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EXCELLENCE

RESPECT

OPPORTUNITY

'Wings' Issue 7 TERM 3

September 2013

COMING EVENTS

17-20 September	Yr 11 Crossroads
19 September	Yr 12 Graduation Assembly
19 September	Yr 12 Formal Dinner
20 September	Last Day Term 3
7 October	Labour Day (Public Holiday)
8 October	School Resumes Term 4
14 October	HSC Exams begin

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PRINCIPAL'S MESSAGE

WELCOME

Term Three draws to a close at a rapid pace. From Monday 9 September, Mr Mifsud will be Relieving

Principal whilst I take leave until mid-October. Mr Sutton will be relieving Deputy Principal.

CONGRATULATIONS

Teika Charles of Year 7 was presented with a 'Deadly Kids' Award at a special ceremony at the Carriageworks, Redfern last week. Congratulations to Teika who has been recognised for her application to school work, her courteous behaviour and attendance record.



YEAR 12

Best Wishes to Year 12 as they prepare for their HSC examinations. Preparations for the graduation ceremony and dinner are well under way. Many thanks to Mr Fienberg for the hard work in organising these events.

Huge sighs of relief were heard in the corridors after our Drama and Music students completed their performances. So too for the Visual Arts and Design and Technology students whose major works have now been submitted. Thank you to their teachers for their continued guidance and the many hours of stress in the lead up.

BIG NIGHT OUT

Big Night Out was another fabulous event that showcased the diverse talents of our students.

Many thanks to our families for their support of our students and the event in general. Our P&C and the Canteen staff did a great job providing food on the evening.

This was strongly supported by our student stalls to help raise funds for the school and for the 40 Hour Famine.

YEAR 11

Our Year 11 students will sit their final Preliminary Exams in the last two weeks of term. This will be followed by the Crossroads Program about which students should receive a separate letter in the next few days.

FAREWELL

We farewell Mr Todd Moran who has been relieving in Mr Benazic's role for this term. Mr Moran has worked well with our students to ensure they each receive the best learning opportunities and sustain their enthusiasm in the Industrial Arts workshops. Many thanks to Mr Moran.

END OF TERM

Term finishes on Friday 20 September. Lessons will continue up until the end of the school day. School resumes on Tuesday 8 October for all students. Best wishes to all our families for a safe and happy holiday break.

Robyn Cowin
Principal



DEPUTY-PRINCIPAL'S MESSAGE

THE OTHER ELECTION

Students from [JJ Cahill Memorial High School](#) are in the running to win AIME's 'The Other Election' campaign showcases over 500 Indigenous kids delivering their speeches as the first Indigenous Prime Minister. AIME is calling on one million Australians to vote online to show that we can see an Indigenous Prime Minister in our lifetime and an Australia where no kid gets left behind. Our school has been involved with the AIME Program since 2011. AIME works around Australia providing mentoring and educational services for Indigenous high school kids to see them get through at the same rate as every Australian child. Let's show our support to [Lucas Wallace](#) who has a video in the competition and get voting.

Visit www.theotherelection.com.

The campaign will go live on the 30th of August at www.theotherelection.com.au

THANK YOU P&C

I would like to take this opportunity to thank the hard working members of the P&C for their fantastic contributions so far this year. The time they devote to the school is greatly appreciated as is their support of school events like *Big Night Out* and the election BBQ. Lily Bull, Chris and Mara Kelaiditis, Dimi Karonis and Helen Baziotas hold executive positions on the P&C and they devote their time organising fundraising events which ultimately supports the learning all our students.

On the day of the Federal election on Saturday 7 September, Chris, Mara, Dimi, Helen and Gia devoted seven hours working the BBQ, selling food to the local community. They were assisted by Ms Gorman and Ms Bonin and SRC member Alexander. Thank you all!

On behalf of the school I would like to thank the P&C members for the extraordinary effort they make to help our school. It would be great to see more parents help out the P&C. Small contributions of time providing any kind of assistance are welcome. The next P&C meeting will be held on Monday 25 November at 6pm in the school A block building.

GOOD LUCK YEAR 12

Week 10 of Term 3 marks the end of formal classes for our Year 12 students. During their time here this group of students have been great role models for younger students.

Parents, please encourage your child to continue with their studies during the school holidays in pursuit of thorough preparation and personal excellence. There is always content that students can re-do, practice, revise or read again, applying formulae, quotes and terminology efficiently and effectively.

Students are welcome to access their teachers in the first week of Term 4

HSC EXAMS BEGIN ON MONDAY, 14 OCTOBER 2013.

John Mifsud
Deputy Principal

LIBRARY MESSAGE

NATIONAL LITERACY AND NUMERACY WEEK 29 JULY – 2 AUGUST, 2013

CAN YOU BEAT THE TEACHER?

Sudoku and Word Search competitions were held in the library during National Literacy and Numeracy Week. Ms Hallahan threw down the challenge to complete a Sudoku puzzle in less than four minutes. The challenge was duly accepted by many students who bravely battled the clock or wanted to learn how to complete the puzzles. Ms Hallahan seemed to be unbeatable, but on the fourth day, Ryan Dunlop-Finch finished his Sudoku in 3:58. The word searches were also a close contest. The eventual winner was Ashley Forbes, who completed a *Mac Slater* word search in less than three minutes. Congratulations Ryan and Ashley.



BOOK WEEK 2013 – READ ACROSS THE UNIVERSE

The Library celebrated Book Week with a Shelfie Challenge. Students were asked to take a 'selfie' holding their favourite book/s or in front of their favourite part of the library and then write



some information about their choice. The *Harry Potter*, *Conspiracy 365* and *Artemis Fowl* series were definite student favourites as well as many non-fiction texts. The varied book choices mirrored the diverse interests of the student population.

JJ Cahill Memorial High students are definitely Reading Across the Universe!



SOME OF THE LIBRARY'S GREATEST READS!



***Who You Are Is What You Do: Making Choices About Life After School* by Heather McAllister**

As Year 12 have almost finished their schooling, many students are talking and thinking about life after school. McAllister's text can help students sift through their choices and the options available to them.

Featuring case studies, lists, questions, insights and loads of space for self-discovery, it helps kids develop clarity, direction and self-belief, and warmly guides the reader through goal-setting and the putting-together of a shining future. <http://www.kids-bookreview.com>

***The First Third* by Will Kostakis**

A painfully funny, yet poignant contemporary Australian story for young adults.

Life is made up of three parts: in the first third, you're embarrassed by your family; in the second, you make a family of your own; and in the end, you just embarrass the family you've made.

That's how Billy's grandmother explains it, anyway. She's given him her bucket list (cue embarrassment), and now, it's his job to glue their family back together. No pressure or anything.



It's a Greek tragedy waiting to happen.
<http://www.penguin.com.au>

PREMIER'S READING CHALLENGE



Congratulations to Gia Kelaiditis from Year 7 for successfully completing the Premier's Reading Challenge. Gia has displayed great initiative and read with enthusiasm to fulfil the Challenge – well done

CHECK OUT SOME OF OUR OTHER FANTASTIC NEW RESOURCES IN THE LIBRARY



Julie Maddocks
Teacher Librarian

HOMEWORK CLUB

*Join us for Homework Club on
Monday & Wednesday afternoons
until 4.30pm in the Library!!!*

All Welcome



ENGLISH/LOTE/ESL REPORT

The end of Term 3 saw our Year 11 students complete their Preliminary English Course. They are currently toiling away, actively engaged in completing examinations and studying for success. The

Preliminary Course prepares Year 11 students for the requirements and workload for their HSC year. All of the teachers in the English/LOTE Faculty encourage the students of Year 11 to 'check-in' and discuss their learning goals for their final year of school.

Congratulations to our Year 12 students who have finally completed their studies across all English Courses. We all wish them the very best for the HSC Examinations and indeed for their future lives, whatever occupation they choose to pursue. We are all looking forward to the Graduation Dinner and we in the English Faculty always enjoy the night.

Term 4 and Term 1, 2014 are very important Terms for Year 8 transitioning into Year 9. As we all know, the NAPLAN tests are in mid- Term 2 and preparation begins now. All classes have begun to explore persuasive writing structures, techniques and language.

In addition, classes are now more actively engaged in exploring Grammar, Punctuation and spelling in more regular intervals in class.

READING/LITERACY PROGRAM

I would like to congratulate Ms Hallahan for implementing our new reading program into Years 7 and 8. While this program is only in its first stages, it is promising to bring strong development in improving the literacy levels of our Stage 4 students. I would like to thank our colleagues in Education, Parklea Public School for their professional development and ongoing support to assist in resourcing implementing the program.

YEAR 10 SUBJECT SELECTIONS

At this time of year, our Year 10 students will be thinking about what English course to choose for their HSC. May I strongly advise all students to discuss their choice with their teachers or myself and I encourage parents to contact me at the school to seek more information and clarification on any issues regarding subject selections. The English courses on offer for 2014 are as follows:

- Extension 1
- Advanced
- Standard
- English as a second language
- English Studies (Non ATAR)

IMPORTANT!

If a student's career path is unlikely to involve university, I recommend the English Studies course.

This course explores the everyday world and the way we communicate in real life situations. This is a more practical English course that does not require the rigour of assessment as seen in the other English courses and **students do not have to sit an HSC examination**. All assessment is 'in-class'. Remember, completing the English Studies course still means a student qualifies for the HSC. They simply do not qualify for university in the short term. When a student is older, they can apply to university as a mature age student.

We farewell our practicum teacher Ms Antoun who has been with us all term in Drama. We have been very impressed with her knowledge and skills. She has been a genuine asset to our Drama classes. Good Luck Ms Antoun.

On behalf of all the staff in English/Drama/LOTE, I wish everyone in our JJ community a safe and happy holiday and I look forward to seeing the students refreshed for Term 4.

David Gracie
Head Teacher English

HSIE REPORT

This term the HSIE Faculty has been busy preparing all students for upcoming exams and tasks along with ensuring that they have the skills to prepare them for their lives out of school. One aspect that I would like to discuss is the need for students to read and engage as much as possible with the outside world beyond the classroom. This could mean watching current affairs, completing a crossword as a family, reading a book aloud or even discussing the news.

Often students believe that homework is only the work that is written on the board to be completed the next day. However if students are ready and willing to learn and have thoughts on important issues they are completing homework. If students are to beat their 'personal best' which is what everyone should be aiming for then preparation includes learning at home on a regular basis.

Recently the Year 11 Legal Studies class visited the Downing Centre Court complex in the Sydney CBD. We witnessed a wide variety of court cases, including a fraud case where a barrister attempted to discredit the evidence of a senior police detective, which is always exciting and actually rare to see in person.

The barrister then gave the students an insight into the case and his thoughts after the jury had adjourned for the day. The students then witnessed the efficiency

of a listing court and the deliberations that a judge must consider during a separate sentencing hearing. Of particular interest was the discussion by the same barrister explaining how he had taken the long and more difficult path to his goal of being a court based lawyer by not working hard enough at school. The result for our newly found friend was ten years of studying at night whilst working during the day. There are two lessons from what the barrister had to say. The first is that there is more than one path to reaching a career goal and that determination and hard work are the core elements to achievement. The second point is that many students do not realise the value of working hard whilst at school as there is no instant financial reward. Rewards may not arrive instantly for school students however they do open opportunities and enable future financial benefits.

Cameron Sutton
Head Teacher HSIE

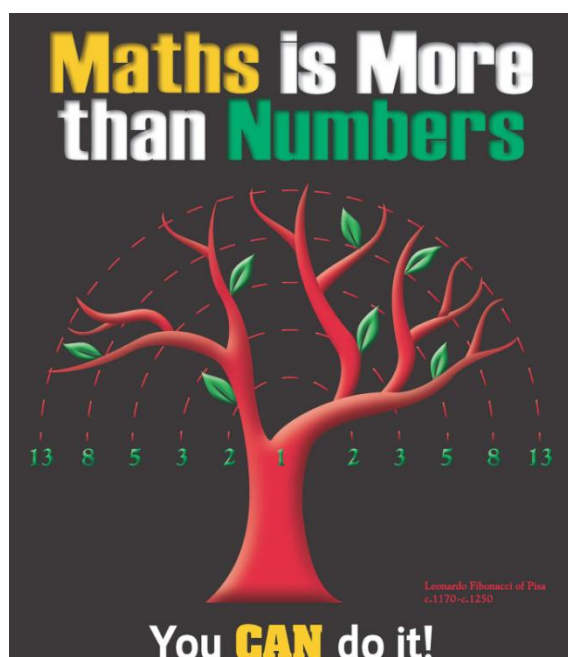
MATHS/SCIENCE REPORT

On Thursday 1 August a select number of students from Year 7 to Year 10 participated in the National Mathematics Competition. The test constitutes a 75 minute exam that contains quirky and fun problem solving questions. Students were competing with their peers from across the country for more than 1100 prizes and awards. I wish to commend all students who participated, and encourage all students to participate in next year's competition.

These students were Jenna Baziotis, Sophia Pablo, Vivien Tran, Stefan Madethen and Isaac Real. The results were excellent, with 3 students gaining Proficiency and 2 students gaining Participation Awards. The standard required to achieve these results is relatively high so these results are a great achievement.

The Australian Mathematics Competition will be running again next year in August. A note will go out to parents to inform them of the date and cost of entry. It would be fantastic to see more students entering the competition next year.

There are no restrictions on who enters and the competition provides a great opportunity and a worthwhile experience to just have a go. The problems get progressively more difficult until the end, when they are challenging to the most gifted student. Students of all standards will make progress and find a point of challenge.



Megan Griffith,
Head Teacher Science and
Caroline Breznik,
Australian Mathematics Competition Co-ordinator

CAPA/PDHPE/LEARNING SUPPORT REPORT

Term 3 has been another huge term for the CAPA/PDHPE/Learning Support faculty! Just some of the activities of the term include:

- The Annual JJ Cahill Memorial HS Art and Photography Exhibition was held throughout the month of August at Mascot Library Exhibition. The opening night was a great success with many students, families and members of the public coming along to enjoy the art works and photography on display. Students from Music and Hospitality classes also contributed to make the night a success. Many thanks go to Ms Ferguson, Ms Hambly and Mr Fienberg for the efforts in making both the opening and the exhibition fantastic events which showcased the diverse talents of JJCHMS students.
- HSC VA and Music Major Works and Performances were submitted to the Board of Studies for marking in Term 3. Mr Fienberg and Ms Ferguson rode the rollercoaster of the HSC with their students throughout the year

and did much to see them through the final stages of the practical component of their courses. This also included an HSC VA and Music night which displayed the artistic and musical efforts of our students. Both classes now shift their focus more towards the final examinations and we wish both classes all the best for their HSC.

- Subject selections evenings were held early in Term 3. With a number of electives being taught out of our faculty, many of our teachers attended the evening. As the final stages of subject selection approaches, we encourage any students or their families to be in contact with us if they have any questions. This includes the families of any students currently receiving learning support who would like the support of the Learning and Support Team through this process.
- The end of the term will also see the PDHPE team leading the delivery of the Crossroads program for Year 11. Already a huge organisational effort has been put in by these teachers and we look forward to the program itself.

We wish all students and their families a well-deserved break during the holidays, and our HSC students all the very best in their final examinations in the coming term.

Meg Hallahan
HT Teaching and Learning

HSC VISUAL ARTS EXHIBITION AND HSC MUSIC PERFORMANCE EVENING

On Wednesday 28th August, Year 12 Visual Arts students showcased their Body of Works in an exhibition, alongside the talents of Year 12 music students. Congratulations to all Year 12 Creative Arts students who should be proud of their hard work. The evening was a success, proving to be a rewarding close to the long creative process over the past year. Thank you to all students involved in the exhibition night.

Sasha Ferguson
Visual Arts Teacher



Some of the Year 12 students with their HSC major works

ANNUAL VISUAL ART AND PHOTOGRAPHY

On Thursday 1st August, the annual Visual Arts and Photography Exhibition opened at Mascot Library and Museum (pictures below). The exhibition opening was a successful event where members of the school community enjoyed the talents of the JJCMHS's Creative Arts and Hospitality students. Deputy Mayor George Glinatsis attended the event and seven prizes were awarded. Congratulations to the following students:

*Stage 4 Visual Arts prize – Liam Charalambous

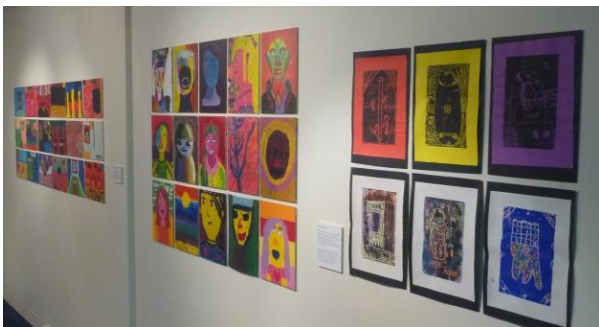
*Stage 4 Visual Arts Prize – Georgie Kastanas

*Stage 5 Visual Arts Prize – Ebru Vural

* Stage 6 Visual Arts Prize – Charlie Mancini

*Photographic Prize – Bradley Lynn

The exhibition was supported by Botany Bay Council and a number of students were engaged in the curatorial process in the lead up to the exhibition.



TAS REPORT

HSC Hospitality Students receive on the Job Experience

All students studying a vocational education subject for their HSC must complete 70 hours mandatory work placement (over the 2 years).

Café Randwick (at the Spot, Randwick), Café Bondi (O'Brien St Bondi) and Oscars Café (Old South Head Road, Rose Bay) are very happy to regularly host HSC students doing their Hospitality Certificate 2 work placements. Kerry and Bruce Yau, the owners of these 3 cafes have been hosting students on a regular weekly basis the past 3 years. The students find the on-the-job experience invaluable and Kerry Yau enjoys helping to train young people into the food and beverage industry. The students practise their work skills and employers have access to potential part-time or casual employees.

Recently Sunsun from J J Cahill Memorial High spent a week at Café Randwick. She found her placement varied and interesting. Sunsun improved on the skills she had learnt in the classroom. Kerry was so pleased with her progress she offered her part time work.

Another wonderful host is the Angel Café Bar (Angel Place in Sydney). Located next to the Concert Hall, this cafe/restaurant serves many home made foods and is open from early until the concert crowd has eaten dinner. Workplacement students love the variety of tasks Polly Zheng the owner gets them to work through. Polly is always amazed and delighted at the enthusiasm and diligence of the students. Ke from Burwood Girls High really enjoyed learning from Polly, the many skills involved in running and working in a busy café.

Café Trim - State Library of NSW and Bites Café - St Vincents Public Hospital are operated by Laissez Faire Catering (Australian Technology Park). These three wonderful business sites all host HSC Hospitality students.

Students either work in the kitchen under the expert guidance of Head Chef Clinton Brown for Hospitality –Kitchen Operations at Laissez Faire Catering (at Australian Technology Park, Everleigh) or practice front of house Food and Beverage skills. Shalom from Burwood Girls High worked at Café Trim. The Manager, Alan was extremely helpful and she gained wonderful practical experience.

These work placements are all organised by Sydney Business Education Partnerships (BEP) for all local high schools, so students can complete their vocational course.



Offering a student workplace placement comes at no cost to the employer. Students do not receive payment and insurance is fully covered. Employers enjoy great benefits when participating in the structured workplacements program. It raises their profile within the local community while providing opportunities for a business and education partnership. It assists employers in accessing potential apprentices or staff. If your business is interested in taking part in work placements in any of the following areas – Construction, Business Administration, Retail, Hospitality, IT, Financial Services, Entertainment, Tourism, Events, Electrotechnology or Automotive Services please contact Sydney BEP workplace coordinator Evelyn or Ingrid on 9191 9823 for more information.

The website is www.sydneybep.com.au.
Email address: evelyn@sydneybep.com.au

Photos: Sunsun from J J Cahill Memorial High at Café Randwick

The Uniform Committee has met frequently throughout the year and a big thank you to Chris Soto and Dora Kelaiditis for their commitment.

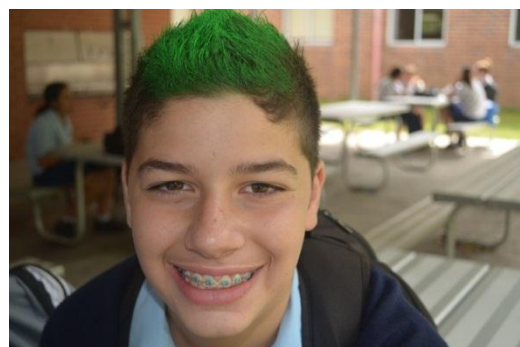
I am really pleased to notify all my fellow students that our fundraising efforts in support of the P&C have finally led to a go-ahead for the amphitheatre. The amphitheatre will be an outdoor learning area and a place to relax.

Good Luck to all the future SRC members and school president and school captains. It has been a pleasure to be representing our school JJ Cahill in many events.

Victoria Kavafolau
SRC President



Peter Garrett



Crazy Hair Day



SRC BBQ

SRC REPORT



On behalf of the Student Representative Council of 2013, I would like to congratulate our incoming SRC President Dora Kelaiditis and Captains Jessica Alvarado-Ruiz and Ciaran Bastick. The induction assembly will take place Week 1 Term 4, when all the new SRC members will be inducted.

Also, a big thank you to the current SRC members for all their support during my term as SRC president. This year has been a marvellous year with a lot of fundraising and BBQs to support our school and local community. We had events such as the Crazy Hair Day, Jeans for Genes Day, Big Night Out and Wear it Purple Day that have been challenging but fun.

An advantage that has occurred during my term was the process of choosing a new canteen. Students have commented positively on this outcome and I am personally glad and thankful to Elem Guler and Yusuf Nadir for their time and effort in this committee.

It's been great to see our captains so involved in the Occupational, Health and Safety Committee. Their feedback has kept our students informed of what and how to do the right thing.

YEAR 7 REPORT

Year 7 are now well and truly settled in to the JJ family and are making their presence known all across the school. From the classroom, the sports field, the stage and even the broader community Year 7 students are taking opportunities and being rewarded for them on a regular basis.

Earlier this term I had the pleasure of working alongside many Year 7s as they embraced the biggest night on the school calendar, Big Night Out. I am pleased to announce that Year 7 was well represented in our school choir and multiple dance groups. As a Creative Arts teacher myself I am very excited that these talented students have made themselves known so early on in their high school lives and look forward to working with them to develop these skills.

In other news, our Girl's Touch Football team, coached by Mr McNaught, owe a great deal of their success to the many Year 7 girls who chose to represent our school. Special mention must go to Tasilina Folau, Mele Mailau, Litia Togoloa and Tori Blake who demonstrated how multi-talented they are through their participation in both Big Night Out and the touch football team.

Special mention must go to Teika Charles whose effort and engagement with school has recently been recognised through the Deadly Kids Award. This prestigious prize is rewarded to an Indigenous student who is recognised across a range of criteria as being a leader amongst her peers. Congratulations Teika! We are all very proud of you and are excited for your future achievements.

Finally, I must acknowledge the consistently positive feedback I receive regarding Year 7's approach to learning. It makes my job so much easier to know that Year 7 students remember that, above all else, school is a place for learning.

I would like to thank Year 7 for all their efforts this term. I wish you all a safe and restful break and look forward to coming back fresh in Term 4.

Curtis Jobe
Year 7 Adviser

YEAR 8 REPORT

What a busy term it has been across all years in the school! Year 8 has been no exception, with many students being involved in a variety of activities.

First up, congratulations must be extended to Jade Baugus, Vivien Tran and Silofa Manttan, who have been nominated to represent the year group in 2014 in the Student Representative Council. These students consistently display leadership skills and strive for their best in all areas of their learning, so it is fitting to see these students selected. A big congratulations again girls – this opportunity is very well deserved. Congratulations also need to be made to the students who represented the school at the Zone Athletics Carnival – Jordan Paea, Berat Kaya and Hayden Prescott. Well done on representing the school with pride while also coming up against some tough competition!

It was wonderful to see so many students and their families attend the Subject Selection Evening earlier this term. At this point, students have put in their preferences and next term will see them make their final decisions about what subjects they wish to study as electives in 2014. Should you have any questions about the process of choosing subjects, please do not hesitate to call me at the school. Also, the Parent Teacher Evening of this term saw a greater number of Year 8 parents and guardians attend than in the first term. It was lovely to speak to many of you and I am sure the feedback given to you about your child's progress in all subjects was valuable.

Year 8 has also been involved in the ASPIRE program this term, which saw many students visit university while also completing a program back at school. The ASPIRE program is designed to give high school students a realistic view about university, and their options for study after school. Thanks to Mr Potter for organising this program and allowing this opportunity to happen for Year 8.

I look forward to seeing many more Year 8 students become involved in areas around the school next term.

Kristy Dawkins
Year 8 Adviser

YEAR 9 REPORT

Once again we are almost at the end of Term 3. And that, of course, means HOLIDAYS!

But with only one term left, it seems the right time to pause and wonder where we are going, and how we might get there. For some, their time at school is ending and big decisions await them. Life looms!

For them and for the rest of us, it's also that time (again) to knuckle down, to focus on our goals, and do our best. Long distance sprinters save their best for last: that final all-out dash to the finish line. I hope you will all try as hard. Look to your areas of strength, and your areas of weakness. Carefully consider and weigh the comments in your last report. Talk to your teachers. Having a positive attitude is useful.

One thing you can do is reframe your idea of failure. Re-label it. It isn't always a reason for feeling bad. Some people say there's no such thing as failure, only feedback - the feedback that allows you to accomplish the same task more successfully the next time, having learnt from your mistakes.

Many studies have shown that those who walk into an exam visualizing success and a relaxed state of mind, do better than those who don't. Give it a try. Be positive.

Feedback can also come from others. Ask questions of your teachers. We're here to help. This is why we became teachers. Most of us remember what it was like to be where you are now. Many of us failed over and over. Yet we're still here, and probably the better for our failures...

YEAR 10 REPORT

This is an exciting time for Year 10, as they begin the transition from the junior school into the senior school. With less than a term of formal studies remaining, it is important that Year 10 make the most of the learning opportunities available to them, as these will provide an important scaffold and support for the tasks required of them in Year 11 and 12.

Official lessons for Year 10 will be complete by the end of Week 6 in Term 4 and an exciting program of activities will be provided for the remaining weeks of term. These include the CrossRoads program, which focuses on educating students on a range of important social issues, Peer Support training, and the All My Own Work program – a compulsory series of units that every student in the state is required to complete prior

to senior study. Students will also be completing Work Experience during this final period of the year

Students have just received their final subject selection form for Years 11 and 12. It is very important that they take these forms home and think seriously about their choice of subjects. If they have not already done so, Year 10 students should speak to their teachers to clarify exactly what the demands of the particular subjects might be and whether or not their teachers feels a particular student's abilities are suited to that subject.

All forms should be returned as early as possible in Week 1, Term 4 to the relevant box in the Administration Office (the small office next to Mr Mifsud's room). Students who return their forms later than this run the risk of missing out on their subjects of choice if those classes happen to be full.

Katherine Doret
Year 10 Adviser

YEAR 11 REPORT

As I write this report, Year 11 are currently sitting their first of many final preliminary exams and the attitudes in which they presented themselves today need to be commended. I have received a lot of feedback from various teachers saying how diligently Year 11 have been working leading up to their exams and that they have been making use of every revision opportunity both in and outside of class time provided to them. Hopefully they can sustain this effort and motivation throughout all exams and obtain results that are promising for the year ahead. These exams will conclude the preliminary course which means that all subjects will begin the HSC course as of day 1 Term 4.

At the conclusion of exams in the last week of Term 3, Year 11 students will be participating in the mandatory CrossRoads program. The CrossRoads program is a 4 day welfare program that addresses some of the personal and social issues for young people in today's society. In particular, the course focuses on two key areas of relationships and drugs. I have arranged a variety of professionals to come and address our students on these topics and they include paramedics from our local Mascot station, school police liaison officers, psychologists and some other presenters that work in the field of educating young people about how to be safe when going out to night clubs and bar environments. I'm really excited about the week because we have great professionals coming in and combined with them we also have some great media and real life documentaries that the students will be watching and doing some workshops around.

The week will be jam packed and one not to be missed, however, if for any reason a student is away during that week they will need to complete the CrossRoads program with the Year 10 cohort later on in Term 4.

We have had some exciting events occur throughout the term with Year 11, one being the school captain nominations and selection process. I would like to congratulate Ciaran Bastik and Jessica Alvarado-Ruiz for their selection as our 2014 School Captains and also Dora Keladitis for her selection as the 2014 SRC President. All 3 students are outstanding leaders both within our year and school but also in the broader community. They all bring different qualities and personalities to their positions and I believe they will do an outstanding job representing themselves, their families, our year and our school. Again congratulations and I look forward to watching you each thrive in your positions.

I would like to recognise all of the students that have participated in any of the extracurricular activities we have had on this term. I had the great pleasure of attending Mr Jobe's drama class performance, 'Away', which was a great blend of serious acting and light hearted unintended comedy. The students did an outstanding job and I can't wait to see what is in store for next year.

I also enjoyed seeing some Year 11 art on display at the art exhibition in Mascot library and was very proud of both Danielle Gabb and Charlie Mancini for the awards they received for their pieces. There is no greater pleasure than seeing a student's face when they gain reward or recognition for something they had invested a lot of time and themselves into, so seeing both of these students receive awards was special. Again, as usual, the Big Night Out was a stand out for the students and it was great to see Year 11 represented in so many pieces. The performances were of an excellent standard and Mr Fienberg must be applauded for the time and effort he puts in to ensure the students perform to their absolute best.

Lastly I would just like to applaud the efforts of Mrs Dawkins' Society and Culture class who participated in and raised a lot of money for the 40 Hour Famine. I won't steal Mrs Dawkins' thunder but I can't sing the students' praises enough for the dedication and commitment they showed to the cause.

Have a great holiday and looking forward to seeing everyone ready to go for the beginning of the HSC in Term 4.

Amber Housego,
Year 11 Adviser

YEAR 12 REPORT

It's been an extremely busy Term 3 for Year 12. Every subject has now finalised their internal assessments and students have completed major works for their HSC.

I am particularly proud of the efforts of the HSC music and drama classes who performed concerts in three successive weeks, featuring elements of their HSC programs. It was also great to see the Visual Arts Body of Works displayed for everyone to view at our first combined exhibition and music recital. These events were hugely successful and demonstrated the talent that this year group has become renowned for.

The last week of school provides a time of celebration for Year 12. We are hoping to include numerous events leading towards the apex of the Graduation Assembly and dinner held on Thursday 19th of September. These functions provide opportunities for friends and families to share these special moments with their children. The Assembly commences at 11am in the School Hall, while the dinner will be held at Centennial Parklands Dining in the beautiful setting of Centennial Park.

Students are reminded that a continuous study routine is the key to success in the HSC. I encourage all students to enjoy their final week, but not lose focus of the primary purpose of Year 12.

Thomas Fienberg
Yr 12 Year Advisor

BIG NIGHT OUT 2013

This year marked the fifth edition of JJ Cahill Memorial High School's premier performing arts showcase – Big Night Out. Around 500 people turned out to watch items representing dance, music and drama.

Many of the concert's acts marked the culmination of much hard work in preparation for HSC major works. The Year 12 music performances were of an outstanding quality and provided clear highlights throughout the evening. Particularly impressive were the Year 12 drama group projects and much credit must go to Mr Jobe for his hard work in mentoring these students.

While the evening heavily featured senior students, it also provided opportunities for younger students to emerge and perform with more experienced artists. I'm sure people won't quickly forget the Year 9 performance of *It Will Rain*, or Nehemiah's incredible vocal range in *Special Ones*.

Once again composition provided much of the entertainment with Chris Soto, Palu Tovo, Danielle Gabb and Veronica Cherubino all contributing original songs. A clear personal highlight for me was the debut of the JJ Cahill MHS Big Band, ably led by Hepisipa Tafokitau on lead vocals.

It was great to see our junior students involve themselves in the choir, drama acts, islander dances and the opening dance item. A special mention must go to the teachers who had been rehearsing with Ms Ferguson (who can sing as well as dance!) for months to nail their dance moves.

The food stalls provided good sustenance before the show and during intermission. Special thanks to the P&C and school canteen for making this happen.

As always this concert is heavily indebted to the hard work of many teachers and students. Personally I would like to particularly acknowledge Mr Jobe, Ms Ferguson, Mr Chapman and Luis Soto for their organisational skills and support in preparation for the concert. Other people who played big roles included Cody O'Brien and Darren Arrogante on lights; Ms Gorman with ticketing; Kiara De La Torre working backstage; and Mr Bosco, Mr Gracie and Ms Hallahan holding fort in the music rooms.

I hope everyone had a great time and can't wait for next year's concert!

Mr Fienberg
Big Night Out Director



SOCIETY AND CULTURE

Year 11 Society and Culture do the 40 hour famine!



Did you know that globally, one out of every eight people do not have enough to eat, and goes hungry every day?

Did you know that across all the countries in the world, at least 255 million children under age five suffer health issues due to lack of food?

Poverty is a serious issue around the world. Poverty involves the lack of basic human needs in order to survive in day to day life. This can include things like food and shelter. Living in a lucky country like Australia, we often forget that there are millions of people around the world who are living without these basic human needs. In fact, more than 2 billion people in the world today, that is 1/3 of the world's population, are estimated to be sick because they are missing key vitamins and minerals caused by lack of food.

After learning more about global poverty from World Vision, the Year 11 Society and Culture class decided to do something real and that could make a difference. We decided to do the 40hour famine! This meant that for 40hours, we had to give up something that is important in our everyday lives that we sometimes take for granted. For nearly two days, we lived without something that children and families around the world live without every day of their lives. The class gave up a range of things including food, Facebook, social media, technology and electronics, furniture and even talking! What was a very tough 40 hours (particularly those who gave up food!) we all got there in the end and it was a great sense of accomplishment to know we did something that could help people who are far less fortunate and lucky than us.

As part of the 40hour famine, the class have been heavily involved in fundraising. Raising \$40 can feed a family of 6 for a month! A huge congratulations needs to be given to these students, as throughout this term

just over \$2000 was raised! This is a massive effort which will undoubtedly change the lives of many starving children and their families around the world.

Kristy Dawkins
Society & Culture Teacher



Education &
Communities

Public Schools NSW

**Important Notice from the
Department of Education and
Communities**

Student Medical Forms

During Terms 3 and 4 we will be updating our medical records systems to ensure we have the most up-to-date information on your child's health.

If you have a child with a medical condition, you will receive a copy of the new forms in the mail and will need to fill them out and return them to us as soon as you can.

The good news is we have already started collecting some of this information, which means less for you to do.

The new forms will help us collect your child's important medical information and the introduction of new systems will mean we'll be able to better manage the daily and emergency health needs of your child.

We appreciate your support as we start collecting the information, and if you have any questions please call.

Administration Staff
JJ Cahill Memorial High School
Phone: 9669 5118

Host Families

LEARN ABOUT YOURSELF !

As Marcel Proust, a late 19th century novelist wrote: "the real voyage of discovery consists not in seeking new landscapes but in having new eyes". Volunteer to host an international high school student arriving into Australia in February 2014 through Southern Cross Cultural Exchange and prepare to be amazed at the way this unique and rewarding opportunity helps your family to become closer, to understand themselves better and to see the world in a new light.

Carefully selected students will arrive in February for one term, one semester or two semesters from France, Italy, Germany, Austria, Sweden, Norway, Denmark, Finland, the U.S.A, South America and Japan. They will attend a local secondary school, arrive with their own spending money and comprehensive insurance cover – all arranged by Southern Cross Cultural Exchange. Visit us at our website www.scce.com.au, email scceaust@scce.com.au or call us toll free on 1800 500 501, request our international student profiles, and capture the spirit of family and friendship.

Thanks and kind regards,

Robert Lindsay
National Inbound Program Manager

SOUTHERN CROSS CULTURAL EXCHANGE

Tel: +61 (0)3 9775 4711

Fax: +61 (0)3 9775 4971

Toll Free: 1800 500 501

Post: Locked Bag 1200, Mt Eliza , Victoria , 3930

Web: www.scce.com.au

email: robert.l@scce.com.au



Please be advised of the change in location of Public Child Dental Services in your area.

Services have previously been offered at three locations: Chifley, Daceyville and Mascot. After careful consideration of factors such as staff availability, chair utilisation rates and proximity of other clinics, South Eastern Sydney Oral Health Service has decided to consolidate provision of child dental services at Daceyville and Mascot School Dental Clinics. Please be assured there has been no reduction in available services and children will not have to wait any longer to access services as a result of this change.

School Dental Clinic	Location
Daceyville Dental Clinic	Daceyville Public School Bunnerong Road (rear of PCYC) Daceyville NSW 2032
Mascot Dental Clinic	Mascot Public School King Street Mascot NSW 2020

All children aged 0 to 17 years of age are eligible for free dental treatment at Public Dental Clinics. They may need to wait for a while for non-urgent treatment and everyone needs to have a Medicare Card.

Children and eligible adults (i.e. Centrelink Concession Card holders) can make an appointment at a public dental clinic by calling **1300 134 226**.

JJ CAHILL MEMORIAL HIGH SCHOOL

JD Licious CANTEEN Menu 2013

Breakfast

Bacon & Egg Roll	\$ 3.50
Raisin Toast (Thick)	\$ 2.00
Toast with Vegemite or Jam	\$ 2.00
Home made Muffins	\$ 2.00
Banana Bread	\$ 3.00
Pear & Raspberry	\$ 3.00
Healthy yogurt (Muesli or Berries)	\$ 4.00



Salads/Wraps

Salads of the day	\$ 4.50
Gourmet Wraps	\$ 4.50
Sushi Roll	\$ 2.00



Sandwiches

Ham / Chicken or Tuna	\$ 3.00
Ham / Chicken or Tuna with Salad	\$ 4.50
Salad	\$ 3.00
Egg (Curried or Plain with mayo)	\$ 2.00



Extras

Roll or wrap	\$ 0.50
Tomato, Lettuce, Cheese, or Beetroot	\$ 0.40

JD Licious CANTEEN Menu 2013

Hot Food

Soup of the Day	\$ 3.00.	100% Beef Burger	\$ 4.80
Pasta of the Day	\$ 4.50	Chicken Fillet Burger	\$ 4.50
Lasagna of the Day	\$ 4.80	Garlic Bread	\$ 1.80
Garlic & Cheese Bread	\$ 2.20	Cheese Triangles	\$ 2.50
Fried Rice	\$ 3.50	Spinach & Cheese Triangle	\$ 2.50
Gourmet Pie	\$ 4.00	Sausage Rolls	\$ 3.50



Snacks

Chips (Variety)	\$ 1.50
CC's	\$ 2.00

Ice Cream

Paddle Pops	\$ 1.50
Lemonade Icy Twist	\$ 1.20
Zooper Dooper	\$ 0.70
Callipo.	\$ 2.20

Drinks

Flavoured Milk 300 ml	\$ 2.50	Up & Go	\$ 2.50
Dare Milk 500 ml	\$ 3.20	Fresh Fruit Smoothies	\$ 4.00
Organic Orange Juice 375ml.	\$ 3.00		
Organic Orange Juice 500ml.	\$ 3.50		
Iced Tea - 500ml	\$ 3.50	Hot Chocolate	Sml \$ 3.00
Bottled Water	\$ 1.50		Lge \$ 3.50
Coke.	\$ 2.00	Chai Latte	Sml \$ 3.50
LOL 99% fizzy fruit Juice	\$ 2.20		Lge \$ 4.00



Premier of New South Wales
Minister for Western Sydney

Historic Achievement for NSW Students, Teachers and Parents

I am very pleased to inform you that the Prime Minister and I recently announced NSW would be the first Australian State to agree to the "Gonski" national education reforms.

This is great news for students, teachers and parents. It will mean more resources and a fairer system – and assist our aim of higher standards and a better education for our children.

The agreement will deliver an additional \$5 billion for NSW schools as well as continue the NSW Government's education reforms, including improving literacy and numeracy, raising teaching quality and empowering principals and school communities to make local decisions.

I am proud of this historic reform which could not have been achieved without the advocacy of students, teachers and parents across NSW.

Yours sincerely

Barry O'Farrell MP
Premier

GPO Box 5341, Sydney NSW 2001 ■ P: (02) 9228 5239 ■ F: (02) 9228 3935 ■ www.premier.nsw.gov.au



ENGAGING ADOLESCENTS™ PARENT WORKSHOP

Parenting skills for managing teenage behavioural issues

Maintaining positive and constructive channels of communication is one of the most important skills that adults must have when living with teenagers. This workshop aims to provide parents with effective tools and strategies in the following areas:

- Identifying normal and acceptable teenage behaviour
- Family life with teenagers and how to build positive and respectful relationships
- How to manage challenging teenage behaviour

This group is suitable for parents with children aged 12 years- 18 years.

WHEN: *Thursday 5, 12 & 19 September 2013 and followup on 17 October 2013*

TIME: *9.45am(10am-12pm)*

WHERE: *The Deli Women & Children's Centre
72 Maloney St, Eastlakes 2018*

COST: *FREE*

BOOKINGS: *Limited childminding is available for participants. Please call us
9667-4664 or admin@thedeli.org.au*

This group has been proudly sponsored and supported by Randwick City Council



- An end to the arguing and yelling! • It saved our lives • Simple, sane, effective •

This course is being run by a Parentshop® licensed practitioner, www.parentshop.com.au

At JJ Cahill we have a uniform code that is supported by the staff, parents and students and variations are NOT acceptable.

Uniform	
Trousers	For boys, navy blue tailored trousers (or shorts) ie has belt loops not elastic (elasticised pants, cargo pants, track pants, board shorts, baggy shorts and bike pants are not acceptable). For girls, navy blue slacks (low cut hipsters and trousers with elasticised waists are not acceptable). TROUSERS FOR BOYS & GIRLS MUST BE PURCHASED FROM OUR SUPPLIER ONLY.
Stockings	Navy opaque 70 denier only. No Black permitted. Not to be worn with socks.
Skirt	Tartan box pleat of a suitable length nor more than 10cms from the bottom of the knee. Skirts are not to be hitched up or rolled down.
Shirt	Junior Boys (Yrs 7 – 10) – sky blue short or long sleeved with collar and buttoned front. School logo on pocket (only available from Berelle's). *Junior Girls (Yrs 7–10) - sky blue short sleeved with Peter Pan collar, button front and embroidered school crest (available from Berelle) Senior Boys (Yrs 11 – 12) – white short or long sleeved with collar and buttoned front and embroidered school crest (only available from Berelle's). *Senior Girls (Yrs 11–12) - white short sleeved with Peter Pan collar, button front and embroidered school crest (available from Berelle)
Tie *	Compulsory for Boys in Terms 2 and 3 and optional for Terms 1 and 4.
Jumper *	Knitted V neck with school crest. No other styles are permitted.
Shoes	All black leather enclosed school shoes (no sport shoes, boots or soft leather slip ons).
Socks	<u>Plain</u> white short socks that cover the ankle (no motifs, stripes and not sport socks).
Sport/PE Uniform *	White school sport shirt with JJ logo. Navy school sport shorts with JJ logo. Navy blue track pants with JJ logo. Navy blue jacket Plain all white sport shoes (no stripes or additional colours, no cloth). NO VARIATIONS - <u>Plain</u> white short socks that cover the ankle (no motifs and stripes).
School Cap *	Plain navy blue cap (or navy beanie for winter only) NOT TO BE WORN IN CLASS
School Scarf *	Navy blue with JJ logo.
Gloves	Navy blue (not fingerless) NOT TO BE WORN IN CLASS
Jewellery and other	The wearing of jewellery is discouraged. Earrings are to be small studs or sleepers. Nail polish is not suitable for school and is unacceptable. Long fingernails are a safety risk for other students and therefore unacceptable. Facial jewellery, with the exception of a very small plastic nose stud, is not acceptable due to safety requirements in the playground. No obvious make-up permitted.
Blazer *	Navy Blue with school emblem. Compulsory for student leaders including SRC.

*Available from school uniform shop which is open every Tuesday morning 8:15am-8:45am.

Where do you buy school uniforms?

Sports uniform and pieces with JJ logo	Available only by ordering through the school. There may be a waiting time of 4 – 6 weeks from when you order.	
School uniform is available from the following outlets:	Berelle 208 Maroubra Road Maroubra Telephone: 9349 2705	
All White Sports Shoes	Mathers, Payless & Williams at Eastgardens	

