

JJCMHS WINGS

www.jjcahill-h.school.nsw.edu.au | (02) 9669 5118 | email: jjcahill-h.school@det.nsw.edu.au



Upcoming Dates

9th October - Students return for Term 4

11th October - HSC begins

3rd November - HSC ends

6th November - Year 10 Exams

1st December - Big Night Out XVII

4th December - Year 10 Work Experience

12th December - Presentation Day

From the Principal

Year 12 – Class of 2023

The end of term 3 finished on a high. Our amazing year 12 students had their graduation ceremony and formal. It is important to mark occasions such as these to give opportunity to remember and acknowledge people. For students completing year 12 they get to see how they have changed and grown, and they are able to share this with parents and the community.

Thank you to Tamara Tickle who managed to be there for her year group from year 7 right through to year 12. She has been an excellent year adviser. I have appreciated the inclusiveness of the class of 2023. The inclusiveness could be felt at the formal and was visible on the dance floor where students, parents and staff were encouraged to show their moves.

Thank you English staff and administration staff and our Music faculty for their work in ensuring the ceremony was a success. Thank you to Mr Mifsud, our MC. His work in ensuring the ceremony flowed well was managed with a balance of humour and sincerity.

Year 12 were able to build a strong connection as a group and I am sure that many of these friendships will continue beyond school.



If you did not get to attend the graduation ceremony, I chose for the first time in my 7 years as principal not to give a speech but to write and perform a song for students. Thank you to the staff for keeping this as a secret. I am sure there are some videos floating around. I am very excited that a high number of our students have received early offers from universities. Year 12 have now commenced their HSC exams. We all wish them well in the coming weeks and will await their results with eagerness.

Mobile Phone Policy

As you know there is a new policy for mobile phones. This policy has been rolled out across all public schools in NSW. This policy will bring NSW in line with South Australia, Northern Territory, Victoria and Western Australia. All principals across the state have the responsibility of implementing this policy in their school. As principal of JJCMHS, I am responsible for this task.

I am doing a soft launch of this policy over the first 2 weeks of school where we will expect students to follow the expectation but not apply consequences for students who do not follow the expectation. This will allow the school community time to adjust to the change and iron out any logistical issues. Thank you for working with the school to help us with these changes.

I have been emailing parents and carers with details. I will send out the school processes for how we implement the policy in week 2 term 4. I sent Frequently Asked Questions to parents and carers via email. Please read this. It will help answer some of the questions you may have. Below is a summary of the expectations:

- Mobile phones must be switched off at the school gate and not be used for the duration of the school day until the students leave the school grounds.
- The expectation for mobile phones is not limited to the school but may also be applied on school excursions and other school events.
- Students will not be able to use their phone to pay at the canteen but will need to look for other options such as cash, credit card or debit cards.
- Exemptions can be applied for based on wellbeing, health or learning needs but the decision to approve these exceptions is at the discretion of the principal. We will as much as possible look for other options here.
- We will send out the forms for you to apply for exemption and put them on our school's website. The form will require documentation from a specialist for it to be considered. If your child uses the phone as a wellbeing tool, we will ask you to meet with the paediatrician to investigate other tools to support their wellbeing.

If you have any questions, please contact me on 9669 5118.

Principal
Ralph David







Year Advisors

Year 8

Year 8 students have had a productive term filled with many events and exciting opportunities to demonstrate our school values. This term, year 8 have demonstrated their creative, organisational and collaboration capabilities through their leadership and participation in numerous initiatives and events across the school.

These included, the planning and delivery of our ANZAC Assembly, visible participation in our Athletics and Cross Country Carnivals, leading art sessions during our Community Gathering and NAIDOC Celebrations, as well as visiting and supporting community partnerships through our visit to Mascot Public School for NAIDOC celebrations. Our term ends with the incredible Big Night Out event, where many of our students are involved on many levels, be it behind the scenes, or performing during the event.

I am delighted to end this term on such a high note of success for Year 8, and proud to see so many of our students stepping up in our school community and demonstrating our school values of HERO so boldly!

Kahina Kharitos, Year 8 Advisor

Year 10

Year 10's had a big term of decision making about their future pathways. They attended a Subject Selection Evening and have conferred with their teachers, Head Teachers and our award winning Careers Advisor to carefully curate their subject selections for Stage 6. We are excited for them to embark on the final phase of their educational journey!

There has also been a focus on Wellbeing this term. We have participated in RUOK Day, an Inclusivity Day and attended Workshops by the Australian Federal Police and Souths Cares. We are so grateful for our community connections.

Time to knuckle down for the final assessment tasks in Term 4 and finish the year strong. The skills you develop now will be highly beneficial for Stage 6 so let's work together on our learning stamina, study skills and creating a strong learning culture that we can take forward with us into the Preliminary and HSC years.

Georgina McInnes, Year 10 Advisor

Year 11

Year 11 students have reached the end of Term 3 faced with the looming prospects of Year 12, the HSC, and beyond. This has been a productive year for the majority of the year group, and they've approached the various opportunities with cautious excitement and tenacity.

The year group was lucky enough to visit Qudos Bank Arena in Olympic Park to attend the bstreetsmart expo, where they learned valuable information and strategies for confronting real-life challenges on the road. It was a fantastic day spent watching exciting live demonstrations, meeting real emergency service workers, and hearing from the brave speakers who presented.

The UNSW Gateway program also came to our school to speak with our senior year groups, and our Year 11 students came away with more knowledge about early entry prospects. Many of our students don't realise the many advantages at their disposal, and this was a precious moment to help them understand the resources available to them when it comes to tertiary education.

Now with Term 4 in sight, I'm sure these students will be looking forward to their upcoming camp at the Scouts Cataract Activity Centre!

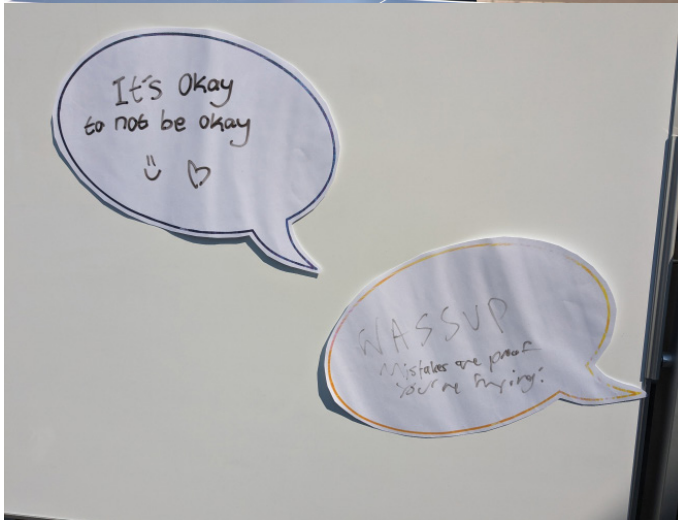
Julie Low, Year 11 Advisor

This term we offered our students a wide range of Wellbeing focused activities to build resilience and raise awareness of the variety of services on offer to students.

The National Day of Action Against Bullying was acknowledged by our student leaders who delivered a powerful assembly to all students. To accompany this, we organised two programs to further develop student understanding of their rights and responsibilities, as well as empowering students to be Upstanders. The 'Think U Know' program is run by the Australian Federal Police. Students received an informative presentation from Senior Constable Adam Taylor that targets cyber safety and awareness. Further to this, the 'Tackling Bullying' by Souths Cares who are affiliated with the Sydney Rabbitohs presented to Years 7 - 10 students using the voices of some influential figures to drill into key messages and raise awareness of support services.

JJCMHS ran two days filled with activities for students, including our Inclusivity Day and R U OK Day where we offered activities that fostered student connection to school and their peers and fought against stigmas in society. We have an exciting program in the Wellbeing space developed for next term and look forward to fostering a positive and welcoming environment for all of our students!

Georgina McInnes, Wellbeing Coordinator (rel.)



This term we have been very fortunate to have more success born from the partnership we have developed with our Parents & Citizens Association. Our P&C has grown this year, in both its numbers as well as its engagement with the school and our community.

Working closely with our P&C we have fostered a positive and forward-focused mindset for building upon our incremental successes, and showcasing more of what makes JJ a vibrant and unique learning environment for a diverse range of students. With the P&C now being incorporated, meaning it has the ability to own assets and apply for government grants, it now has a stronger ability to directly support the school. This has ranged from fundraising through the raffle at our last Big Night Out in Term 2, and this term holding a stand with JJ staff at the Bayside Spring Fair.

This close-knit partnership was even featured by the NSW Department of Education as a case study for our schools can successfully leverage such a bond to support its learners:

As principal Ralph David says, ‘we focus on community, we are thinking beyond the school gates.’ They’ve had families involved in the past, but not in a formal way. Now the P&C is incorporated, writes grants to support the school and is increasing its membership, all with a focus on supporting the school and students.

P&C Association President Daniel Girling-Butcher said he liked Ralph’s openness and confidence from the first time they met on a school tour and believes many parents are attracted to the P&C because of Ralph’s vision. Parents appreciate what the school offers and as part of the P&C they’re there to assist the school. ‘It’s a collaborative approach, we approach everything together.’ said Daniel.

When they started working together, they were both novices. Each used their strengths for a collective goal of supporting the students and school. Daniel has community connections, so he invited other parents to get involved. They started with 3 or 4 people and now have more than a dozen parents regularly attending. They create an inclusive and welcoming environment and families can join meetings in person or online.

Our P&C is always happily accepting new members, and regularly meets on Wednesday evenings each term in Weeks 3 and 8.

If you would like to be involved or receive updates, please email: jjcahillpandc@gmail.com.



Visual Arts and Photographic and Digital Media

The Senior Visual Arts Studio has been a hive of activity this term as Year 12 have worked towards the completion of their Bodies of Work. Congratulations to Keisha, Hilton, Metin, Milton, Natalia, Heidi, Bea and Christian who have, between them, created an impressive range of artworks showcasing their practice as artists and engagement with Visual Arts content. With their teacher Ms McInnes, these students have worked over weekends and during school holidays, making the most of opportunities provided to them to maximise their results. We wish them all the best with their NESA assessment and look forward to exhibiting their artworks at the end of the year in the Big Night Out exhibition.

In other news, Year 11 students have now completed their Preliminary course and will be embarking on their own journey with the Body of Work next term. Over Term 3 they have studied Postmodernism and learnt about artists that challenge existing paradigms in the artworld. This learning was enhanced by our excursion to the Powerhouse Museum to study the Paradise Camp exhibition by Yuki Kihara. Year 10 Visual Arts students are currently engaged in a unit of work examining art that responds to social issues. They are creating their own artworks on skateboard decks in response to a social issue that is of personal interest to them.

Year 9 Visual Arts students are creating artworks in a range of mediums in response to the urban environment. Earlier in the term they went on an excursion around Mascot and took photos to document the architecture of the local area. These photos have formed the basis of their artmaking tasks, including detailed lino prints.

In the Photographic and Digital Media course, Year 9 students have been engaged in a film making task for the term. Each group has developed their own short film using the signature item 'window'. Year 8 Visual Arts students are learning about Street Art this semester and have used photographic processes in the darkroom to create works inspired by Street Art. They are also studying artworks by Australian Street Artists, some of which can be found in nearby areas.

Year 7 Visual Arts have learnt about Mulga the Artist and have created a wonderful range of paintings inspired by his bright colours, use of Australian animals and humorous take on Australian culture.

Sally Jessop & Georgina McInnes



Sport

Term 3 sport kicked off in week 1 with the Zone Athletics carnival. The carnival was a great day and I couldn't be prouder of the way all students conducted themselves. A massive shoutout to Zariah E and Tom W for progressing through to the next stage of their events. Congratulations to Tylar M-L, Ethan R, Mikayla B, Aldardelger D, Ryan R, James S, Tom W, Vayia K, Samuel L, Raine V, Andrew M, Jack M, Angelo R and Arthur O for making it to the Zone level.

Our school sport has been booming with great weather and great external coaches coming in to assist and improve our students on their skill level and enjoyment of sport.

We also had students compete in their grand finals for their club sport outside of school, such as Oliver G-B winning in his match in the NSW Muay Thai Amateur Series. Congratulations to the many successful students in sport at our school!

Matt French

Exploring Early Childhood

Our Year 11 Exploring Early Childhood (EEC) students had a fantastic opportunity to celebrate Book Week at Little Angels in Mascot Central by reading to the preschoolers. To ensure an engaging experience, the EEC class carefully selected books from the library and rehearsed their storytelling skills – after all, preschoolers can be a tricky audience! This experience beautifully showcased the joy of learning and the connection forged between our students and these young, curious minds.

Ms Welch



Support Unit

Work Experience

Our Support Unit has continued to work closely together with the Mascot branch of Disability Services Australia (DSA). Partnering with DSA Mascot, we've been able to provide continued access to their facilities for our senior SU students to conduct their Work Experience. Here, they are able to practice the routines and prepare for the expectations of a professional workplace. As always, our students loved the experience and enjoyed being able to get a glimpse of what lies ahead past high school.

Ms Dwyer

Technology

For this term, some of our Support Unit classes approached Technology from different angles to practice a broad range of skills. Some classes worked to create a variety of paper craft that tested their knowledge of physics and aerodynamics, while other classes focused on the finer details with sewing as part of a textiles unit. In both cases, our classes were able to show off their knowledge, skills, and creativity through using their hands in these practical tasks.

Ms Low and Ms Dwyer



Our faculty has had a busy term with preparing our Year 12 students for their HSC. The term started with HSC Trials, and followed with a strong focus on revising content and skills in preparation for the upcoming HSC examinations, ensuring each and every student feels confident ending their high school journey and embarking on their next chapter.

Botany Bay Public Speaking Competition

In week 9, Ms Kharitos had the pleasure of adjudicating the final round of the Stage 1 and Stage 2 Public Speaking Competition at Eastlakes Public School. The level of the speeches, both prepared and impromptu, was incredible and it was a great opportunity to meet with some of our future students and hear them articulate their views on a variety of topics.

Drama

Year 8 English engaged with a Drama topic this term where they were introduced to the works of William Shakespeare, using *A Midsummer Night's Dream* as a text for performance. Students learned about the principals of Drama, focussing on performance craft and experiential learning. All students achieved success in adapting the play script for performance and critical and analytical understanding, building their confidence in English and in their understanding of the challenges of script work and Shakespeare.

Year 9 Drama this term explored the conventions and history of Australian and Western theatre from the late 1800s and into the 1900s. The class developed their skills in using their bodies to convey emotions and depict obvious character relationships using the performance style of Vaudeville and Melodrama. In doing so, the class were able to make connections to the influences this style of performance has had over modern media, in particular Sit-coms like *Seinfeld*, *Friends*, *The Big Bang Theory* and others.

Chilean Cultural Excursion

Year 8 Spanish students were lucky to have an authentic Chilean experience at "Pochito" right here in our local community. Paulina, the owner, led the students through a traditional sampling of empanadas, sopaipillas, calzones rotos and mote con huesillo. She explained that Chileans show their love to others through food with the aim for guests to feel happy and content, which translates to "pochito". Students were able to practise their Spanish and connect their learning in the classroom with the local Spanish speaking community.

English Head Teacher Association Conference

The new English syllabus orients us towards the ‘power, purpose, value and art’ of subject English (NESA 2022), and our English faculty has been busy with curriculum planning and resourcing for implementation in 2024, for years 7- 10. Head Teacher James Nicolls and Tamara Tickle represented our faculty at the ‘Lead, learn, empower’ themed conference to enhance our collective faculty knowledge of evidence-based practice approaches, resources, strategies and innovations in English pedagogy. This 2-day conference enabled our colleagues to review innovative practices and begin enacting the vision of the new syllabus to plan for the coming years.

From all of us a heartfelt farewell to the class of 2023, we wish you all the best in your next chapter and remember...

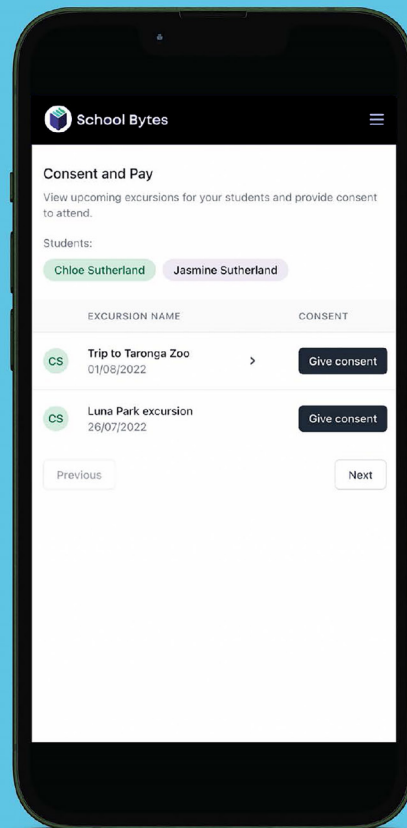
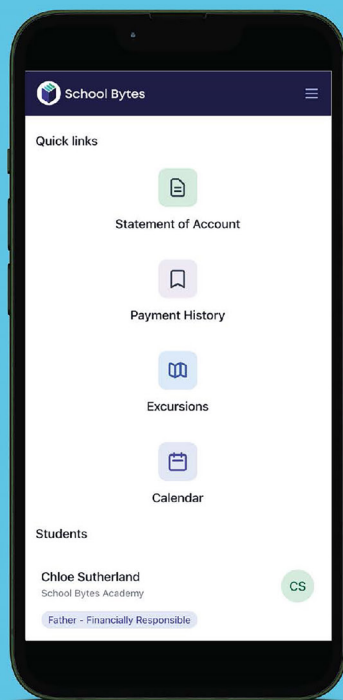
“Every moment is a fresh beginning.” —T.S. Eliot

The English, Drama and LOTE Faculty



AVAILABLE NOW!

We are excited to announce our school will be transitioning to a more flexible and simplified way parent/carers can make payments



The Parent Portal

- Easily make a payment online
- Download your receipt
- Sign and return permission notes digitally
- Use any credits on your account to make payment
- View your complete payment history
- Request a refund



School Bytes

AVAILABLE DURING

TERM 4

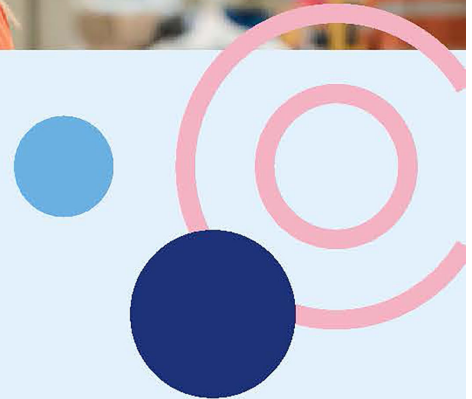
Register for the Parent Portal via the QR Code or visit

<https://portal.schoolbytes.education>





We want to work with businesses within our Botany Bay community



Work is available maintaining our schools

School Infrastructure NSW manages a large maintenance program for more than 2,000 schools across all parts of NSW. To do this work, we are engaging local **small to medium businesses**, including Aboriginal owned businesses and Aboriginal employees, to maintain the schools within their local community.

We want to go local

We have changed our approach. We now directly manage our school facilities and have enlisted the support of new facilities maintenance contractors and tradespeople to work directly with us. We want to engage **local businesses** to support their **local schools**. This is an opportunity for small to medium businesses to deliver meaningful work to their school communities.

Why go local? We want to:

- be more responsive to maintenance issues reported by schools
- ensure we are working with local trades and spending our money in our local communities
- provide better working conditions for local tradespeople, including market rates and faster payment terms
- increase employment opportunities for apprentices and trainees in local communities.

Opportunities for Aboriginal businesses

As part of our engagement of local contractors, we are also seeking to grow the number of local Aboriginal businesses we work with and increase employment opportunities for Aboriginal employees, apprentices and trainees. Our Aboriginal Senior Program Officers are on hand to help sign up Aboriginal businesses, and local contractors who already employ or are looking to employ Aboriginal employees, apprentices, and trainees.

We are looking for preventative maintenance providers in the Botany Bay area, specifically for the following services:

- Roofing Plumber
- Height access specialist
- Electrician
- Builder
- Air conditioning
- Plumber
- Artificial turf
- Pest control
- Test and tag
- HVAC
- Mechanical service
- Multi trade
- Rigger
- Fire specialist
- Gutter cleaner
- Landscaper
- Appliance technician

Do you have a Trade?

We're always looking for local businesses to support our schools.

How can I participate?

We're looking for a wide variety of maintenance services and trades to work with us.

Register your interest or attend one of our industry briefings via the link or QR code below to learn more about working with Schools Infrastructure NSW.

We will provide you details of tender opportunities for Reactive and Proactive maintenance in the Sydney region and can guide you through the process of signing up to work with us.

To sign up for Reactive maintenance you will need your ABN, license and pricing. It's as simple as that!










Get in touch

To register your interest or attend an industry briefing please scan the QR code below or click [here](#).



YOUTH SERVICE PROGRAMS | TERM 4



	MONDAY	WEDNESDAY	FRIDAY	
WEEK ONE Mon 9 Oct Fri 13 Oct	Oz Tag 3:30pm – 5:30pm 	Multisports & Volleyball 3:30pm – 5:30pm eGames 5:30pm – 7:00pm 	Basketball & Badminton 3:30pm – 5:30pm Multigames & Arts + Crafts 5:30pm – 7:00pm 	During School Term For young people 12+ No further entry after 4:30pm
WEEK TWO TO NINE Mon 16 Oct Fri 8 Dec	Multisports 3:30pm – 5:30pm Money Matters Workshop* & Creative Arts* 4:30pm – 5:30pm Table Tennis & Multigames 5:30pm – 7:00pm 	Multisports 3:30pm – 4:30pm Box Fit* & Volleyball* 4:30pm – 5:30pm Board Games & eGames 5:30pm – 7:00pm 	Multisports 3:30pm – 4:30pm Sustainable Fashion* 3:30pm – 5:30pm Basketball* & Fitness* 4:30pm – 5:30pm Multigames & Arts + Crafts 5:30pm – 7:00pm 	LOCATION: Arncliffe Youth Centre COURT 1 Orange COURT 2 Yellow MULTIPURPOSE ROOM Purple YOUTH SPACE Green ART ROOM Magenta MUSIC ROOM Red
WEEK TEN Mon 11 Dec Fri 15 Dec	Oz Tag 3:30pm – 5:30pm Table Tennis 5:30pm – 7:00pm 	Multisports & Volleyball 3:30pm – 5:30pm eGames 5:30pm – 7:00pm 	Basketball & Badminton 3:30pm – 5:30pm Multigames & Arts + Crafts 5:30pm – 7:00pm 	*Bookings not required, sign-up on the day. Limited capacity may vary from 15-30 participants (first in first serve).

YOUTH SERVICE PROGRAMS

During School Term
For young people 12+



OUTREACH

**Monday, Wednesday and Thursday
3:30pm – 6:30pm**

Meet the Youth Team at various location across the Bayside LGA, connecting young people to the community.

Locations are:

- ◆ Mutch Park
- ◆ Hillisdale Community Centre
- ◆ L'Estrange Park
- ◆ Gujaga Park
- ◆ Booralee Park
- ◆ Grace Campbell Reserve
- ◆ Brighton Le Sands
- ◆ Wollie Creek
- ◆ Libraries

UPCOMING EVENTS

- ◆ School Holiday Program
- ◆ Graffiti Project @ Mutch Park

For more information:

youthservices@bayside.nsw.gov.au



Locations can be found on Instagram
@bayside_youth