year's design and technology students demonstrated high-end inventiveness. Projects designed and built from conception were thought-provoking and displayed problem-solving skills that were akin to things you may have seen on the 'New Inventors'.

We had an eco-design dog kennel with cross ventilation air flow and a removable pitched roof for cleaning and access, a safety catch added to a bench press to ensure safety and improve performance, an interactive art display stand made from 100 per cent recyclable materials, an outdoor Balinese day bed that converts to a garden storage space, a cat gymnasium for all the felines left at home all day dealing with boredom and inactivity, a 'Game of Thrones'-style wooden chair for extra comfort, and a mobile swag for homeless people out on the streets facing hypothermia. The standards and concepts were sensational and I wish students luck in their assessment. An inspiring array of work!



*Some of the
Year 11
Design and
Technology
major works.*

YEAR 11 AND 12 CONSTRUCTION

The current Year 12 are working on a series of BBQ tables that are being constructed to be donated to our feeder primary schools, and thereby help foster strong relationships. The students have been working hard to assemble these items even on rainy days to ensure they are completed.

Year 11 have just finished their work placements with an assortment of builders in the surrounding area and have been on building sites around Coogee, Malabar and Leichardt. They have worked hard in all conditions and have enjoyed building their skills.

Neville Benazic
Construction Teacher



*Year 12
Construction
students
working on
their projects.*



YEAR 11 HOSPITALITY BARISTA COURSE

The Year 11 Hospitality Class has had an incredibly busy semester. All students completed their 35 hour mandated work placement, opened a student managed café at J J Cahill, 'Café 11', and participated in a barista course where all students learnt how to operate a commercial grade coffee machine, make a variety of coffees, use and set a coffee grinder and clean the machine.

Each student had their own coffee machine and was able to make unlimited coffees. The students now have a basic understanding of being a barista and they can transfer that skill set to their own café.

Café 11 had its grand opening in August and it has proven to be a popular venue amongst the various customers/staff who have taken advantage of this initiative. Each student will work in various roles in the cafe throughout the remainder of the course to ensure they gain valuable real time experience in making coffee, serving food and managing a café. The customers for the café are the staff of the school and they are invited to the café randomly to ensure a real life service period for the students.



Rob Mills
Hospitality Teacher

*Teachers enjoying the hospitality skills of
Year 11 students.*

MATHEMATICS AND SCIENCE REPORT

SCIENCE WEEK ACTIVITY - THURSDAY 21 AUGUST.

Handpicked students from years 7-10 had a privilege to visit the Australian Museum Science Festival. The Australian Museum Science Festival (AMSF) is an annual science week and it provides students a chance to experience hands on science. We were booked into a variety of activities such as; Big Bang Science, Ologism and Mystery Investigators. We were also able to discover how research being done in labs relates to our everyday life as well as our own scientific potential. At the museum we were able to understand

and engage with content and how it's delivered by a bunch of professionals from the science industry.

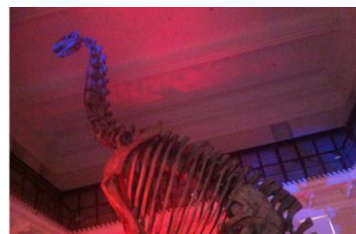
We all laughed, giggled, and answered questions and some people from our school volunteered. The first show was entertaining. We watched how they mixed all the substances together. We all saw the outcome as well, there were small explosions with each act they did. The second act was filled with songs about how to conserve water, heavy clouds and air showers. When we entered the museum we saw all sorts of things. The first sight we saw when we entered the museum were big dinosaurs, all kinds of them. There wasn't just dinosaur's that we saw. We also saw other kind of things. We saw different types of birds and we also saw different types of insects.

Overall I think the people who got to go to the museum and see the acts enjoyed their time. We saw various different things and learned new things as well. When the 2nd act was over we got to see a variety of stands put up and we got to go and ask, learn and find out what things are and how they were made. Some of the people created a circuit and got electricity shot through static electricity. We transferred light energy and learnt about different types of rocks and fishes. We learnt the fish's strength and weaknesses and put pieces together.

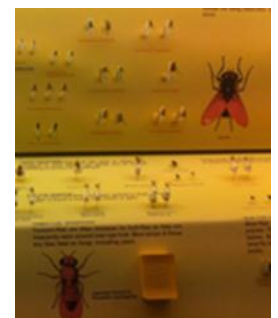
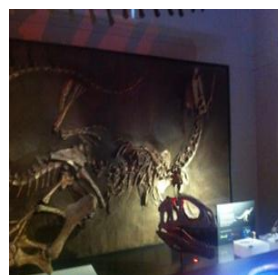
ALWAYS STAY CURIOUS...

Australian Museum Science Festival

By Hazel



*Different type of flies.
Diptera; 150,000
species known.
7,500 species is known
in Australia*



Through a generous grant by ASPIRE, thirty students from Years 7 to 10, attended this event for free. Students were selected based on their effort, commitment and hard work in science. Ms Foulser organized the event and on behalf of the students I would like to thank her for her commitment.

The Australian Museum Science Festival is an annual, premier event of NSW National Science Week, and provides students a chance to experience hands-on science through an enquiry driven program. The alternate education model increases the ability of students to access, understand and engage with content, and is delivered by a variety of professionals from the science industry. Students are able to discover how the research being done in labs relates to their everyday life, as well as their own scientific potential. We attended a variety of exciting sessions including Big Bang Science, Ologism and Mystery Investigators.

As always, if you have any questions regarding your child's progress please feel free to contact the Mathematics and Science faculty by phoning the school on 9669 5118.

Glenn Evans
Head Teacher Mathematics/Science

HSIE REPORT

This week sees the end of the schooling year and school education in totality for the Year 12 cohort of 2014. I have had the pleasure of mentoring, cajoling and encouraging this particular year for the last four years as their Head Teacher. When I first started at JJ Cahill MHS I remember being confronted by this cohort and how I was going to have an influence on their future. I can proudly say that many students in this year group have now achieved a HSC when many may have doubted them or even the students doubted their own ability to complete their schooling. This year group have an admirable bond which I hope they maintain as it is important to maintain strong friendships post high school. I wish this year's cohort all the best in the upcoming HSC exams and hope they achieve all their goals.

Before I leave the discussion of the current Year 12 there is something I would like to pass on. The students who have achieved the best school assessment marks in this current Year 12 may not be the most talented however they have worked the hardest. The HSC rewards students who are not only organised but those who work consistently. This demonstrates that all students with determination, resilience and the courage to make mistakes can achieve high quality marks to be proud of; all traits that are created by the student themselves.

This week Mr Wilkinson will be travelling with a small group of environmentally focussed students to Observatory Hill in the CBD. The students will have the opportunity to discuss environmental initiatives with other students interested in the world around them. This is a great opportunity for students to be involved in not only creating the world they want to live in but to gain ideas from specialist teachers and experts within Environmental Education. There will be further chances for additional students who wish to be involved in similar initiatives of this nature.

VISUAL ARTS/MUSIC REPORT

As ever, Term 3 has been a fun-filled term for the school in the area of the creative and performing arts. The term began with NAIDOC celebrations and continued with music performance nights, the Big Night Out and the annual JJCMHS Art Exhibition. Each of these events showcased the talents of both the students and staff of the school, as can be seen in the photographs from these events in this newsletter and the previous one. It is always fantastic to see our families and community members supporting the school by attending these events, and this year was no different.

Along with the extra-curricular activities of the term, senior Music and Visual Arts students submitted and/or performed their HSC works. There was a blast of energy and activity to meet the final completion deadlines and all students are commended for their efforts. As is the case every year, a great deal of thanks is owed to the families, friends and staff of our senior students for their support, encouragement and assistance.

The term has come to a close with the Year 11 Crossroads program. This mandatory program for senior students explores the areas of *Drug Issues* and *Working at Relationships*. Mrs Doret, Mr Fox, Mr McNaught and a number of other teachers have developed and contributed to an engaging and informative program for students to learn about these issues in a supportive environment.

Meg Hallahan
Head Teacher Teaching & Learning

ENGLISH/DRAMA/LOTE REPORT

Welcome to Ms Hepple, who joins us from Newcastle High School for the end of Term 3 and for Term 4. Ms Hepple is a Drama teacher who has already made a

significant impact on Dramatic Arts here at J J. I am sure all of our students will appreciate her experience and her friendly approach to learning.

Farewell to our student teachers Ms B Malas and Ms T Tickle who have been excellent in their pursuit of building their professional capacity to move toward a career in education. They have truly been an asset to the school and we hope their professional experience here at J J was insightful and positive. We wish them well for the future.

To all HSC students, all of us in the English/Drama/LOTE Faculty wish you every success for the exams and indeed, beyond school into your working lives.

Years 7 - 8 Camp – We are finalising the details for a camp to go ahead for Year 7 and Year 8. Letters with all the details will be sent before Term 3 ends. This will have all the information about transport, activities and costs. We have tentatively booked November 24-26 at the Great Aussie Bush Camp in Tea Gardens. Keep an eye out for the letter and please contact the school if you have any questions or concerns.

The new Area of Study: Discovery will be implemented for Year 12 at the beginning of Term 4. This is an exciting new concept for the HSC and we encourage all HSC students to approach this new idea with enthusiasm and in an engaged manner.

Thank you to all staff in the English/Drama/LOTE Faculty for your continued commitment to the students of JJ. You are hard-working, caring and supportive of the students, school and indeed to each other. The finest body of teachers in the land!

We wish everyone a safe and happy holiday.

David Gracie
Head Teacher English

MILLENNIUM PARENT AND STUDENT PORTAL

Millennium is an online system used by all staff at JJ Cahill Memorial High to record attendance, write reports, create letters and all manner of welfare and administration tasks.

An exciting new development in Millennium is the facility for parents/guardians and students to access their own version of this fantastic system. Once logged in parents can view their child's attendance, open and

print past reports, view timetable/s, make appointments for parent teacher night (Term 1 2015)

and check on their child's behaviour/progress at school. In the attendance section it is not only possible for parents to look at how many days their child has been absent but also they can check whether they have made it to school on time and are attending all lessons for the current day, in real time.

How do parents gain access you ask? Well it really is very simple as long as they have access to the internet via a computer, laptop, iPhone, iPad or Android tablet/smart phone. Open an internet browser and either do a search for 'millennium parent' or type in the following address:

www.millenniumschoools.net.au/portal/. This should lead them to the page below:-

Once they reach this page, clicked on '**Click here**' and entered the contact email previously provided to the school, Millennium will automatically send an email with the logon details for that account. If for some reason this does not work please send an email to jjcahill-h.school@det.nsw.edu.au with the words "Millennium access" in the 'subject' title.

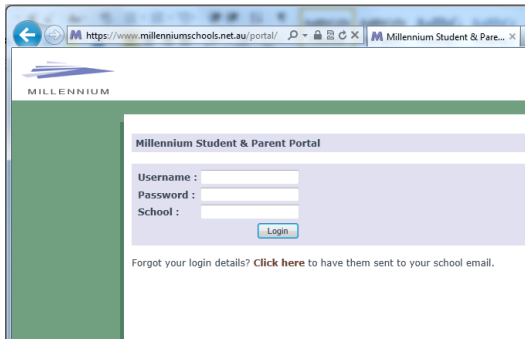
Students have very similar access to their parent/guardian and access the portal in the same way. The only difference being that the email address for students is their dept. email, i.e. Student.name@education.nsw.gov.au

David Topping
Head Teacher TAS/VET

STUDY SKILLS

Our school subscribes to the "ELES study skills handbook". This web-based program contains over forty modules of highly engaging tasks, designed to improve the study habits of your child/children. The modules relate to best-practice in the areas of 'Working Better At Home', 'Working Better At School', 'Improving How You Study', 'Improving Skills', 'Technology' and other 'General' areas for improved learning. All Year groups have completed a number of modules during Semester 1 and will continue to complete modules throughout Semester 2. In these sessions, students work through modules that most closely relate to their current need, e.g. Year 11 will complete the module on 'After tests and exams' as this will assist them post their preliminary course exams. Year 10 are soon to explore the module 'Managing part-time jobs' and most Year groups recently completed 'Assignment skills'.

Please take the opportunity to log-in with your child/children, familiarise yourself with the site and encourage its use at home. Each module contains a quiz and it would be worthwhile for students to review modules and reattempt the quiz, at home. The log-in details follow below the tip.



STUDY SKILLS TIP FOR SEPTEMBER MULTI-TASKING

Even though parents and teachers tell students that multi-tasking is not an effective way to work, sometimes students just don't believe them! They think they are different, they think it is just something parents and teachers say with no evidence. So here are some academic research studies to demonstrate to students where the proof is coming from to show that multi-tasking personal activities and schoolwork just doesn't work.

RESEARCH STUDY 1

Ellis, Y., Daniels, W. and Jauregui, A. (2010). The effect of multitasking on the grade performance of business students. Research in Higher Education Journal, 8

<http://www.aabri.com/manuscripts/10498.pdf>

In this study, 62 university students were taking an accounting course. During a lecture, half were allowed to text and half had their phones turned off. After the lecture there was a quiz and those students who did not text scored much higher marks than those who were texting at the same time that they were trying to listen to the lecture.

RESEARCH STUDY 2

Kraushaar, J. M. and Novak, D. C. (2010). Examining the affects of student multitasking with laptops during lecture. Journal of Information Systems Education, 21

(2), 241-251.

In this study 97 students were using laptops during a 15 week management information systems course. A spyware program had been installed on all laptops to

track what students did on their laptop looking at productive work versus distractive software (games, instant messages, web browsing, social media). Students who tried to listen to the lecture while using these distractive windows had significantly lower scores on homework, projects, quizzes, final exams and final course averages. The researchers also found that students under reported the extent of their multi-tasking – this means they were actually multi-tasking much more than they even realised.

RESEARCH STUDY 3

Bowman, L. L., Levine, L. E., Waite, B. M. and Dendron, M. (2010). Can students really multitask? An experimental study of instant messaging while reading. Computers & Education, 54, 927-931. Students in a psychology course had to read on their computer screen a 4000 word document. There were 3 groups. One used instant messaging before they started reading, one used instant messaging while they were reading, and a third group just read the document with no instant messaging. The group who did instant messaging while they were reading took between 22% to 59% longer to read the passage – and that was with the time spent messaging subtracted!

RESEARCH STUDY 4

Fried, C. B. (2008). In-class laptop use and its effects on student learning. Computers and Education, 50 (3), 906-914.

Students in a psychology course completed weekly surveys on their use of laptops during class. The study found that the more students used their laptops in class the lower was their performance and their understanding of the lectures.

Learn more this year about how to improve your results and be more efficient and effective with your schoolwork by working through the units on www.studyskillshandbook.com.au. You can download blocking software from the **Dealing with Distractions** unit. Also check out the new look of the **Home Study Environment** unit and let us know what you think.

Our school's access details are:

Username: jjcahill

Password: 87success

Glenn Evans

Study-skills Coordinator

YEAR 12 ADVISER'S REPORT

As the year comes to exam season, Year 12 has been organising all practical assessments and ensured their works have demonstrated quality and thought. We have had a number of visiting examiners from the Board of Studies who have employed assessment techniques on all things practical from drama performances, songs, installations of art, construction of various objects and building objects that resemble an episode of The Block. Similar to the TV reality show, the pressure Year 12 has endured to ensure these projects were fine tuned to an individual and outstanding standard has taught them valuable lessons of patience and time management, not to mention dealing with time lines.

I am sure everyone has noted the efforts and the search for tools equipment, busting dance moves, singing high notes, the sounding of monologues in the corridors, hammering and drilling, mixing colours and generally getting concepts in to a high standard. The reporting, recording and preparation have made the weeks at J J for many Year 12 students a little chaotic and overwhelming, but some good results have been achieved.

The next stage of assessment will be the written exams. Year 12 must once again prepare and organise and calibrate ideas, notes, and revision sheets to ensure they can write the best possible responses. There is no easy short-cut here, revision must take place with dedication and time and effort to ensure the best techniques of exam response are applied next term. Good luck Year 12; use this time wisely.

The graduation dinner has been set for Thursday 18th of September as well as the graduation ceremony for the same day. These will mark the efforts of the class of 2014 and celebrate and acknowledge their time spent at JJ Cahill MHS. We all wish the graduating class of 2014 all the best success in whatever will proceed this year, further studies, careers, apprenticeships or travel and family. Whatever you do, do it with care and good will, we wish you happiness and success.

Neville Benazic
Year 12 Adviser

YEAR 11 ADVISER'S REPORT

Year 11 is in the process of completing the Crossroads program. This mandatory Stage 6 program focuses on

preparing students for the pressures of the 'real world', and includes such topics as the dangers of

drugs and alcohol, safe travel and partying, positive relationships and having a positive self-identity.

This year we have also chosen to include a full day safe driving workshop, run by Rotary International. This is a full-day, theory-based training course designed to help young people become more aware of the need for safety and responsible driving on our roads. Students are not required to have any driving experience or to hold a driving permit in order to take part in this course!

We are also including for the first time a workshop designed to keep young people safe in the workplace. Many students at J J Cahill MHS have part-time jobs in places such as fast food establishments and yet many have not received basic safety training teaching them how to behave in the event of an armed hold-up or other dangerous situation. This short course aims to give students the essential tools required to keep themselves safe if such an unfortunate situation were to ever occur.

By all accounts, Year 11 acquitted itself well during the recent exam week, and students are to be congratulated for their mature, sensible approach to their exams. I look forward to starting the Year 12 course on a positive note, and encourage all students to enjoy the two-week break, so they come back refreshed, rejuvenated and ready to work hard!

Katherine Doret
Year 11 Adviser

YEAR 10 ADVISER'S REPORT

It has been a busy term for Year 10, with lots of assessment tasks and the very important task of choosing subjects for next year. On Thursday 21st August, fifteen very hardworking, motivated and talented Science students went to the Australian Museum for the Science Festival. Sevgi and Stefan were both stars that day, volunteering in a few demonstrations in front of all the other schools.

Year 10 also has quite a few talented musicians and it was great to see so many involved in the successful Big Night Out earlier in August. Looking to the future, Term 4 is going to be another busy term with the completion of the Record of School Achievement

(ROSA) and work experience which is taking place from Monday 1st December through to Friday 5th December in term 4. In addition, at the end of term, a

series of activities have been planned including All My Own Work (a mandatory BOSTES requirement for all students entering Year 11), leadership skills, peer support training and more. I am sure this program will be a big success for helping the students with their learning and preparing for their future.

Kelly Foulser
Year 10 Adviser

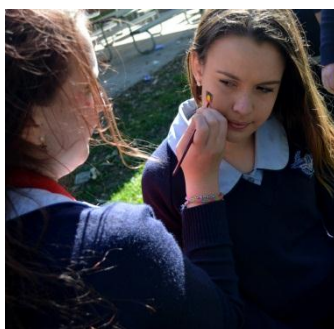
YEAR 9 ADVISER'S REPORT

It has been another exciting and busy term for Year 9! Year 9 students were actively involved in NAIDOC day, Financial Literacy and study skills programs. The term also saw students creative involvement in the annual Visual Arts & Photography Exhibition where Nicole Koernia was awarded the Photographic prize.

Further, Year 9 students amazed the audience at this Years Big Night Out where their talents shone. Congratulations to the following students, who have received Year advisor awards for having gained 10 merits - Jade Baugus, Henry Nancarrow, Haydn Scott, Rodger Taylor and Seiji David. Select students are also graduating this term from involvement in RAISE mentoring, a program which has successfully run over the past two terms at our school.

Thank you for all your hard work, involvement and positivity during this term. Have a safe and happy holidays!

Sasha Ferguson
Year 9 Adviser



*Top Left:
NAIDOC Day
Celebrations
Top Right: Big
Night Out
Performance*

YEAR 8 ADVISER'S REPORT

Hola!! End of term is fast approaching and it is an exciting happy time for most. This week year 8 has been thinking of those who may be struggling and unhappy by simply asking each other "Are you ok?".

If you feel something's not quite right with someone, chances are that they might need a bit of extra support from the people around them. They might be acting a bit differently, seem to have a lot on their plate, or simply aren't themselves. Don't ignore those signs but instead take some time to start a conversation.

Asking this question doesn't mean you have to have all the answers if the person you're worried about says "no". It's not about being an expert. It's about following some simple, caring steps. The below isn't a script – they're tips to help you ask from the heart.

For more information you can check out the Website for **R U OK? 2014** <https://www.ruok.org.au/>

iHasta pronto!
Señora Pérez
Year 8 Adviser

YEAR 7 ADVISER'S REPORT

The end of Term 3 is nigh and Year 7 is looking forward to a well-deserved break. Parents should have received NAPLAN results for this year's round of testing. It is important to reassure parents that the school will not be using these results to grade your children in classes but rather we will use the information to tailor teaching and learning strategies for them in the classroom. I would ask that parents and students use the NAPLAN results and the two week break to start a conversation and reflect on learning and social behaviour at school.

The Year 7 group is a wonderful group capable of many great things in the future. Improving learning and social behaviour at school is the first step towards reaching their potential. In other news a letter is expected to reach home by the end of the week about the upcoming school camp. The camp will be a wonderful opportunity to develop social skills, teamwork, resilience and friendships. I urge all Year 7 students to attend and take advantage of this great opportunity.

Ricky Drabsch
Year 7 Adviser

WORK EXPERIENCE IN SPECIAL EDUCATION.

Nine students from the Support Unit have concluded their work experience at Coles this term. The students have enjoyed the introduction to the world and work. They all made significant gains by developing a good work ethic and understanding of responsibility. The students were in charge of presentation and restocking the shelves. Some students also assisted members of the public in locating items around the supermarket. Customers and staff embraced the J J Cahill MHS students offering support and encouragement. Travel training and community participation were also an important part of work experience. They represented J J Cahill MHS with a professional attitude as they dressed for the workplace, accessed public transport and made healthy decisions about lunch. All the students excelled and enjoyed the overall experience as it is an important part of achieving independence. The Support Unit is looking forward to next Term with an excursion to Sculptures by the Sea and more opportunities for community access. Well done to all the hard workers!



Ms Bonnaci (CT), Mr Rea (CT) and Ms Lawler (SLSO)

PBL IN ACTION

PBL stands for 'Positive Behaviour for Learning' and is a broad range of systematic and individualised strategies for achieving important social and learning outcomes. PBL has been implemented in our school support unit (SU) and occurs every Friday afternoon.

PBL is:

- proactive rather than reactive.
- a whole school system approach.
- focused on the behaviours that our school wants and expects of students.
- not focused on undesirable behaviours.
- leading students to increased academic achievements.

Our PBL Core Values are:

- Take Responsibility
- Show Respect
- Personal Best
- Stay Safe

The SU GYM Challenge gives our students the opportunity to strive to achieve their personal best every Friday. Our students are supportive, encouraging and inspirational among their peers in their personal endeavours. In particular is the use of the rowing machine.

Students participate in a range of craft activities that are directed by the students' interests and talents. Students are encouraged to use a variety of materials and techniques, ranging from knitting, painting, drawing and origami. These activities provide a calm and relaxed environment for students to become creative and collaborate with their peers.



Mr Simon Armson (CT), Mrs Leila Yazbek (SLSO) and Mr Yovanys Espinosa (SLSO)



INCLUSION IN ACTION

Now in its fourth year, the *World's Biggest Classroom* (WBC) exhibition program has expanded to include 13 venues featuring visual arts, multimedia and literary pieces created by 3,000 students from 180 NSW public schools state-wide.

"The aim of the WBC is to celebrate the skills of students in all areas of the NSW curriculum. Ultimately, the WBC adds depth to the community's understanding of the amazing and diverse work occurring in NSW public schools every day and J J Cahill MHS students have been involved in this exhibition for four years." said Department of Education and Communities project coordinator, Sandra Copeman.

Inclusion in Action at JJCahill MHS is now on display along Dawn Fraser Avenue at Olympic Park station. This wonderful work will be on display from September to November 2014. Look out for the professionally produced poster!

"Our students embrace difference and celebrate amazing people. Acceptance and inclusion change mindsets and open up possibilities and hearts. All our students strive to be the best they can be".

Mrs Debra Stathis (HT) and Mrs Narelle Ryan(SLSO)

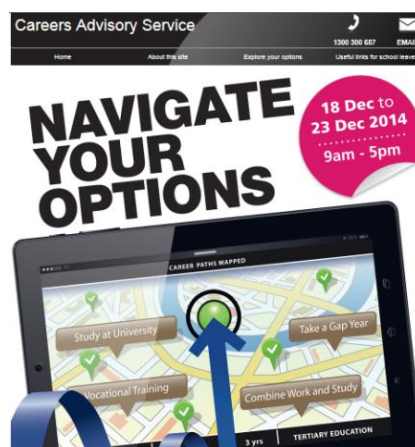


CAREERS

It is this time of year that students, in particular Year 12 students, are considering their future options. There are many great tools out there to assist students in helping them to decide what the best options are for their future, while at school, and afterwards.

Below is a Careers Advisory Service that is aimed at supporting Year 12 students at the end of this year who are overwhelmed by their choices.

PH: 1300 300 687 www.cas.det.nsw.edu.au



MYCAREERMATCH ●●●

MyFuture is the number one website that has many tools to be able to guide students in the right direction. Go to: www.myfuture.edu.au

| | |
|--|---|
| | <p>However, The myfuture website will be decommissioned by the end of this year due to a lack of funding and an alternative website is www.joboutlook.gov.au</p> |
|--|---|

Students have access to an online career tool which after completing a questionnaire matches students profiles to suitable career choices and gives advice on what to include in your resume. Go to www.mycareermatch.com.au and click on **Students** then **Start Profile** and read the instructions. At bottom of the page click **Start Questionnaire**. Enter your **Details** and click on **Proceed to Questionnaire**. When you've completed the questionnaire you will be asked to enter your **SCHOOL CODE**, which is: **JJC:440** Enter this code exactly as given including the colon (:) in the box marked "Code #" then click "Click to Complete". You will be notified on screen of a successful completion. You will receive your personal profile report by email within 5 - 10 minutes depending on the speed of your Internet Service Provider. A copy of your Career Profile report is automatically emailed to your school's Career Adviser, Mr Potter. If you don't receive your report please contact Mr Potter via email or in the careers room.



YEAR 10 WORK EXPERIENCE

All Year 10 students have been issued with all documents including an outline of procedures for the schools **compulsory Work Experience Program** that will take place during week 9 Term 4 (Monday 1st -5th December), however students can request to do work experience outside of these dates at any time during the year but a request needs to be made. It can take many months to organise work experience so it is never too early to make a start by approaching businesses to ask for work experience opportunities during the dates listed above. Students are advised to come and see me if you have any concerns.

For a general guide about work experience go to:
<http://www.myfuture.edu.au/getting-started/how-work-experience-can-help-your-career/what-is-work-experience-all-about>

For a guide about how to find work experience go to:
<http://www.myfuture.edu.au/getting-started/how-work-experience-can-help-your-career/how-to-find-work-experience>

TAX FILE NUMBER APPLICATIONS

If you work, or are intending on working in the near future you will need a Tax File Number (TFN) to prevent being taxed excessively. These can be easily obtained especially if you are a school student because the process is much easier. All you need to do is ask me for a Tax File Number Application Form, fill it in and return it back to me and I will send it to the Australian Tax Office. It normally takes 28 days for your application to be processed by the ATO so DO NOT leave it to the last minute if you know you need one. Your TFN will then be mailed to the address that you identified on your application form.

CAREERS NOTICE BOARD AND EMAILS

Please regularly check the careers notice board outside of the careers office, as well as emails for the latest career information including job opportunities while at school.

PARENTS TALKING CAREER CHOICES

Parents can sometimes feel helpless in guiding their child about their future, however there is a good guide to help parents to be able to engage in positive discussion with their child about their future. For a guide that is published in 24 different languages go to:

<http://www.myfuture.edu.au/assist-your-child/talk-to-them-about-careers/how-you-can-help-your-child/parents-talking-career-choices>

Nathan Potter
Sports Organiser/Careers Adviser

ONLINE PAYMENTS

DID YOU KNOW THAT YOU CAN MAKE PAYMENTS TO YOUR CHILD'S SCHOOL ONLINE?

We have launched a new online payment portal linked to the school's website to make it easier for you to pay for school related payments. This is a secure payment page hosted by Westpac.

What expenses can be paid online?

- Subject Contributions
- Voluntary School Contributions
- Excursions
- Sport
- Sales to Students
- Other

When?

This payment method went live on
11 August 2014

How?

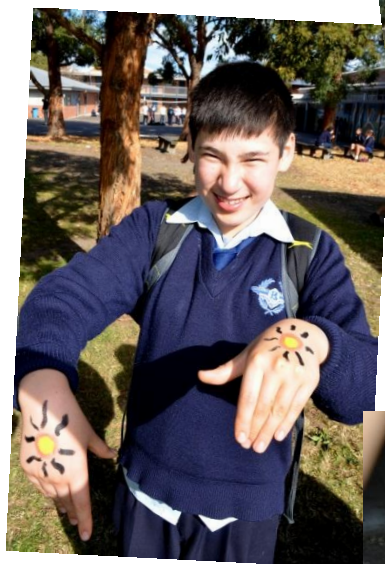
Log onto School site at www.jjcahill-h.school
 Click on "\$ Make a payment" and follow the prompts to make a payment via Visa or MasterCard.
 When you access the \$ Make a payment you must enter:

- the student's name, and
 - class and reference number
- OR
- the student's name, and
 - date of birth.

For any enquiries regarding the Online Payment process please contact me on 9669 5118 ext 106.

Amalia Prelec
School Administration Manager

NAIDOC DAY CELEBRATIONS



BIG NIGHT OUT



